



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **S.H.A.S.SAMITI'S SMT. K.S.JIGALUR ARTS AND DR.(SMT.) S.M.SHESHGIRI COMMERCE COLLEGE FOR WOMEN, DHARWAD**

S.H.A.S. SAMITI SMT.K.,S. JIGALUR ARTS AND DR.(SMT.) S.M. SHESHGIRI  
COMMERCE COLLEGE FOR WOMEN, NEAR R.N. SHETTY STADIUM, BEHIND  
SAHITYA BHAVAN, DHARWAD.

580008

[www.shasswcd.org](http://www.shasswcd.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2022**

## **1. EXECUTIVE SUMMARY**

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### **1.1 INTRODUCTION**

**Shri Hurakadli Ajja Shikshana Samiti is a non-profit educational organization, which has been established during the year 1983 to cater the needs of women at large aiming at their upliftment, which was the ardent desire of Poojya Ajja, the founder of Shri Hurakadli Ajja Shikshana Samiti, Dharwad, Shri Hurakadli Ajja was a great saint, a devotee of Goddess 'Bagalamba' who strongly believed in the empowerment of women. This samiti is the best example of evidencing Shri Hurakadli Ajja's passion for educating the girls at large in areas of northern part of Karnataka. What Shri Hurakadli Ajja Shikshana Samiti today, is the result of the cumulative efforts and selfless striving of founders and his disciples over the decades. The Samiti is providing a holistic model of success for girl students coming from different social, economic and religious backgrounds. It seeks to impart quality education with a vision to empower and enrich every girl student. The members of the Samiti encourage the students to excel in academic as well as co-curricular activities with the constant support and encouragement of sincere and enduring staff. They strive hard to mould the character of every girl child with special care and to develop their whole personality in a harmonious and positive way, which alone will bring about a qualitative change in their lives. The Samiti is currently running 02 educational institutions viz., Smt. Kallavva Shivappanna Jigalur Arts and Dr. Sushila Murigeppa Sheshgiri Commerce College for Women came into existence in 1986. The institution always strives to fulfill the noble aspirations of the founder Shri Hurakadli Ajja. With the active support of Management, college has fit under 2(f) and 12(B) of UGC Act, 1956 and Grant-in-Aid. College also recognized under the scheme of Centre for Potential Excellence during UGC XI Plan period. Management has supported the institution morally, professionally and ethically. Management has ensured in facilitating the good infrastructural facilities for curricular, cocurricular and extra curricular activities. To get the feeding institution, our esteemed Management started PUC (XI & XII Std) under the title of Smt. Lalita B. Gobbaragumpi Arts and Shri. Shambhulingappa V. Budapanahalli Commerce Girls P.U College came into established in 2013. It is recognized by Pre-University Board, Government**

**of Karnataka, Bangalore.**

**Vision**

**Vision**

**“Jnanada Baladinda Ajnanada Kedu” (Eradication of ignorance through power of knowledge)**

**The Management has taken active role to implement the Vision statement of the Institution. The Institution keeps close watch on the developments in the socio-economic and technological arena and factors influencing the sustainability and success of the programme so as to conduct the activities required in the changing environment.**

**Mission**

**Mission**

**“Empower the Woman, Strengthen the Nation”**

**Goals**

- **To make self reliant**
- **To achieve academic excellence**
- **To uphold moral and spiritual values**
- **To imbibe social equality, harmony and service**
- **To make gender sensitive**

**Vision and Mission statement of the institution clearly reflects the distinctive feature of our institution. The institution works with some dedicated values. To become an academy of excellence in higher education and to face the challenges of current trends and in fulfillment of Institutional Vision and Mission, Principal and IQAC prepare the strategic plans taking into consideration of current trend, suggestions made by different stakeholders and**

also sought the guidance and support from our esteemed Management. Governing Body of the Institution regularly cooperated and supported in all aspects so as to fulfill the Institutional Vision, Mission and its goals.

The Institution has taken following measures to translate the Vision into activities –

1. 06 class rooms upgraded with ICT enabled.
2. Conducted Quiz, Debate competitions and organized seminars, conferences during the assessment period.
3. Faculty members contributed their expertisation in the panel of BoS, QP Settings, BoS in Certificate / Value Added courses.
4. Introduced 06 different value added / certificate course
5. Constructed Alumni Block for additional class rooms.
6. Every teachers attended professional training programmes organized by competent organisations.
7. The overall institutional result is more than 95% during the assessment period.
8. Augmented necessary learning resources based on course curriculum and also competitive examinations.
9. Established MoUs with neighbouring Institutions, organisations for the purpose of career guidance and competitive examinations.
10. Conducted capability enhancement programmes.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Our Esteemed Management is Cooperative and Visionary.
- Conducive atmosphere and teaching staff are facilitated with separate cubicles.

- **College has 2 acres of land with the built up area of 2435.19 Sq.Mtrs.**
- **Campus is surrounded with greenery and pollution free environment.**
- **College has qualified and competent Physical Education Director and a Librarian.**
- **Has a separate independent, spacious central library and strengthened with sufficient learning resources including e-learning.**
- **Subscribed for INFLIBNET N-LIST, procured 13 academic journals and learning resources relating to competitive examinations.**
- **Has a reprography facility.**
- **Provided high bandwidth internet connectivity and also facilitated with wi fi.**
- **Upgraded 06 class rooms with ICT enabled and seminar hall.**
- **02 class rooms are supported with electronic lactrum.**
- **100% Women faculty.**
- **Has Ladies hostel within the campus.**
- **College has qualified, competent and experienced faculty members.**
- **College is surrounded with CCTV surveillance cameras for security and safety.**
- **Facilitated with purified drinking water units at the campus and also at Hostel.**
- **Support service units i.e., NSS, Scouts & Guides, Youth Red Cross.**
- **Have Borwell, Overhead Tanks and also Rain Water harvesting for conservation of rain water.**
- **Facilitated with Well equipped computer lab, language lab, Commerce Lab and Network Resource Centre.**
- **Has 12 station multi gymnasium.**

- **College is supported with Solar Panel and mounted LED bulbs in most of the rooms of the campus.**
- **Scope for Indoor games and outdoor games i.e., Kho-kho, Volleyball, throwball, Netball, Kabaddi.**
- **Registered Alumni Association and active support of the Association.**
- **More than 94% pass percentage of outgoing students.**
- **Good track record of achievements in sports and cultural events in comparison with neighbouring colleges.**

#### **Institutional Weakness**

- **Delay in providing permission of recruitment of vacant teaching posts from the Department of Collegiate Education and financial constraint to pay the salary to the Management recruited staff.**
- **Lack of scope for recruitment of vacant non teaching staff and additional financial constraint to pay the salary to the temporary staff.**
- **Lack of scope of course curriculum for employability for Arts students.**
- **There is language barrier as students are influenced by regional language.**
- **Majority of the students enrolled are influenced with regional language.**

#### **Institutional Opportunity**

- **To introduce PG courses in Commerce.**
- **To introduce job oriented certificate courses in association with recognized Institutions / Universities.**
- **To seek Government permission for the recruitment of vacant teaching posts.**

- **To conduct International and National level seminars / conferences.**
- **To conduct collaborative activities with Centre for Entrepreneurship Development of Karnataka (CEDOK).**
- **To establish Coaching Classes for Competitive Examination in association with Employment Bureau, Karnataka State Akkamahadevi Women's University, Vijayapura.**
- **To upgrade every class rooms with Smartboard.**
- **To conduct collaborative activities with recognized organizations.**
- **To upgrade library with fully automation.**
- **To train students and staff on SWAYAM, MOOC and MOODLE**

#### **Institutional Challenge**

- **Sustenance and retention of students enrollment due to establishment of Government First Grade College in the near vicinity of the college and attracted girl students with the schemes i.e., free laptop, tab, low fees, etc.**
- **Most of the students enrolled are from rural belt, neighbouring district and economically weaker.**
- **Attract industries, factories for the purpose of on campus interview.**
- **Retention of management recruited qualified and competent temporary teachers due to minimum amount of salary by the Management.**
- **Financial constraint for the maintenance of infrastructural facilities, as college fees is very low.**
- **Some of the students failed to pay the actual fees because of family economic status.**
- **Convincing stakeholders about career prospects under NEP.**

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura and follows the course curriculum framed by the University. For the effective delivery of course curriculum, college adheres to the guidelines laid down in the prescribed syllabi. The curriculum is implemented in tune with the institutional goals and objectives. Most of the teachers adopted advanced mode of teaching processes using ICT, in addition to conventional mode of teaching. The faculty members of Economics and English were in the panel of BoS and contributed in revision / modification course curriculum and some of their suggestions implemented in CBCS syllabus pattern and few faculty members contributed in QP Setting and almost all the teachers attended in the central evaluation process of University. To enable students competent in different field for getting placed at different sectors and scope for higher education, college has successfully conducted 03 Value Added / Certificate courses i.e., (1) Yoga (Virtual Mode) – 2020-21 (2) Basics of Beautician – 2019-20 & 2018-19 (3) MS-Office – 2019-20. For the effective delivery of course curriculum, college has upgraded 06 class rooms with ICT enabled, augmented necessary learning resources based on course curriculum and procured academic journals, magazines relating to competitive examinations. Further, to enrich the course curriculum, most of the department has invited academicians, professionals, entrepreneurs, bureaucrats, eminent alumnus to deliver special lectures. Some of the core subject department conducted study tours, field works and guided students in the preparation of Assignment and micro projects. Based on the course curriculum, the Department of Economics and Commerce which highlights about field work, guided students in the preparation of micro project report. College has given ample scope to every faculty members to upgrade and update academically with the provision of OOD for attending seminars, conferences and workshops organized by competent Institutions. The feedback on course curriculum is sought from Students, Teachers and Alumni Association. The outcome of the analysis is taken into consideration on priority and implemented the suggestions accordingly. The Department of English and Economics communicated to the University for the revision / modification of course curriculum and accordingly University has implemented in the revision



