

AISHE Code : C-8679

Shri Hurakadli Ajja Shikshan Samiti's

Phone : 0836-2436182



**Smt. Kallawwa Shivappanna Jigalur Arts &
Dr. (Smt.) Sushila Murigeppa Sheshgiri Commerce
College for Women,**



Near R. N. Shetty Stadium, Behind Sahitya Bhavan, DHARWAD-580 008

E-mail : shasswcd@gmail.com

Web : shasswcd.org

No. WCD

Date :

1.3.1: Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum.

This is to certify that following is the list of syllabus which covers cross cutting issues i.e., Professional Ethics, Gender, Human Values, Environment and Sustainability into the course curriculum.

Sl. No.	Name of the course	Page No. From - To
1.	Indian Constitution	1
2.	Human Rights and Environmental Studies	2 - 3
3.	Environmental Studies	4
4.	Personality Development and Communication Skills	5
5.	Basic English	6 - 9
6.	Political Science	10 - 12
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9.	Women Entrepreneurship	20 - 21



Geetha 07/06/2022
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Akkamahadevi Women's University, Vijayapura
Syllabus wef the Academic Year 2018-19
Indian Constitution
(Compulsory Paper for First Semester of All Degree Courses)
Total Marks-100 (80 for Theory, 20 for Internal Assessment)
Work Load – 5 Hours per Week

Unit-I:

Significance of the Constitution, Making of the Constitution, Salient Features, Preamble, Citizenship, Procedure for amendment of the Constitution

Unit-II:

Fundamental Rights: Right to Equality, Right to Liberty, Right against Exploitation, Right to Religion, Cultural and Education Rights and Right to Constitutional Remedies

Unit-III:

Nature of Directive Principles of State Policy, Differences between Fundamental Rights and Directives Principles of State Policy.

Unit-IV:

Union Government: - President, Vice President, Prime Minister and Council of Ministers
- Composition, Powers and Functions of Parliament
- Organization and Jurisdiction of Supreme Court

Unit-V:

State Government: - Governor, Chief Minister and Council of Ministers
- Composition, Powers and Functions of State Legislature
- Organization and Jurisdiction of High Court.

Books for Reference:

- 1) M.V. Pylee- An Introduction to the Constitution of India, New Delhi, Vikas, 2005
- 2) Subhash C. Kashap- Our Constitution and Introduction to India's Constitution and Constitutional Law, New Delhi, National Book Trust-200
- 3) Durga Das Basu- Introduction to the Constitution of India, New Delhi, Prentice Hall -2001
- 4) D.C. Gupta- Indian Government and Politics VIII Edition, New Delhi, Vikas, 1994
- 5) J.C. Johari- Indian Government and Politics, Delhi, Sterling Publishers, 2004
- 6) V.D. Mahajan- Constitutional Development and National Movement in India, New Delhi, S.Chand and Company, Latest Edition
- 7) Constitutional Assembly Debates, New Delhi, Lokasabha Secretariat 1989



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Section A Human Rights(16 hours) ³⁰

Unit-3: Women Rights: Legal rights of women, Marriage related laws
Domestic Violence Act-2006.

(04 Hours)

Section B Environmental Studies

Unit-1: Environmental Studies:

Definitions, nature scope and importance of environmental studies.

Natural resources-Renewable and non-renewable.

Forest Resources, Water Resources,

Mineral Resources, Food Resources;

Energy Resources, Land Resources;

Users and problems of over-exploitation of natural resources and its effects on environment.

(06 Hours)

Unit-2: Ecosystems:

Concept, structure and functions of ecosystem, producer, consumers and decomposers, energy flow in the ecosystem, ecological succession, food chains, food webs and ecological pyramids.

Unit-4: Environmental Pollution:

Definition, causes, effects and control measures of

a) Air pollution

b) Water pollution

c) Soil pollution

d) Marine pollution

e) Noise pollution

f) Nuclear hazards

Role of women in pollution prevention.

(06 Hours)

To,
Sri.M.M.Bagalkot,
Dept. of Geography,

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Principal, S.H.A.S. Samiti's



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Section B Environmental Studies



Unit-3: Biodiversity and its conservation

Introduction-Definition: genetic, species and ecosystem diversity.

Biodiversity at global, national and local levels.

Threats to biodiversity: habitat loss, poaching of wild life, man-wildlife conflicts.

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

(06 Hours)

Dr. G. S.