**of course curriculum in the year 2018-19. The IQAC has maintained the documentation about the effective delivery of course curriculum regularly.**

#### **Teaching-learning and Evaluation**

**In the midst of establishment of Government colleges in the near vicinity of college, wherein girl students are drastically attracted with the government schemes i.e., Laptop, Tab, low fees, etc., but however our Institution is putting its utmost effort to retain and sustain the intake capacity. Majority of the students enrolled are from rural background, economically weaker sections and more than 70% of the students are belonging to reserved category. College identifies the learning level of the students through internal tests, semester end result. College regularly conducts remedial classes for slow learners. Bridge courses are conducted for the freshers who are lagging in communication skills and also for non commerce students.**

**College has well equipped computer laboratory, Language Lab, Commerce Lab which are optimally useful for the experiential learning. During the last five years, college has invited external experts to train the faculty members on effective usage of Smartboard and optimum utilization of ICT for effective teaching learning processes. 02 class rooms are placed with electronic lectern. For recording the lecture series based on the course curriculum, college has facilitated with high configured computer, digital camera, earphone and required software. This facility helped almost all the teachers to record the lectures and the same is uploaded on college website and also some of the teachers have created their own Youtube channel and uploaded the learning resources including recorded lectures.**

**College has effective mechanism of mentorship. The overall effort of mentorship resulted in controlling the dropout ratio, helped good number of genuine students who are facing financial constraint, completed their graduation with higher percentage of passing.**

**Of the total no.of full time teachers, 04 faculty members are qualified with Ph.D. and among them 02 have been conferred Ph.D. during the assessment period.**

**The PO, PSO and CO is made available on college website and also made**

known to the different stakeholders through publications in pamphlets, orientation programme. The same is also clearly made known to teachers and also students at large.

College has recorded with more than 93% of pass percentage of outgoing students during the last five years. The IQAC evaluates the students performance in semester end result, percentage of high scorer, rank holders, etc,. College also keeps the track record of outgoing students to progression to higher education after their graduation, placement, qualifying in different competitive examinations. During the last five years 10% of the total outgoing students have continued for higher education, 15% of the students got placed at different sectors including government department.

#### Research, Innovations and Extension

The college has established Research Committee. The said committee actively involved in educating the faculty members about the prominence of inculcating the research culture as part of professionalism. During the assessment period, college has conducted 08 different seminars / conferences at International / national and State level. Faculty members have published more than 30 research articles in UGC recognized Journals and some of the faculty members have published 11 text books based on university prescribed syllabus and 47 research articles been published in conference proceedings.

The college has 02 NSS units consisting of 100 volunteers in each unit. The institution organises extension activities through NSS, Scouts and Guides, Youth Red Cross Unit, Community Services / Extension activities Committee. With the help of this units, college has visited school for children with special needs – Mamata School and distributed one set of note books, pens, bags, sweets. Save water- A programme was conducted to create awareness among people about the importance of saving water and ill effects of water wastage. Skits promoting awareness of conservation of water were rendered. Distributed food and clothes during natural calamities – Students collected clothes and funds. Clothes and food packets were distributed to flood affected people and the funds collected was handed over to the concerned govt. authorities. College also got Appreciation from recognized NGOs, Gram Panchayat, etc., for the extension work carried out by the Institution during

**the last five years. College also conducted extension activities in collaboration with recognized NGOs, Government officials, etc. Altogether 17 different programmes been conducted extension programmes during the last five years.**

**College has established linkages with neighbouring higher education Institutions ie., Anjuman Arts, Science and Commerce College and Government First Grade College, Dharwad for the purpose of conduct of programme under Faculty Exchange Programme. Similarly, college has established MoUs with GFGC, Dharwad for the purpose of Teaching Learning Processes, Vidyakashi Career Academy, Dharwad – Career Guidance, LEAD, Deshpande Foundation, Hubballi – Leadership Skills, GIRI Foundation, Dharwad (NGO) – Extension Activities, Anjuman Arts, Science, Commerce College & PG Studies, Dharwad – Teaching and Learning Processes and Centre for Multi-disciplinary Development Research (CMDR), Dharwad – Research Culture.**

#### **Infrastructure and Learning Resources**

- The entire campus has an area of 2.00 acres of land. The institution has well constructed building with an area of about 1348.02 sq.ft.**
- There are 09 class rooms with ICT enabled rooms on the ground floor and first floor.**
- Has well equipped computer laboratory installed with necessary software suiting to the course curriculum.**
- The well equipped Library situated in an area of 289 sqm. Library has separate Network Resource Centre to search any information concerned to teaching-learning like e-books, e-journals as well as CDs, Videos etc.**
- The college campus is Wi Fi enabled with 03 access points.**
- The learning resources are augmented based on the suggestions and recommendations of Library Committee and as on date Library has 19,390 books and subscribes 13 Peer reviewed journals. All the books are barcoded. 04 news papers 8 magazines are available in the library.**

- **College has a qualified, experienced and competent Physical Education Director. She regularly motivated students to actively involve in any one of the sports activities either indoor or outdoor games. To promote the sports activities, college has provided necessary financial provisions for the procurement of sports equipment from time to time. College has Sports Committee. Based on the recommendations of the committee, College facilitates necessary provisions for both indoor and outdoor games.**
- **College has upgraded 06 class rooms and seminar hall with ICT enabled.**
- **During the assessment period, college has augmented Computers, CCTV surveillance cameras, Printers, Digital Camera, Mike Set System.**

**College has a qualified, experienced, competent and permanent Librarian. Our College Library has separate building named as Dr. Sarojini Shintri Granthalaya inaugurated on 30th July 2015. The primary goal of the library is to develop and maintain collections that support the curriculum and instructional programmes of the college and the needs of the students as well as faculty. College has installed E-Lib software for automation. Subscribed INFLIBNET N-LIST and procured good number of learning resources based on the Library Committee recommendations. College has subscribed 13 academic journals. This has helped good number of students and faculty for academic references and given scope for academic proficiencies.**

#### **Student Support and Progression**

**The college has the track record of student beneficiaries i.e., more than 65% of the students are getting different Government Scholarships. Majority of the students enrolled are from rural belt and greatly influenced with regional language. To prepare students confident enough in English communication skills, college has Language Laboratory installed with necessary software. Students are given ample scope to exercise and learn English communication skills. During the assessment period, college has conducted a workshop on “Start Speaking English in 3 Hours”.**

**Life Skills : To instill the confidence level and prepare students mentally,**

psychologically and emotionally strong so that they can withstand any consequences of untowards incidences, college has organized 40 Hours Self Defense Training Programme (Taekwondo). Invited trained professionals to coach the students. This programme has helped most of the students who all have enrolled for this programme.

**ICT / Computing Skills:** In addition to the computer facility to both BA and B.Com., college has taken the opportunity of Government Scheme 10 Days Prime Minister Grameena Digital Saksharata Abhiyana and conducted for 2 years i.e., 2018-19 and 2020-21 consecutively. In the year 2016-17, to train students with atleast minimum knowledge and skills on computer proficiency, college has conducted 30 hours programme on Fundamentals of Computer and MS Office.

College has effective Career Guidance and Placement Cell. Through this Cell, college has invited experts to deliver special lecture. During the last five years college has conducted more than 14 different programmes. During the last five years, 45 outgoing students have got placed at different sectors and 89 students have continued for higher education after their graduation.

College has given utmost scope to sports students by facilitating necessary sports equipment, coaching from experts. The Physical Education Director trained and guided sports students and nurtured them to compete different sports event organized by different levels. This has impacted in recording 52 Awards and medals in different sports events at the level of University, State and National level. During the assessment period, good number of students are deputed to compete at University, State and International level in different 101 events.

College has a Registered Alumni Association. With the active support of the Association, college has conducted job oriented course i.e., Basics of Beautician. This has run in the year 2018-19 and 2019-20 very successfully.

#### Governance, Leadership and Management

Vision and Mission statement of the institution clearly reflects the distinctive feature of our institution. The institution works with some dedicated values. To become an academy of excellence in higher education and to face the

**challenges of future, cocurricular and extracurricular activities are carried out by different committees which are framed at the beginning of every academic year. The Principal, IQAC and Heads of various committees play an important in designing and implementing various administrative and academic planning in achieving vision and mission of the institution.**

**Based on the strategic Plan of the Institution, college has constructed 01 class room and Alumni Block, constructed Ramps for physically challenged students, Established MoUs with competent agencies and organizations, purchased additional 05 desktops, enhanced the CCTV surveillance cameras for security and safety purpose, recruited 01 teaching posts for the department of Sociology.**

**During the last five years, college has conducted professional development activities for both teaching and non teaching staff. More than 06 different programmes been conducted. College has also given ample scope to staff for attending professional development programme organized by the neighbouring Institutions, University and Government Department. OOD facility is extended to the staff for attending professional development programme. During the assessment period, college has recorded 116 professional development programme undertaken by almost all the full time teachers.**

**Performance appraisal system is designed by IQAC. At the end of every academic year the faculty members have to submit the self appraisal report regarding academic and professional achievements, leadership roles, extension services rendered etc. The Principal gives information about the performance assessment of faculty to the governing body. The administrative work is monitored by Principal and office superintendent. The Principal holds meetings with the administrative/office staff and briefs the members about the observations made and suggest areas for improvement. Any deficiency in the work is brought to the notice of governing body.**

**To meet out the financial constraint, Our esteemed Management taken due care of supporting the Institution financially for the payment of temporary staff working in the Institution.**

**IQAC has contributed significantly for quality enhancement by continuous**

efforts to achieve improvement in all working areas of the institution by connecting students, teachers, parents, management, Alumni, funding Agencies and Society in general. IQAC has contributed in implementing (a) Enhancement of teaching efficiency (b) Inculcating research culture among staff and students (c) Conduct of Remedial classes for slow learners

**Research Culture :** IQAC has regularly motivated every faculty members including Management full time teachers to participate, present and publish research articles at reputed academic Journals. During the assessment period, college has good track record of publications in reputed journals and also conference proceedings. Some of the teachers also got Best Paper presentation award at seminars, conferences.

#### **Institutional Values and Best Practices**

The institution is sensitive towards women issues and therefore imparts gender sensitivity among students through various associations which conducts gender sensitization programmes. Eminent speakers are invited from prominent field to highlight the contribution of women in the society. Augmented sufficient CCTV surveillance cameras for the security and safety purpose at the campus and also hostel. College has active Counselling Cell, which caters to the students with regard to guidance on curricular, curricular and extra curricular and also any individual problems are also redressed and confidentiality is strictly maintained by respective faculty members so as to make such students to be feel comfortable. With the help of this cell, college also invites Psychiatrists, Professional counselors are invited to council students for their well being. Trained faculty address the problems of students.

**Common Room :** College has separate common room for the students. The room is facilitated Napkin vending machine is installed, news papers, magazines.

College has Progressive Women's Association. Through this association, college regularly conducts women empowerment programmes. During the assessment period, college has conducted workshops/Lectures on sensitive topics like Female Foeticide, Self defense techniques, Women Empowerment, Health & Hygiene, success story of alumnus, etc.

**College has installed solar photo voltaic with the capacity of 5KV alongwith 24 tubular batteries and LED bulbs are mounted in almost all the rooms, corridor, campus and hostel.**

**Solid waste includes both biodegradable and non biodegradable components. The non biodegradable component include paper, plastics metal cans etc. Biodegradable waste includes food waste, leaves etc. are collected in bins and collected by workers of Hubballi-Dharwad Municipality Corporation on every alternate day. In this regard, college also has established MoU with this Institution for collecting the solid waste generated in the campus.**

**For the purpose of water conservation facilities, college has Rain water Harvesting and Borewell. The conserved water is effectively used for the purpose of maintenance of greenery in the campus. College also conducted Quality Audit i.e., Greenery, Energy and Environment Audit from the competent agency. Through this process, we also surprised to know, the campus is surrounded with rarest of rare tree, medicinal plants, etc.**



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.H.A.S.SAMITI'S SMT. K.S.JIGALUR ARTS AND DR.(SMT.) S.M.SHESHGIRI COMMERCE COLLEGE FOR WOMEN, DHARWAD
Address	S.H.A.S. Samiti Smt.K.,S. Jigalur Arts and Dr.(Smt.) S.M. Sheshgiri Commerce College for Women, Near R.N. Shetty Stadium, Behind Sahitya Bhavan, DHARWAD.
City	DHARWAD
State	Karnataka
Pin	580008
Website	<a href="http://www.shasswcd.org">www.shasswcd.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Girija M. Yabannavar	0836-2436182	9449116006	-	shasswcd@gmail.com
IQAC / CIQA coordinator	Pushpa S. Abbigeri	-	9972288241	-	pushpaabbigeri05@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
Date of establishment of the college		16-06-1986		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Karnataka	Karnataka State Women University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	16-04-2002	<a href="#">View Document</a>		
12B of UGC	16-04-2002	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes <a href="#">autonomydoc_1651907370.pdf</a>
If yes, has the College applied for availing the autonomous status?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	S.H.A.S. Samiti Smt.K.,S. Jigalur Arts and Dr.(Smt.) S.M. Sheshgiri Commerce College for Women, Near R.N. Shetty Stadium, Behind Sahitya Bhavan, DHARWAD.	Urban	2	2435.19

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,History Economics Political Science	36	XII Std or Equivalent	English,Kannada	30	13
UG	BA,History Political Science Kannada	36	XII Std or Equivalent	English,Kannada	30	9
UG	BA,History Sociology Kannada	36	XII Std or Equivalent	English,Kannada	30	9
UG	BA,Sociology Political Science Kannada	36	XII Std or Equivalent	English,Kannada	20	0
UG	BA,History Economics Sociology	36	XII Std or Equivalent	English,Kannada	30	11
UG	BCom,Commerce	36	XII Std or Equivalent	English,Kannada	120	57

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				10			
Recruited	0	0	0	0	0	5	0	5	0	1	0	1
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	0	6	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	6	3	0	9
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

#### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	3	0	0	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	5	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	1	0	1	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	273	0	0	0	273
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	21	32	27	25
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	27	21	21	18
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	271	309	252	209
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	6	12	10	14
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		325	374	310	266

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>NEP is intended to formulate curriculum to eliminate disparities among students studying in different universities. Multidisciplinary education system with inbuilt flexibility equips the students with number of specialized skills and helps them excel in different areas. New curriculum helps the students to choose the courses of their choice from other streams which helps them to draw the knowledge from the different disciplines. The University has provided list of OEs and student can choose one of them. With creative combination of subjects, flexible options and multiple entry and exit options during the UG course students can explore their areas of interest and choose career of their choice. A student can choose optional subject from other discipline not concerned with core subjects. In the academic year 2021-22 Commerce programme offered 'Financial literacy' as open elective for B. A. first semester and 'Investing in stock market' for second semester students. B. A. Programme offered 'Development Studies' for B. Com. I Semester students. We have two nodal officers for proper implementation of subjects as per the affiliating university guidelines. Training and Workshop for teachers Workshops were conducted on 05-10-2021 for advancement of knowledge of faculty and to create awareness among stakeholders about NEP. Faculty have attended Workshops conducted from time to time by affiliating University for carrying out the curriculum. Eminent personalities were invited to impart the knowledge and to bring the changes as per the need.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credit is a virtual store house of records of academic credit secured by a student enables to select the best courses to suit their aptitude and knowledge. It removes credit disparity from one university to another/ one institute to another. Courses undergone by the students through online modes through national schemes like SWAYAM, NPTEL etc shall also be considered for credit transfer and credit accumulation. Workshop for teachers and students. Workshop was conducted on 21-09-2021 to create awareness about 'Academic Bank Credit' among students and their parents.</p>
<p>3. Skill development:</p>	<p>As per the new policy, the syllabus is being prepared by experts for various courses. College has made efforts to educate different stakeholders and make</p>



	<p>them aware of the features of the policy by holding meetings with parents and students. We are trying to ensure that education is skill based which meets the market requirement. We are holding several programmes to increase employability and entrepreneurship among the students. The new curriculum has given more emphasis for skill development considering the need of digital platform which enables the students to acquire the specialized skills Employability is one of the focuses of NEP 2020 which recognizes the role of education in providing students with the right skills set. Bridging the skill gap and empowering the youth for future. Workshop for teachers and students --&gt; Workshop on 'Physical Education, Sports and Yoga in NEP' was organised on 28-09-2021 to impart the knowledge about the importance of learning Physical Education, Sports and Yoga.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Cultural awareness and expression are major competencies considered important in order to create a sense of identity, belongingness and appreciation of other cultures among the students. NEP 2020 envisions on educational system fashioned on the lines of India's cultural and artistic heritage. The linkage between education and culture is carried out by our institution in association with other institution such as Rangayana, Archeological survey of India, field outreach Bureau, etc. College future plan will link with other platform such as SWAYAM, DIKSHA to provide knowledge of Art and culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>NEP focuses on outcome based education where all parts and aspects of education are focused on the outcomes of the course. The curriculum is designed in such a way that the output to be achieved by the end of the session is decided in the first place.</p>
<p>6. Distance education/online education:</p>	<p>In the new curriculum, the learning resources are made available on 'Future Skills' prime platform of NASSCOM for the Skill Enhancement Course 'Digital Fluency' for first sem. Training was given to faculty through video and other recourses and group has been created by registering each student in Future skills.com. This online learning platform has provided a forum for the free exchange of ideas and improved learning.</p>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
99	101	104	102	107
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
325	374	310	266	262
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	110	110	110	110

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3

### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	107	49	78	123

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 10**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
14.42405	09.30200	09.27430	11.93721	09.16522

**4.3**

**Number of Computers**

**Response: 70**

**4.4**

**Total number of computers in the campus for academic purpose**

**Response: 70**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura and follows the course curriculum framed by the University. For the effective delivery of course curriculum, college adheres to the guidelines laid down in the prescribed syllabi. The curriculum is implemented in tune with the institutional goals and objectives. Most of the teachers adopted advanced mode of teaching processes using ICT, in addition to conventional mode of teaching.