To,
Dr. Girish Lendi,
Dept. of Zoology,

Received
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7/1/12

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7/1/12



AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAYAPUR

SCHEME OF SYLLABUS FOR II ND SEMESTERS (COMPULSORY PAPER)

ENVIRONMENTAL STUDIES

B A/ B sc/B.com/B B A/B.S.W UNDER GRADUATE DEGREE PROGRAMME WITH EFFECT FROM
2018-19

Semester – II : Compulsory paper Environmental Studies

Teaching hours per week: 5

Maximum Marks: 100 Marks
Semester End Examination: 80 Marks
Internal Assessment: 20 Marks
Exam Duration: 3 hours

S.NO	UNIT	SUB UNIT	NO OF PERIODS
1	Introduction	Definition nature and scope and importance of Environmental Studies. Natural resources : water. Soil, minerals, Forest, Energy resources. Renewable and Non Renewable .	04
2	Ecosystem	1) Meaning and types of an Ecosystem. 2) Structure and functions of ecosystem 3) Energy flow in Ecosystem	18
3	Bio-divesity and its conservation	1) Meaning and types of Biodiversity 2) Importance of Biodiversity 3) Biodiversity at Global, National and Local level 4) Threats to Biodiversity and its causes. 5) Conservation of Biodiversity.	10
4	Environmental pollution	1) Meaning, causes, effects and controlling measure 2) Air pollution, Water pollution, Noise pollution and Soil pollution,	18
5	Global warming	Global warming, depletion of ozone layer, green house effect. Natural Disasters and Human health.	10




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**PERSONALITY DEVELOPMENT AND COMMUNICATION
SKILLS
(U G LEVEL)
SYLLABUS**

Teaching hours: 5 Hrs/week

PART-I

1. Personality Development:

- Meaning and Definition of Personality
- Personality Development as a process
- Importance of Personality Development
- Theories of Personality
 - a) Psycho-analytical Theory (Sigmund Freud)
 - b) Phenomenological Theory (Care Rogers)

2. Determinants of Personality

- Physical, Intellectual, Emotional, Social, Educational and Familial.

3. The Self Concept

- Meaning and Definition
- Role and Importance of Self concept in Personality Development.

PART-II

4. Language and Communication

- Linguistic Communication
- Barriers to Communication
- Importance of Communication


5. Non-Verbal Communication

- Personal appearance
- Posture
- Gestures
- Facial Expression
- Eye-contact
- Space-distancing

6. Dyadic Communication

- Face to Face Conversation
- Telephonic Conversation
- Interviews
- Group Discussion




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KARNATAKA STATE AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPUR
SYLLABUS FOR B.A./BSW I SEMESTER
BASIC ENGLISH

Teaching Hours 05/week;

Max Marks: 100

TEXT: Persuasion Edited by C. L. Patil & M. T. Kotnis (A text book for BA/BSW First Semester Basic English. (Published by Prasaranga Akkamahadevi Women's University, Vijayapur)

CONTENTS

UNIT-I GENDER AND DISCRIMINATION

1. Women's Hurdles
2. Common Mental Health Issues among Women.

UNIT-II CULTURE AND MASS MEDIA

1. Social Networking Impact on Youth
2. Indian Culture and Tradition.

UNIT-III ENVIRONMENTAL ISSUES

1. The Thrill of Bird- watching.
2. Twenty Astonishing Facts about Littering

UNIT- IV SPORTS AND ENTERTAINMENT

1. The Role of Movies in the Indian Society
2. Mary Kom.



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KARNATAKA STATE AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPUR
SYLLABUS FOR BCOM/BBA/BBM I SEMESTER
BASIC ENGLISH

Teaching Hours 05/week;

Max Marks: 100

TEXT: **Horizon** Edited by C. L. Patil & M. T. Kotnis (A Text Book for BCom/BBA/BBM First Semester) (Published by Prasaraᅡa Akkamahadevi Women's University, Vijayapur)

CONTENTS

UNIT-I GENDER AND DISCRIMINATION

1. Save the Girl Child
2. Gender Discrimination in India

UNIT-II Business and Society

1. Role of Business in Society
2. Demonetized Indian

UNIT-III Globalization

1. Effects of Globalization on Indian Economy
2. The Role of Bank

UNIT- IV ENVIRONMENTAL ISSUES

1. Global Warming and Climate Change
2. Different Types of Pollutions



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SYLLABUS FOR B.A VI SEMESTER
BASIC ENGLISH