The College has the following mechanism for effective delivery of curriculum.

- In coordination of IQAC, suggestions and recommendations of faculty members, college prepares the academic calendar based on University academic calendar. At the beginning of each academic year, the faculty prepares the plan of the activities that are proposed to be executed for the current academic year.
- Faculty members are also provided with the academic calendar showing the time and duration of all activities to be held in the session.
- Teachers are appointed as in-charge of various committees and they take care of activities for which they are responsible.
- Extra classes are engaged during off hours and holidays to compensate in the case of unforeseen contingencies, lack of number of required classes.
- Some of the departments of core subjects do conduct surprise test in addition to the conduct of internal tests.

- **Internal tests are conducted as per the academic calendar. After the evaluation of Answer scripts, they are distributed to the students so as to know their performance and also the model answer sheet is shown. This process motivated slow learners to update and upgrade academically.**
- **Teachers are encouraged to procure necessary learning resources based on the course curriculum. During the assessment period subscribed for academic journals, Magazines, E-learning resources.**
- **Every faculty member dedicated to complete the syllabus within the stipulated period of semester. Principal, IQAC and Examination Committee monitor syllabus coverage periodically and make sure that 100% percent syllabus is covered.**
- **Faculty uses different teaching methods to deliver the curriculum effectively based on the requirement of the subject. To intensify students learning experience, eminent scholars are invited to deliver special lectures.**
- **The progress of the students is continuously evaluated by the teachers through monitoring attendance, assignment, tests, etc. Interactive teaching is promoted through student's participation in group discussion, seminars, quizzes & assignment etc.**
- **The College is well equipped with ICT facilities which are used by teachers to make delivery of the curriculum effective to the students. College library has regularly augmented the learning resources, subscribed academic journals and INFLIBNET facility.**
- **To enrich the course curriculum, college has given ample scope to core subject departments for the conduct of field work, study tours, micro projects, conduct of special lectures, etc.**

**In the case of lack of required no.of working days due to unavoidable circumstances, most of the faculty members do compensate through extra tutorials, etc. The Curriculum is very effectively implemented in the college. This provides ample opportunities for students to apply their**

**knowledge in variety of contexts and prepares them for future learning. Principal frequently checks the portion of syllabi successfully completed within the span of semester.**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

#### **1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**

**Response:**

**To keep track of every students active involvement in curricular, co-curricular and extracurricular activities during the tenure of semester, college informs the students about the adherence of prescribed rules and regulations of university, code of conduct of the college, compulsory attendance to the theory and practical classes, etc. Based on the college calendar of events, every activity is carried out as per the scheduled time line. Necessary financial assistance is provided by the college for the conduct of co-curricular activities i.e., organizing special lectures, workshops, etc. Based on the course curriculum, 20 marks is allocated for internal marks.**

**Students overall performance is measured in the format of -**

- (a) Attendance to theory and practical classes.**
- (b) 2 internal tests.**
- (c) Assignment.**

**To keep track of students attendance in the class, every faculty submits the absentees list to the Principal at the beginning of subsequent month. Based on this, IQAC informs respective parents and students about their absenteeism and informed to maintain minimum 75% of overall attendance to the classes as per the guidelines. In the case of genuinity, such students have to justify the reason for absenteeism. To cope up the course curriculum, the missing classes of these absentee students are compensated with extra tutorials, providing learning resources, solving previous question**

papers, by respective faculty members. In addition to the conduct of 2 internal tests, some of the core subject teachers, do conduct unit wise test so as to enable them to cope up the course curriculum effectively. Students who cannot attend their classes due to unavoidable circumstances, should give the reason in writing in case of more than 5 days with authenticity.

College has an active Examination Committee. The committee notifies the schedule of examination 01 week prior to the commencement of test. The Examination Committee gets the question papers from respective faculty members 02 days prior to the commencement of examination in a sealed cover and opens the covers 15 minutes before the commencement of examination. Every faculty members are instructed to evaluate the papers within 3 days of the completion of respective paper and prepare the tabulated statement of marks, submit the same to the Examination Committee for keeping the track of record. Similarly, students are given scope to see their answer sheets during the class hours so as to enable them to know their performance. Teachers also display model answer sheets, which encourage slow learners to update and improve themselves. Prior to the finalization of internal marks and submission at university portal, subject wise tabulated internal marks are displayed on the college notice board and communicated students to get corrected only in the case of factual errors. Following is the distribution of internal marks -

Sl. No.	Evaluation parameters	Weights
1	Test -I	7
2	Test -II	7
3	Assignment	3
4	Attendance	3
<b>Total</b>		<b>20</b>

Students are informed about evaluation process through the following initiatives.



- **Orientation programme at the beginning of the year.**
- **Academic calendar contains about internal tests.**
- **Display on the notice board.**

**College IQAC collects the absentees list of students from respective faculty members and in turn communicates to parents about the shortage of attendance. Students and parents are well communicated about the compulsion of attending the classes.**

File Description	Document
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

**Response:** 2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 6

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 6.84

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
38	60	20	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

**Institution runs UG programmes in Arts and Commerce. Curriculum designed by the affiliating University includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Human Values and Professional Ethics. The University has introduced 'Human rights and Environment Studies' for B. A. and B. Com. II Semester as a compulsory subject. However, institution has a freedom to make the delivery of curriculum effective and institution through various committees cultivate awareness and sensitize the students to environmental issues, gender issues etc.**

- Environmental Studies is a mandatory course for UG programme. Issues relating to environmental changes, gender issues, Human values and professional ethics are covered in the syllabus of various subjects in the form of topics, chapters, poems and co curricular activities.**
- Special lectures, Seminars were conducted by inviting experts in relevant fields to give information on these topics.**
- Eco Club, NSS, Community Services committee organize programmes pertaining to environment, gender, health and human rights.**
- Progressive Women's Association conducts several awareness programmes relating to gender equality, women's rights etc. Association also provides a platform for students to share their experiences and views regarding their status in society and suggest the views to improve and empower themselves.**
- Various departments organize awareness programmes focusing mainly on women issues and needs in tune with the times.**
- Various committees conduct extracurricular activities like cultural events, Debate, Fine arts competitions etc which makes the students aware about gender issues, environmental issues, etc. It inculcates human values in them and helps them in becoming good citizen.**

- Professional ethics are taught as part of holistic development of students Workshops, Special talks were held on intellectual property rights, copy rights etc which enables the students to understand professional ethics.
- Teachers put their efforts to groom students and to make them good citizen. Important days such as World Environment Day, International Yoga Day, Independence Day, Teachers day, Voters Awareness Day, Youth Day etc are celebrated to imbibe values.

**Cross Cutting**

**Issues**

Sl. No.	Program me	Semest er	Name of Course	of Cross cutting issues relevant to Professional Sustainability into the curriculum.	
				Gender	Environment Sustainability
1	B. A.	I Sem.	English	Unit I - Gender & Discrimination a) Women's hurdles b) Common mental health issues among women	Unit III Environmental Issues 1. The Thrills of Bird-Watching 2. Twenty astonishing facts about littering
2			Kannada	Feminism and its waves	
3			History	Status of Women in Vedic Period	
5			Political Science		
6			Sociology	Unit III - Women & Social Change	

7			<b>Indian Constitution</b>		
	<b>B. Com. I Sem.</b>		<b>English</b>	<b>Unit I - Gender &amp; Discrimination</b> a) Save Girl Child b) Gender Discrimination in India	<b>Unit Environmental Issues</b> a) Global warming and Climate Change b) different type pollution

<b>File Description</b>	<b>Document</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 2.93

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 10.46

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 34	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</b></p> <p><b>Response:</b> B. Any 3 of the above</p>	
File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>

<p><b>1.4.2 Feedback process of the Institution may be classified as follows: Options:</b></p> <ol style="list-style-type: none"> <li>1.Feedback collected, analysed and action taken and feedback available on website</li> <li>2.Feedback collected, analysed and action has been taken</li> <li>3.Feedback collected and analysed</li> <li>4.Feedback collected</li> <li>5. Feedback not collected</li> </ol> <p><b>Response:</b> A. Feedback collected, analysed and action taken and feedback available on website</p>	
File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 52

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
99	136	145	134	58

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
220	220	220	220	220

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 69.27

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
76	88	82	82	53

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

College forms Admission Committee at the time of Admission process. At the time of Admission process, the committee meticulously verify the overall academic performance, achievements in extra curricular activities, area of interest in different activities, achievements in sports and cultural activities, etc. This process helped the institution to identify different levels of students including slow and advanced learners. College do conducts Induction Programme for the fresher students, wherein, the activities include crash course on English Communication Skills, to cope up the UG level course curriculum, some of the department do conducts orientation programmes.