Teaching Hours 05/week;

Max Marks: 100

TEXT: Six Short Life Stories of Sudha Murthy edited by Shanta Patilkulkarni (A Text Book for Sixth Semester Basic English) (Published by Prasaranga Akkamahadevi Women's University, Vijayapur)

Contents

1. Bombay to Bangalore
2. Rehman's Avva
3. The Day I Stopped Drinking Milk
4. Sharing with a ghost
5. Shraddha
6. A Mother's Love

QUESTION PATTERN:

Theory: 80 marks
Internal: 20 marks

- | | |
|---|----------|
| 1. Answer in a sentence or two | 02x10=20 |
| 2. Write short notes any four(out of six) | 04x05=20 |
| 3. Essay type question (one out of three) | 01x10=10 |
| 4. Grammar: | |
| A. Antonyms | 01x05=05 |



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Syllabus wef the Academic Year 2018-19

B.A. II Semester: Political Science

Paper II: Western and Indian Political Thought
Total-100 Marks (80 for Theory, 20 for Internal Assessment)
Work Load – 5 Hours per Week

Module-I : Plato:

- a) Education
- b) Communism
- c) Philosopher King
- d) Ideal State

Module-II: Aristotle:

- a) Classification of Governments (Constitutions)
- b) Best State
- c) Revolution

Module-III :

- a) Machiavelli : Human Nature, Separation of Politics from Ethics and Religion, Advice to Prince
- b) J.S.Mill : Liberty and Representative Government

Module-IV:Koutilya:

- a) Saptanga Theory
- b) Mandala Theory

Module-V :

- a) M.K. Gandhi : Truth and Non-Violence, Satyagraha
- b) Dr. B.R. Ambedkar : Social Democracy, State Socialism and Views on Women

References:

- 1) D.R. Bhandari: History of European Political Philosophy, Bangalore Printing Press, Bangalore
- 2) S.C. Pant: History of Western Political Thought from Plato to present Prakashana Kendra, Loknow
- 3) G.H. Sabine: History of Political Theory, Oxford and IBM ,New Delhi
- 4) C.L. Waypar: Political Thought B.T. Publication , Bombay




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B.A. V Semester: Political Science

Paper 5.1 : Public Administration
Total-100 Marks (80 for Theory, 20 for Internal Assessment)
Work Load – 5 Hours per Week

Module-I : Introduction to Public Administration

- a) Meaning , Nature, Scope and Importance of Public Administration
- b) Private and Public Administration : Similarities and Differences

Module-II: Principles of Organization

- a) Hierarchy, Delegation of Authority, Span of Control and Centralization v/s De-centralization
- b) Line and Staff Agencies

Module-III: Management

- a) Meaning and Tasks of Management
- b) Chief Executive : Powers and Functions

Module-IV : Personnel Administration

- a) Recruitment, Training, Promotion and Retirement
- b) **Morale and Discipline**

Module-V: A - Control over Administration

- a) Legislative control over administration
- b) Executive control over administration
- c) Judicial control over administration

References:

1. M.P. Sharma: Public Administration Theory and Practice
2. Avasti and Maheshwari: Public Administration
3. P.H. Appleby: Public Administration for a welfare state
4. L.D.White: Introduction to the Study of Public Administration
5. A.R.Thyagi: Public Administration
6. C.P.Bhambri: Public Administration
7. Vishnu Bhagawan and Vidhya Bhushan: Public Administration
8. S.K.Kabburi: Public Administration




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Syllabus wef the Academic Year 2020-21

B.A. VI Semester: Political Science

Paper 6.1: Indian Administration

Total-100 Marks (80 for Theory, 20 for Internal Assessment)

Work Load – 5 Hours per Week

Module-I : Introduction to Indian Administration

- Evolution of Indian Administration
- Features of Indian Administration

Module-II: Secretariat

- Central Secretariat : Organization and Functions
- Central Cabinet Secretariat : Organization and Functions
- Prime Minister's Office : Organization and Functions
- Ministries and Departments

Module-III : Public Services

- All India Services
- Central service
- State Services
- Chief Secretary

Module-IV: Corruption in Administration

- Corruption : Meaning , Causes and Prevention
- Central Vigilance Commission : Organization and Functions
- Lokpal and Lokayukta : Organization and Functions
- Right to Information Act.-2005

Module-V : A - Budgetary Process and NITI Ayoga

- Budgetary Process : Preparation, Enactment and Execution
- NITI Ayoga : Organization and Functions