**Identifying slow learners-**

Slow learners are identified on the basis of performance of students in previous examination, interaction in the class room, performance of the students in tests, performance in semester end examinations, etc. The Internal assessment provides opportunities for the teacher to identify the level of learners and to take remedial measures. Teacher helps the slow learners by giving extra coaching classes.

**Strategies for slow learners**

- Remedial classes are conducted.
- Bridge course is conducted by some of the departments.
- Counselling on academic and individual difficulties.
- Revision of syllabus.
- Encouraging them to actively participate in every cocurricular and extra curricular activities of the college.



- **To inculcate the reading and writing skills, additional assignment is provided to these students.**
- **Encouraging them to take part in curricular, co-curricular and extra-curricular activities.**
- **Every teachers of the college shoulders the responsibilities to guide and motivate students to become competent academically.**
- **Solving previous years question papers.**
- **Group study method.**
- **Study materials provided.**
- **Skill development and Communication development programmes are organized.**

### **Identifying advanced learners**

**Students who score more than 16 marks in internal marks as against 20 and minimum 75% in semester end result, who are more interactive, quick in grasping, are considered as advanced learners.**

### **Strategies for advanced learners**

- **Given scope to deliver subject related topics at in-house seminar.**
- **Procurement of academic journals and competitive exam related magazines based on suggestions.**
- **Augmentation of infrastructural facilities for effective teaching learning processes.**
- **Conduct of inter class quiz competition.**
- **Encourage and guide them to participate and present papers in seminars.**
- **Conduct special lectures based on current trend and course curriculum.**

- **Promote them to participate in every competitions organized by University and other Institutions.**
- **Involvement of students in organizing various activities of the college.**
- **Involving them in Projects, Seminars, Group Discussion etc.**
- **Felicitate with cash prizes and shields.**
- **Establishment of MoU with reputed Institution for softskill training, coaching classes for competitive examinations, career guidance, etc.**
- **Promoting these students to take part in every competitions organized by neighbouring Institutions including University level.**
- **Provided necessary coachings, financial assistance for participation in different competitions.**
- **To encourage and motivate these students, college regularly invites alumnus of the college who are at different positions like; beauracrats, entrepreneurs, professionals, lawyers, lecturers, etc.**

**Slow learners showed improvement in the knowledge of the concerned subject and they scored more marks in internal assessment and university examination. They participated in group discussion and classroom interaction. Advanced learner scored better marks in exams. They have also participated in intercollegiate competitions.**

**2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**

**Response: 25**

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.3 Teaching- Learning Process**

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

**In addition to conventional mode of teaching, most of the faculty members adopted the current trend of disseminating the lecture series updating themselves to adopt ICT mode. Accordingly, with the ample scope and guidance of our esteemed Management, motivating guidance of Principal and active participation of IQAC, college has augmented necessary infrastructural facilities based on the suggestions of different stakeholders and current trends. Good number of students enrolled to the Institutions are belonging to economically weaker, farmers family and with rural background. Therefore, considering social background of students, the teachers use participatory approach to make learning more student centric. To motivate both teachers and students, college has upgrade 06 class rooms with ICT enabled and facilitated wi fi for accessing online learning resources from time to time. Teaching strategies focus on interactive and participative learning. Experiential Learning is a process whereby knowledge is created through the transformation of experience. Integrating experiential learning in curriculum helps to improve students skills such as critical thinking, time management, interpersonal communication etc. In Commerce subject like Women Entrepreneurship, Business Management faculty uses experiential learning through involving them in developing business plans, interviewing booming entrepreneurs, field studies etc. Following are the some of the facilities made available for enhancing the learning experiences -**

**Experiential Learning :**

**Computer Laboratory:** College has 24 well configured desktops and installed with necessary learning resources including genuine software. College has encouraged every students to actively take part and learn the minimum required computer skills beyond the prescribed course curriculum.

**Language Lab:** To prepare students in English communication skills, college has established English language laboratory which is installed with legal version software. This facility is utilized by good number of students during the last five years. Students also utilize the available e-learning resources for communication skills.

**Network Resource Centre: Students are given scope to utilize the Browsing Centre for accessing e-learning resources.**

**Commerce Lab: To enrich the course curriculum, the department of Commerce encouraged students to understand and gain the practical knowledge about the operations of banking sectors, Insurance sectors, stock market, etc.**

**Following for the teaching learning methods adopted by the faculty:**

- **Student Seminars-Presentation by students on contemporary issues outside the curriculum helps students in understanding problems in a broader perspective. Students are encouraged to attend seminars and present papers organised by other reputed institutions.**
- **Group Activities – Students are given group activities like projects, collection of information from internet, reference books etc. Such activities develop learners skills and makes them confident. Group Discussions among students are conducted as a part of participative learning. Students of Commerce and Economics are encouraged to make analysis of Annual budget.**
- **Problem solving/ case study method – Few departments use case study analysis method. A case is a description of problem given to students. A student identifies the main issues, find out alternatives and implement the decision. Teacher acts as a facilitator and makes a learner more active. This develops analytical skills, application skills, creative skills, communication skills etc.**

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

**Response:**

**Some of the class rooms are upgraded to ICT enabled, mounted LCD projector, facilitated internet connectivity including wi fi provisions for accessing e-learning resources. During the last five years, college has**

invited external experts to train the faculty members on effective usage of Smartboard and optimum utilization of ICT for effective teaching learning processes. 02 class rooms are placed with electronic lectern. College also promoted teachers for professional development programmes organized by neighbouring Institutions, University.

### ICT Tools used by the teachers

- LCD Projector
- Power Point presentation, Documentary on the topics relating to subject
- Subject wise Whatsapp Group for interaction with students and for providing study material
- Google Meet, Zoom, Microsoft Teams
- Google Classroom for giving assignments, providing study materials and conducting tests
- You Tube channel created by some of the faculty and few were lectures were uploaded on the Jnana Nidhi official website.
- For recording the lecture series based on the course curriculum, college has facilitated with high configured computer, digital camera, earphone and required software. This facility helped almost all the teachers to record the lectures and the same is uploaded on college website and also some of the teachers have created their own Youtube channel and uploaded the learning resources including recorded lectures. Following are the some of the recorded lectures prepared by respective faculty members and the link is uploaded on youtube channel, college website etc.–

Name of the faculty and Department	YouTube Channel Name and link	YouTube Links
		A Special

<p><b>Dr. Rajeshwari Shettar</b></p> <p>Commerce</p>	<p>Rajeshwari Shettar</p> <p><a href="https://www.youtube.com/channel/UCEY8GsMDRYQ4q3gLZh-tdzA">https://www.youtube.com/channel/UCEY8GsMDRYQ4q3gLZh-tdzA</a></p>	<p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>A Special</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>Income Tax- Income fro</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>Fire Insurance</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p>
<p><b>Dr. Ashvini Patil</b></p> <p>Sociology</p>	<p>Ashvini Dr. Ashvini Patil</p> <p><a href="https://www.youtube.com/watch?v=mI04yYCyync&amp;t=1308s">https://www.youtube.com/watch?v=mI04yYCyync&amp;t=1308s</a></p>	<p>Sankritization Theory</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>M.N.Shrinivas</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>A Special</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>Meaning and Nature of</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>Eradication of</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>Role of Ambedkar in Eradication</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>Significance of Kayaka: View</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>Social Equality: Views</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p> <p>Status of Women: Ba</p> <p><a href="https://www.youtube.com/watch?v=...">https://www.youtube.com/watch?v=...</a></p>

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response:** 30:1

**2.3.3.1 Number of mentors ?????????????????? ????????**

Response: 11

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 86.67

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 0

**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 12.31

##### 2.4.3.1 Total experience of full-time teachers

Response: 160

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

#### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

**As per the University guidelines Internal tests are conducted by the institution. The result of these tests are declared and signature of respective students are taken. Checked examination scripts are distributed among the students to make them aware of their mistakes and the area where they can score more marks. The faculty guide the students to improve their performance. The examination committee prepares time table for the internal tests, which are mandatory as per the requirement of the university.**

**The evaluation of the students is an integral part teaching learning process. The continuous evaluation is based on understanding of the subject and ability and skills developed by the learner. The institution conducts regular internal evaluation to know the learning level and progress of students. The college has an examination committee to conduct internal assessment effectively. The Semester end exams are conducted by the University. Examination and evaluation of all disciplines are conducted by the**



**University at the end of each semester.**

**Institutional Evaluation -**

**College follows the University guidelines for conducting Internal assessment.**

**Internal Test - The examination committee informs the students about internal test. Faculty informs syllabus and question paper in the beginning. Internal exam schedule is coordinated in the academic calendar.**