B - Trends ins Administration

- Good Governance, E-Governance – Concept and Initiatives
- Women Development – Self-help Groups



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**AKKAMAHADEVI WOMEN UNIVERSITY, VIJAYAPUR
REVISED SYLLABUS FOR THE YEAR 2018-19 ONWORDS
SOCIOLOGY**

**B. A. I SEMESTER
PRINCIPLES OF SOCIOLOGY**

Objectives of the paper:

- It being an Introductory Paper, Intends to:
 - Make the students to acquaint with Sociology as a Social Science
 - Understand the distinctive approach of Sociology, from other Social Sciences
 - Understand the dynamics of Sociology
-

Unit I- Introduction to Sociology

- a) Origin and Development of Sociology
- b) Meaning, Nature and Scope of Sociology
- c) Methods of Sociology; Historical & Comparative
- d) Uses of Sociology

Unit II- Basic Sociological Concepts

- a) Society: Meaning and Characteristics
- b) Community: Meaning and Characteristics
- c) Association, Meaning & Nature
- d) Institution, Meaning & Nature
- e) Groups: Meaning & Characteristics of Primary & Secondary Groups

Unit III- Culture and Socialization

- a) Meaning and Characteristics of Culture
- b) Meaning and Characteristics of Socialization
- c) Agencies of Socialization:
- d) Importance of Socialization

Unit IV- SOCIAL STRATIFICATION AND MOBILITY

- a) Meaning & Nature of Stratification
- b) Functions of Stratification
- c) Social Mobility- Meaning and Types
- d) Causes & Effects of Social Mobility

Unit V- Social Change

- a) Meaning and Characteristics of Social Change
- b) Factors of Social Change: Physical, Biological, Technological and Cultural
- c) Women and Social Change



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B.A. II SEMESTER STUDY OF INDIAN SOCIETY

Objectives of the paper:

- Introducing the Students to Indian Society
- Making the Students to know the Origin, Changes and Continuation of social Institutions
- Educating the Students about the Problems of Different Classes
- Creating awareness about the Status of Women & their Empowerment

Unit I- INTRODUCTION

- a) Features of Indian Society
- b) Philosophical Basis of Indian Society: Varna Dharma, Ashrama Dharma Purusharthas and Samskaras

Unit II- MARRIAGE AND FAMILY

- a) Meaning of Hindu & Muslim Marriage
- b) Hindu Marriage as a Sacrament
- c) Pre-requisites of Muslim Marriage
- d) Meaning and Characteristics of Joint Family

Unit III- INDIAN CASTE SYSTEM

- a) Meaning and Characteristics of caste
- b) Recent Changes in caste
- c) Causes for change

Unit IV- BACKWARD CLASSES

- a) Meaning and problems of SCs & STs
- b) Constitutional and Welfare Measures

Unit V- Status of Women in India

- a) Status of women in Ancient India
- b) Status of women in mediaval India
- c) Status of women in Modern India
- d) Concept of Women Empowerment
- e) Role of Government in women Empowerment.

BOOKS FOR REFERENCE

- 1) Srinivas.M.N. : Caste in Modern India and other Essays



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College Warananagar, Warananagar.



B.A.VI SEMESTER
RURAL DEVELOPMENT IN INDIA (Compulsory)

Objectives of the Paper:

- > Introducing the Students to Village Communities
- > To Introduce the Students to various Systems of Village Communities
- > To Make the Students to know the Role of State in the Development of Villages
- > To create awareness about the Role of Youths in the Development of Villages

Unit I-INTRODUCTION

- a) The Concept of Rural Development
- b) Importance of the Study of Rural Development
- c) Objectives of Rural Development

Units II- LAND TENURE AND LAND REFORMS

- a) Land Tenure its Meaning and forms
- b) Land Reforms after Independence
- c) Green Revolution: Objectives and Achievements

Unit III- PANCHAYAT RAJ

- a) Meaning and Objectives
- b) Structural Aspects of as per 73rd Constitutional Amendment.
- c) Role of Panchayati Raj in Rural Development .

Unit IV- COMMUNITY DEVELOPMENT PROGRAMMES

- a) Concept & Objectives of Community Development Programme (CDP)
- b) Early Attempts: Firkha Development & Sriniketan
- c) Evaluation of Community Development Programme of 1952.

Unit V- PROGRAMMES OF RURAL RECONSTRUCTION

- a) IRDP, JRY, MGNREG
- b) Welfare Programme for Rural Women SHG and others.

BOOKS FOR REFERENCE

1. Betielle, Andre (1984). Agrarian Social Structure, Oxford, Delhi,
2. Desai A.R (1977) Rural Sociology in India, Bombay, Popular
3. Doshi S L & Jain P C ,Rural Sociology, Rawat Publications
4. Dube, S.C. (1958): India's Changing Villages, Routledge and Kegan Paul, London.
5. Dube, S.C. (1995): Indian Village (London: Routledge)
6. Deb, K (1986): Rural Development in India-Since Independence. Sterling New Delhi.
7. G.L.Badiger :Rural Development in India, Chetana Book House
8. Katar Singh (1986): Rural Development.Principles, Policies and Management. Sage Publishers, New Delhi.
9. Mukarjee Ramakrishna (1957) The dynamics of Rural Society, Berlin A C Mukherjee
10. Mulgund, I.C. : Readings of Indian Sociology. Shruti Prakashna, Dharwad.
11. Sharma R.N : Rural Sociology, Popular Publisher, Bombay
12. Singh K : Rural Sociology, Sage Publication. New Delhi
13. Srinivas M.N. (1985) India's Villages, MPP, Bombay




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**B.A.V SEMESTER
CONTEMPORARY SOCIAL PROBLEMS (Compulsory)**

Objectives of the Paper:

- Introducing the Students to the important Problems of India
- To Educate the Students about the Problems, that arises from Tradition
- To create awareness about the Problems of Women, Children & Aged
- To Make the Students to know the Role of State & Public in their eradication -----

Unit I-SOCIAL PROBLEMS

- a) Meaning & Nature of Social Problem
- b) Causes of Social Problems
- c) Social Disorganization: Meaning & Forms

Unit II- Corruption in Public life

- a) Meaning & Nature of Corruption
- b) Causes of Corruption
- c) Measures to Solve Corruption

Unit III-FEMALE FOETICIDE

- a) Meaning & Definition
- b) Causes & Consequences
- c) Remedial Measures.

Unit IV- Dowry

- a) Meaning & Nature
- b) Causes of Dowry
- c) Consequences of Dowry
- d) Eradication of Dowry

Unit V- VIOLENCE AGAINST WOMEN

- a) Meaning of women Atrocity
- b) Types of Violence
- c) Domestic Violence Act 2005

Unit VI-PROBLEMS OF AGED

- a) Concept of Ageing
- b) Problems of Aged
- c) Role of Govt & NGOs in Solving the Problems



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B.COM FIFTH SEMESTER ECONOMICS SYLLABUS

PAPER -5.4: INDIAN ECONOMY

(80 Marks of 3 hours duration and 20 marks I.A) 5 hours per week

OBJECTIVES:

1. To enable a student to have an overview of the working of Indian economy.
2. To enable a student to understand the changing trends in Indian economy.
3. To enable a student to understand the leading issues in India's economic development.

UNIT -I: CHARACTERISTICS OF THE INDIAN ECONOMY

Meaning of developed and under developed economies, characteristics of the Indian economy as a developing economy, Indian economy on the eve of independence, present status of Indian economy. **Role of women in economic development.** NITI Aayog: Objectives.

UNIT-II: INDIA'S NATIONAL INCOME

Meaning, definition, concepts, methods of estimating national income, national income estimation in India, trends in growth and structure of India's national income, sectoral contributions to national income, difficulties in estimating national income in India.

UNIT-III: INDIAN AGRICULTURE

Problems of Indian agriculture and remedial measures; Sources of agricultural finance; Agricultural marketing: Defects, Regulated and Co-operative marketing; Irrigation in India; Green Revolution in India; Farmers' suicides: causes and measures to control; **Contributions of women to Indian agriculture.**

UNIT-IV: INDIAN INDUSTRY

Industrial development since Independence, Cottage and small scale industries in India: Role, problems, remedial measures and prospects; New Industrial Policy 1991.

UNIT -V: INDIAN PUBLIC FINANCE

Sources of revenue of central government: tax and non-tax revenue, Heads of public expenditure: Plan and non-plan expenditure, Trends in central government revenue and expenditure, causes for increasing public expenditure; Public debt in India: Causes and consequences of increasing public debt; GST: meaning, types, merits and demerits.