**The following are the evaluation processes implemented by the college.**

**Students are asked to present seminar in classroom on assigned topic in related subject. Subject knowledge, Presentation skills are the criteria to evaluate the students.**

**Home Assignment – Students are asked to submit within the proper time schedule.**

**Group Discussion – Teachers assign topic for group discussion. Students knowledge is evaluated on the basis of presentation skills, communication skill and language fluency.**

**Computer Practical Exam.- it is mandatory to conduct practical exams for B. Com. II and III year students. Exams are strictly conducted according to University rules. Marks are conveyed to The University Exam section.**

**Semester Examination**

**Semester end examinations are conducted by the University. Question papers are designed and provided by the University. Whenever University makes changes in the internal assessment system, it is communicated to the faculty.**

**2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

**Response:**

**The college maintains transparency in the evaluation and provides platform for redressal of grievance of students in University examination.**

### **Institution Level**

**Mechanism for redressal of grievance of students regarding external evaluation by University examination:**

- **College examination committee prepare time table for internal test in the beginning of the academic year.**
- **Communicates regarding internal assessment well in advance.**
- **Grievances of students with regard to assessment are made clear by showing her answer sheet the student**
- **Any corrections in the total marks identified by the students in the answer script are made immediately by the faculty.**
- **If student is not able to appear for Internal examination due to medical or genuine reason test is conducted for that student by the examination committee.**
- **Assessment of scripts and communication of marks to students takes 8-10 days time.**

### **University Level**

**Semester exam time table is communicated in time. Grievances if any are resolved.**

### **University Exams –**

**If student scores less marks than expected in University exams, she can apply for revaluation after paying prescribed fees.**

**Students can get photocopy of answer sheet.**

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**

**Response:**

**The institution offers 02 programmes - Bachelor of Arts and Bachelor of Commerce. The programme outcomes are achieved through curriculum that offers number of courses. Each course has specific outcomes. They are mentioned below.**

### **BACHELOR OF ARTS (B. A.)**

**Programme Outcomes:**

**In the current Society the Arts stream is playing a very crucial role amongst student's career. The course gives the basic and advanced knowledge pertaining to the subjects they opt for and the compulsory papers for each semester gives the students the wider knowledge about the concepts. The BA Programme comprises of the popular optional subjects like Optional Kannada, History, Economics, Sociology and Political Science. It also includes the mandatory papers like Indian Constitution, Environmental Studies, Personality Development and Communication Skills. The students who want to take up the career like, Civil Services, Law, Teaching, Masters and Journalism opt for Arts stream and also fetch their career in various Government sectors. Most of our competitive exams, national and state level such as NET, SET, CSC, PSC, WBCS and IAS are based on current events and are in the mode of multiple choice questions so students can be benefitted to acquire the knowledge and shape their careers by taking up this course. It is also helpful to take up entrance examination. B. A graduates can pursue B.Ed. course and opt teaching career. They can also do post graduate studies and pursue. M. Phil. or Ph.D. and take teaching career in Colleges.**

### **BACHELOR OF COMMERCE (B. COM.)**

**Programme Outcomes:**

**The programme provides students with wide range of managerial skills and**

offers various career options. B. Com. degree is designed to enable the students to understand the various trends of business of the modern world. The programme covers diversified field of education. By end of the programme, student gain in-depth knowledge of core subjects like finance, accounting, marketing, taxation, statistics, business law, insurance, etc. After completing the degree, it becomes easy for the students to choose the right career of their choice. B. Com. graduate can choose to become an Accountant, Auditor, Manager, Tax consultant, Cost Accountant, Business Analyst, Stock broker etc. The programme can provide well trained professionals for the industry, banking sector, insurance company, finance company, transportation company etc. B. Com. graduate can start their business. It also prepares them for higher education. They can pursue MBA, ICWA, M. Com. etc. After PG they may pursue M. Phil. Ph.D. and join teaching as a career in Colleges or Universities.

The detailed report of course outcome of BA and B.Com. is made available on college website for ready reference to the different stakeholders. The brief report of the programme outcome is also published on prospectus and college enlighten the students and parents at the time of seeking admission. This process has helped students to take apt decision in choosing specific programme and subject combinations. In addition to this, every faculty members do provide detailed scope of the programme and subjects during the class hours.

File Description	Document
Paste link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Response:**

A systematic and structured mechanism of Outcome Based Education is followed with the focus on gauging the student performance through outcomes in curricular, cocurricular and extra curricular activities and performance in semester end result and progression to higher education after their graduation, placement, etc. . Due weightage is given for graduate

performance in the realms of knowledge, skills and attitude to ensure holistic development, the educational philosophy of the institution. Every faculty members are well aware about the PO and CO of the programme. Keeping this in mind, college has given ample scope to attend professional development programmes, facilitated with sufficient learning resources at the central library, provided ICT facilities at computer laboratory, language lab, browsing centre, etc. To enrich the course curriculum, college has provided necessary financial provisions for the conduct of field work, study tour, visit to banks, financial institutions, conduct of special lectures based on course curriculum, etc. Students learning levels are measured through performance in internal tests, semester end result, active involvement in curricular, cocurricular and extra curricular activities.

The learning outcomes determine the strategies for teaching, learning and evaluation. PO's and CO's are attained in following ways:

- The gap identified after analysis are addressed through well defined action plans. Faculty arrange for supplementary attainment such as conducting workshops, special lectures, giving assignments etc
- Faculty prepares the students to face the examination confidently. Continuous internal assessment and performance in Sem. end examination helps to assess the level of attainment of Po' and Co's.
- Faculty monitors the student through mentorship if student show inabilities to achieve the intended learning outcome they are provided with remedial teaching and simplified.
- Different teaching methods are used for attainment of PO's and CO's. Apart from chalk and talk method of teaching experiential teaching tools such as Seminars, Workshops, Field visits, Mini Projects etc are also adopted.
- The classrooms are ICT enabled and establishment of language lab and computer lab enhances teaching learning effectiveness and attainment of programme and course outcomes.
- Faculty members are encouraged to participate in faculty development programmes to update their knowledge and keep pace

with changing trends in teaching methodology.

- Community development programmes are organised regularly by Community services committee, NSS, Scouts and Guides and various department helps to map programme outcomes and goals of institution.
- Programme outcome is also evaluated on the basis of the students progression in higher studies, placements etc.
- Institution tries to attain programme and course outcome by conducting various activities such as intercollegiate competitions, cultural activities, life skill development programmes, health awareness programmes, career oriented programmes etc.
- Students are motivated to participate in youth festival, intercollegiate tournaments etc.

The IQAC evaluates the students performance in semester end result, percentage of high scorer, rank holders, etc,. College also keeps the track record of outgoing students to progression to higher education after their graduation, placement, qualifying in different competitive examinations. During the last five years 10% of the total outgoing students have continued for higher education, 15% of the students got placed at different sectors including government department.

File Description	Document
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 93.32

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
107	94	47	74	112

**2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
109	107	52	77	119

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.96

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

##### 3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)



**3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**

**Response:** 0

**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2 Research Publications and Awards**

**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**

**Response:** 1.08

**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	05	03	01	04

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.85

**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in**

**national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	05	04	0	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Extension Activities

**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

**The institution in addition to regular activities pays visit to adjacent community along with students to expose them to the plight of people living in the surrounding environment. Participation in extension activities not only sensitise the students about social issues but also to contribute to the society and facilitates holistic development of students. These programmes give practical knowledge of the curricula to the students. Their visit to slum where people live in small houses without good facilities made them to think about social problems, need of awareness programmes for the benefit of the society and the role of students in community development. Institution motivates the students to participate in extension activities. The college has two NSS units consisting 200 volunteers. The institution organises extension activities through NSS, NCC, Scouts and Guides, Youth Red Cross Unit, Community Services & Extension activities Committee etc.**

**The following are some of the specific extension activities have been organized during the last five years.**

- Distribution of masks – During the pandemic circumstances, the volunteers of Scouts and Guides stitched masks and distributed to the nearby localites and also assisted in sanitization during SSLC Board**

### **Exams at neighbouring high schools.**

- **Tree plantation – Sapling of various medicinal and fruits were planted in the college premises and in adopted village. Motivated the residents to involve not only in plantation but to look after its survival.**
- **Plastic eradication – The awareness about plastic pollution and ill effect of plastic was created and convinced them to use cloth and paper bags. Demo was given on making of paper bags to avoid polythene bags.**
- **PoshanAbhiyaan – NSS Units conducted poshan Abhiyan campaign. Special talks were organised on importance of healthy and nutritious food. Volunteers made the children aware about the diseases that might have if not taken proper diet.**
- **Save girl child – Save girl child campaign is a need of the time. Various activities were conducted to spread awareness that girls must be saved for welfare of the society and discrimination must be stopped.**
- **Save water- A programme was conducted to create awareness among people about the importance of saving water and ill effects of water wastage. Skits promoting awareness of conservation of water were rendered.**
- **Distribution of food and clothes during natural calamities – Students collected clothes and funds. Clothes and food packets were distributed to flood affected people and the funds collected was handed the concerned govt. authorities.**
- **Visited old age home – students visited old age home distributed fruits and also performed cultural activities.**
- **Visited school for children with special needs – Mamata School and distributed one set of note books, pens, bags, sweets.**
- **Digital payment programme – Students visited door-to-door with smart phones to teach the villagers about mobile and online payment system.**

- **Awareness of traffic rules – Students conducted a programme to create awareness about road safety and the necessity of obeying traffic rules. It was helpful to make them to pay more attention to traffic rules.**

**3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response: 3**

**3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response: 13**

**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	04	04	03	01

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**Response:** 57.67

**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
110	223	422	135	21

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.4 Collaboration**

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response:** 0

**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

**Response:** 5

**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	0

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

**Our college is situated in the heart of the city. With the active support of our esteemed Management, Principal ensured the required facilities for effective teaching learning processes. College has adequate infrastructural facilities which include a spacious classrooms, independent Library building with sufficient learning resources, Computer lab, Language lab, Cubicles for teaching staff, student rest room, dhyana mandira, playground, gym, and hostel to support the academic activity in the campus. College has augmented learning resources based on course curriculum and competitive examinations, e-learning resources on different subjects including communication skills, soft skills related CDs made available on the college website. College provides the infrastructure facilities that contribute to the academic growth of faculty and students. It is the central hub of the college, having IT based facility and well stocked with the collection like, rare books, latest books, research publications, reports, CDs/DVDs, back volumes of periodicals & journals.**

- The entire campus has an area of 2.00 acres of land. The institution has well constructed building with an area of about 1348.02 sq.ft.**
- There are 09 class rooms with ICT enabled rooms on the ground floor and first floor.**
- Has well equipped computer laboratory installed with necessary software suiting to the course curriculum.**
- The well equipped Library situated in an area of 289 sqm. Library has separate Network Resource Centre to search any information concerned to teaching-learning like e-books, e-journals as well as CDs, Videos etc.**
- The college campus is Wi Fi enabled with 03 access points.**

- **The learning resources are augmented based on the suggestions and recommendations of Library Committee and as on date Library has 19,390 books and subscribes 13 Peer reviewed journals. All the books are barcoded. 04 news papers 8 magazines are available in the library.**
- **Institution has subscribed for INFLIBNET N-LIST (Shodha Sindhu).**
- **Reprography facility at a concessional rate and display stand for new arrivals are available inside the library.**
- **College has a playground and regularly conduct Kho Kho 432sq.m ; Hand Ball, Net Ball, Throw Ball 457.5Sq.m.; Basket Ball 420Sq.m.; Volley Ball 162Sq.m; Kabaddi 88.00 Sq.m; Tenni Koit 67.1Sq.m.**
- **The college has hostel with 24 rooms to accommodate 48 to 50 students covering an area of 775.986Sq.m**
- **CCTV surveillance cameras have been mounted in the statutory points, every class rooms, laboratories, library for safety and security purpose.**
- **Solar lights have been installed in the campus to make the college environment friendly.**
- **College has power back up of 5KVA which gives more than 8 hours powerback during failure of electricity.**
- **Purified drinking water facility made available in the college for students and staff.**
- **Institution facilities are also used for conducting education programmes, UPSE examinations etc. The play ground is also used for conducting State level employees sports meet.**
- 
- **Institution facilities are also used for conducting education programmes, UPSC, KPSC and other related competitive examinations, etc. The play ground is also used for**



**conducting State level employees sports meet.**

- **To enrich the course curriculum, the Department of Commerce has established commerce laboratory, through which, the concerned faculty members guide commerce students about the share market, trading, procedures for opening DEMAT account, banking operations, etc.**

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

**Our institution is committed to create a balanced atmosphere of academic, cultural and sports activities for all round personality development of students. In keeping with our founders and institution's vision and mission of empowering women, our college has given priority for balanced education to support holistic development of students. College has a qualified, experienced and competent Physical Education Director. She regularly motivated students to actively involve in any one of the sports activities either indoor or outdoor games. To promote the sports activities, college has provided necessary financial provisions for the procurement of sports equipment from time to time. College has Sports Committee. Based on the recommendations of the committee, College facilitates necessary provisions for both indoor and outdoor games.**

**Facilities for Indoor Games :**

<b>Sl. No</b>	<b>Indoor Sports Facilities</b>
<b>1</b>	<b>Table Tennis</b>
<b>2</b>	<b>Carom</b>
<b>3</b>	<b>Chess</b>

#### **4 Chinese Checker**

##### **Facilities for Outdoor Games and Sports:**

College has 1626.60 Sq.Mtrs of ground, wherein, students have the scope to play, Kho-Kho, Basket Ball, Handball, Tenniquite, Kabaddi, Volleyball. College very much adjacent to the district stadium. The annual sports meet is organized at this stadium.

##### **Gymnasium:**

College has 12 station multi gymnasium. Physical Education Director shouldered the responsibilities to coach the students participation and encouraged students utilize the available resources optimally. Good number of students optimally utilized the available resources.

College has given ample scope to sports laurels. Encouraged students to take active participation in every sports events organized by University, State and National level. Specific coach is also extended to sports students prior to participation in sports competitions.

##### **Cultural activities :**

College has active Cultural Committee. The committee is entrusted to conduct different kinds of activities to build the consciousness about social responsibilities. Various cultural activities like talent hunt /fresher's day, ethnic day, annual day in which students exhibit their talent. Talent hunt programme is conducted in the beginning of the academic year to know the hidden talent of the students. Students interested in learning music, dance, drama painting etc were selected for further training. Since five years our college has a credit of winning first prize in inter-collegiate folk dance competition in Youth Festival and our students have brought many laurels to our college through their performances in cultural events and fine arts. The college provides facilities and required equipments for cultural activities. Following are the equipments made available in the campus. They are;

1. One keyboard (b) Keyboard Stand (c) Harmonium (d) Swarangini Tanpura and Swarangini Taalmal.

**To identify the hidden talents among students, college regularly conducts different competitions on Rangoli, Mehendi, Hair style, Cooking, Folk dance, Folk Song, Folk Orchestra, Bharat Natya, Khuchupudi, Best out of waste, posture making, collage art, clay model, spot painting, Mime, Mimicry, one act play, cartoon painting, drama, skits etc. College has promoted good number of students to participate competitions conducted by neighbouring Institutions, University, State and National level.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 100

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 10

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 26.04

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	6.84990	6.67233

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

**Our College Library has separate building named as Dr. Sarojini Shintri Granthalaya inaugurated on 30th July 2015. The primary goal of the library is to develop and maintain collections that support the curriculum and instructional programmes of the college and the needs of the students as well as faculty.**

**College has installed E-Lib software for automation. Following are the features of the software –**

- **Catalog Management**
- **Barcode Scanning**
- **Acquisition Management**
- **Barcoding / RFID**
- **Circulation Management**
- **OPAC**
- **Self Check-in / Check-Out**

- **Dashboard**
- **Admissions Management**
- **Student Information / Records**
- **Reporting & Statistics**
- **Barcoding/RFID**
- **Colleges / Universities**
- **Faculty / Staff Management**

**Further, E-Lib management software with the version 16.2 which helps to manage the library efficiently. This software is designed and developed by consulting library professions.**

- **E-Lib support AACR-II cataloguing it has effect OPAC.**
- **The software support multilingual and barcode technology.**
- **Through this software id cards are generated to students and staff.**
- **ID cards are designed based on college requisition.**
- **At a time all students ID cards are generated so to reduce manual work.**
- **Easy book transaction is done with the ID.**
- **Circulation of books and journals.**
- **Orbit scanner which scan the configuration barcodes of both faculty members and students.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** B. Any 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 0.44

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.05900	0.425	0.168	0.258	1.30409

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 3.55

**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 12

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

Response:

To inculcate advanced mode of teaching learning processes, college has upgraded almost all the class rooms with ICT enabled and provided necessary provisions to access the e-learning resources and accordingly following are the facilities made available in the college for both staff and students High bandwidth internet connectivity and also establishment of wi fi provision. Computer laboratories : College has 02 laboratories (01 computer lab and 01 language lab) and provided with internet connectivity. Most of the class rooms which are mounted with LCD and 01 class room with smartboard facilitated with internet connectivity so as to access the subjects based on the course curriculum. The entire campus is facilitated with high bandwidth internet connectivity along wi fi provision. The service provider for internet connectivity is taken from BSNL and provided 02 units each of 200 mbps internet facility.

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

Response: 5:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution**

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 113.43

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
12.34787	9.45082	8.60931	15.15964	14.67310

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

#### **PROCEDURES AND POLICIES**

**With the active support of our esteemed Management, the contribution of IQAC Plan of Actions, college has framed procedural system for the monitoring and maintenance of infrastructure, greenery atmosphere, IT facilities of the institution. This has helped the institution for the proper maintenance of physical and academic facilities.**

#### **Maintenance of Building:**

**College has framed Building Committee. The committee ensures the**



necessary facilities from time to time. The committee adheres to the standard operating procedures and plan the schedule of maintenance of physical infrastructure and campus facilities. Principal has autonomy to sanction upto Rs.5000/- for the maintenance of infrastructural facilities and in the case of excess of financial requisition for the said purpose, Principal has to seek Management approval. Administrative staff must monitor the maintenance of infrastructural facilities regularly.