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B.COM SIXTH SEMESTER ECONOMICS SYLLABUS**PAPER -6.4: INDUSTRIAL ECONOMICS****(80 Marks of 3 hours duration and 20 marks I.A) 5 hours per week****OBJECTIVES:**

1. A detailed treatment of issues in industrial economics.
2. To familiarize students with policy issues those are relevant to Indian industry.
3. To analyze the issues, using basic micro-economic concepts.

UNIT -1: INDUSTRIALISATION

Meaning of industrialization, features of industrial structure, role of Industrialization in India, factors affecting industrialization in India, Industrialization since independence.

UNIT - 2: INDUSTRIAL LOCATION

Location, localization and planned location of industries, factors influencing industrial location, advantages and disadvantages of localization, Theories of location: Weber's and Sargent Florence's theory.

UNIT - 3: INDUSTRIAL GROWTH AND PRODUCTIVITY

Industrial development under plans; Role of public and private sector; Industrial productivity: meaning, definitions, significance and tools of industrial productivity, factors influencing industrial productivity.

UNIT- 4: INDUSTRIAL FINANCE

Meaning, role need and types of Industrial finance, Internal v/s external, Development Financial Institutions: IFCI, SFCs, ICICI, IDBI, SIDBI, IRCI, EXIM Bank etc.

UNIT - 5: PROBLEMS AND PROSPECTS OF SELECTED INDUSTRIES

IT Industries in India: Meaning, major issues, present Status and future Prospects of IT Industries, Contribution of women to IT sector; Problems and prospects of Iron and Steel, Cotton, Textile, Sugar, Cement and Jute industries in India.

Skill Development:

1. Visit to development financial institutions and collect the data on financial assistance to industries.
2. Reporting a case study of any IT industry in India.
3. Visit to the sugar industry and collect information about its working..

2018-19
B.COM SYLLABUS
SECOND SEMESTER

2.6: **WOMEN ENTREPRENEURSHIP**

(80 Marks of 3 hours duration and 20 marks IA) 5 hours per week

Objectives: To acquaint students with the concepts of women entrepreneurship and to familiarize with the entrepreneurial development process.

Pedagogy: Classroom lecture. Assignments and Field Visit.

Unit 1: Introduction: Concept, meaning and definition of Women entrepreneur and Women entrepreneurship, Characteristics and Types of entrepreneurs, Functions of Women entrepreneur, evolution of Women Entrepreneurship in India, Entrepreneurial skills and competency requirements for women entrepreneur, Role of Women entrepreneurship in economic development. (15 Hours)

Unit 2: Opportunities and challenges faced by women entrepreneurs: Challenges faced by Women entrepreneurs, Opportunities for an entrepreneurial career, measure to improve women entrepreneurship, factors influencing the women entrepreneurship, entrepreneurial motivation concept. (10 Hours)

Unit 3: Role of financial institution in support of women entrepreneurial activities: SIDBI, DIC, CEDOK, RUDSETI, SFC, EDII, KVIC, (objectives and functions), Long term and Short term financing, Women empowerment through Entrepreneurship Development Programmes. (15 Hours)

Unit 4: Government Schemes and Institutional support to Promote Women Entrepreneur: Trade Related Entrepreneurship Assistance and Development (TREAD) scheme for Women, AWAKE, WIMA, NAYE, Mahila Coir Yojana, Mahila Udyam Nidhi, Stand-up India, Annapurna Scheme, Stree Shakti Package For Women Entrepreneurs, Bharatiya Mahila Bank Business Loan, Dena Shakti Scheme, Udyogini Scheme, Cent Kalyani Scheme, Mahila Udyam Nidhi Scheme, Mudra Yojana Scheme For Women, Orient Mahila Vikas Yojana Scheme, etc. (20 Hours)

Unit 5: Project Identification and Formulation: Meaning of project, project identification, project selection, project formulation: meaning, significance, contents, formulation steps, Planning Commission's Guidelines for formulating a Project report, Specimen of a project report. (10 Hours)




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SKILL DEVELOPMENT:

1. Identify the business opportunities and traits for women in your area.
2. Visit and prepare a brief report of any of the agencies providing financial or technical assistance for MSMEs to Women Entrepreneurs.
3. Prepare a detailed project report of your choice.
4. Prepare a report on successful women entrepreneurs in or around your area.

SUGGESTED READINGS:

1. Anil Kumar: Women Entrepreneurship in India. Regal Publications, New Delhi
2. Deepak M. Walolar: Women Entrepreneurs, Himalaya Publishing House, New Delhi.
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