In addition to the regular maintenance of infrastructural and academic facilities, the Building Committee also entrusted the responsibility of getting the entire campus painted and major repairs be taken up atleast once in 5 years. Based on the exhaustive report of the Building Committee with regard to maintenance of the infrastructural facilities, Principal seeks the further financial approval from the Management. The Committee have to invite minimum of 3 quotations from different contractors for painting, renovation, repairing, etc. After making the comparative statements of the quotations, the lowest quotation is chosen for issuing the work order with necessary terms and conditions.

#### **Class Rooms:**

Administrative staff has to allocate the menial staff to keep every class rooms clean and neat. They have to sweep the class rooms, wipe the green / black board, empty the dustbin and keep the class rooms conducive for creating learning atmosphere.

#### **Support Service Rooms:**

The support service rooms i.e., ladies rest room, IQAC, Sports, Principal, Staff, Administrative Office, Management room, Examination Room, NSS, Health room, Counselling, etc., which are available in the college premises regularly monitored been by the Administrative staff for its regular maintenance and cleanliness.

#### **Maintenance of Furniture and Fixtures:**

During the vacation, Administrative Staff have to invite competent expert to check the fitness of benches, chairs, tables, etc. In the case of the minimum repairs, Principal is empowered to sanction the financial

provisions for the purpose. If the benches, tables, chairs are not in a fitness, in such situations, it has to be replaced and order for the new benches, chairs, etc.

#### **Maintenance of Equipments:**

**Generator:** College has 5KV capacity generator. Administrative staff have to invite technician for the regular maintenance of the generator once in a month and keep the track record of the maintenance and authenticated by the Head of the Institution from time to time.

**UPS :** The UPS is facilitated at office, Principal Chamber, IQAC, Computer Laboratory, seminar hall and hostel. The Administrative staff entrusted for the regular maintenance. Menial staff has to refill the distilled water once in a month and keep the record in log book and the same is endorsed by the office from time to time. During the warranty period, free maintenance of newly installed UPS and batteries been carried out by the supplier as per the terms and conditions from time to time. In the case of non function of any battery, the same has to be replaced with new one.

**Solar Panel:** The regular maintenance of the same is to be carried out by the vendor for the longevity of the panel.

**CCTV Surveillance Cameras:** For the purpose of security and safety, college has mounted CCTV surveillance cameras in all the statutory points, class rooms, corridor, support service rooms, library, hostel, etc. The supplier of the camera is entrusted to regularly check the overall effectiveness of the facilities atleast once in a month so as to have proper recording.

**Fans and Lights:** The Administrative staff is empowered to invite electricians to repair non working fans, replace fans and lights, etc. Once in 03 month, the proper working conditions of fans, tube lights, etc., is to be checked by the electrician and make sure the proper supply of electricity wherever the points are set.

**Reprography facilities:** Xerox facilities made available at Central Library. For the regular maintenance of the facility, expert need to be invited for regular check up and ensure the proper working conditions of the Xerox

**machine.**

**Computers and Printers:** For the regular maintenance of the systems including laptop, the entire responsibility is given to Computer Faculty. All the computers must be installed with current version of legal anti virus software. At the end of each semester, computer faculty has to purgethe files created by students in the computer laboratory, browsing centre, language laboratory so as to have proper storage capacity. With the help of menial staff, every desktop, monitor, printer need to be wiped with soft cloth. To eliminate the dust inside the computer lab, with the help of vacuum, the dust has to be suck regularly. For the smooth handling of the computers which are meant for students purpose, the Rules and Regulations of handling computer has to be placed at proper place where students attention can dragged easily. In the case of major repairs of any computer, with the consent of the Principal, Computer faculty can invite external expert for the purpose. Similarly, LCD projectors which are mounted in respective class rooms and seminar hall need to be regularly checked its working conditions and in the case of major repairs, the same is to be got it done through competent external expert on a priority basis.

**Purified drinking water facilities:**The facilities which are made available in the campus and also at the ladies hostel, central library, which are to be regularly maintained and placed the candles atleast once in 02 months. The Administrative Office must keep track of the maintenance and report the same to the Principal and maintain the proper documentations accordingly.

**Greenery Initiatives:**

**Gardener and Menial staff** have to water to plants surrounded within the campus. Students have to be well communicated about the importance of trees and plants and inform them dire consequences in the case of any destruction of plants and trees.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

**Response:** 64.14

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
33	190	177	205	329

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

**Response:** 0

**5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

**1.Soft skills**

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 50.85

##### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
154	214	101	154	155

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. 2 of the above

## 5.2 Student Progression

#### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 4.96

##### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
05	02	04	01	11

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

#### 5.2.2.1 Number of outgoing student progressing to higher education.

Response: 00

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 7.33

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	01	0	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	05	06	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 37

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
02	16	11	04	04

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Response:**

**Institution encourages participation of student representatives in various academic and administrative committees. Student's participation inculcates a sense of pride amongst students for their own institution. Student council (College Gymkhana) is constituted every year. Class representatives are nominated or elected if there is more than one contestant. The elected candidate will represent the class in the council for that academic year. The secretaries for various committees are elected. Ballot papers are distributed to the students and they are asked to write the**



**name of the candidate contesting for various committees. After conducting election results are immediately announced. Institution provides opportunities for democratic involvement of the students in various committees. Student's opinion and suggestions are considered which enables better academic environment.**

**The student's representatives- General Secretary, Joint Secretary, Secretaries of various Committees and Class representatives are actively involved in conduct of various Curricular, Extra Curricular and Extension activities. The meeting of such representative's is held at regular intervals and their views are respected and implemented. These are explained below.**

**Internal Quality Assurance Cell (IQAC) – Student representatives are nominated for the cell who participate in the decision regarding quality initiatives of the college. IQAC Prepare Plan of action the academic year, Set the benchmarks for quality assurance and enhancement, Organize training programmes for the staff and students**

**Library Committee – Library is the backbone of the institution. To monitor all the functions and development of the library, the library advisory committee is formed. Committee has one student representative. The responsibilities of the committee are Purchase of books, issue of books, Training the students to use library resources, increase the book reading habits of students by organizing competition. Best user of Library award is given to the student who makes use of library resources.**

**Gymkhana Committee - Vice President of Gymkhana helps in conducting cultural, co-curricular activities. In the beginning of the academic year Talents day Programme organized to know the hidden talent of the students. Committee arranges and encourages students to participate in various competitions such as debate, elocution, quiz, singing, dance, essay, Fine Arts etc. Students take part in celebration of National Festivals and Important days etc.**

**Miscellany Committee –The committee provide a platform to students to develop writing skills, encourage the students to read the Journals,**

## Magazines and Newspaper, Selection and publication of articles

- **Sports Committee - Committee identifies hidden talent of the students and motivates them to excel in field of education. Committee conduct of various sports, Train the students in various sports based on talent and interest of the students. Sports Secretary and other secretaries assist during conduct of tournaments.**

**NSS - There are 2 NSS units of total 200 student strength. NSS provides opportunities to the students to work with people in villages and slum. Interaction with people exposes them to the realities of life and brings change in their social perception.**

**Hostel committee – The committee plays an important role in maintaining food quality and other facilities. They monitor voluntarily day today activities and bring to the notice of warden.**

**In addition to the above, the students are involved in organizing intercollegiate programmes, sports meet, fest etc, which helps to develop their overall personality.**

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response: 20.2**

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	33	23	22	17

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

**Smt. K.S. Jigalur Arts & Dr.(Smt) S.M.Sheshgiri Commerce College for Women, Dharwad is playing a vital role in its concern for its students' future, both in their career and their life. The College has many number of case studies where in an average student has been inducted and raised to achieve distinction. College regularly encouraged alumnus of the college and motivated them to increase the number of members in Alumni Association. College has given ample scope for their meet at the campus. The Alumni Association meets atleast twice in a year. They have contributed to their level best to the Institution both in kind and expertisation. College has a Registered Alumni Association.**

**Jigalur College past students association brings all the present and past students together on a single platform to support and progress of institutional endeavors. The association works to build up ties between the institutions and the alumni, so that the alumni can actively involve in different activities. The Alumni association is a central point of contact among Alumni to interact and have network with one another.**

**The alumni association conducts regular meetings wherein the members come together and interact on various issues relating to the development of the institution and also their role in its development. Their ideas and suggestions are duly recognized and implemented by the college administration. The members of the alumni meet regularly and share the issues, challenges and opportunities available to the upcoming generation and advice them in these areas. Guest Lectures, workshops, and film show acted by our alumni are some of the programs organized through the association. Our proud Alumni Mrs Roopa Annigeri (Hongal) has trained**

our students on Beauty matters. Mrs Veena Betageri, Chartered Accountant, has trained our students on GST, the newly added syllabus.

Through such programs our alumni have provided insight about the current situation happening in the society. Even our Alumni have given insight into the market relating topics employment, startups, etc, so that the students can take proper decision relating to their career. The Alumni members have contributed financially which is used for the development of the student community. Following are the some of the examples of contribution of Alumni Association during the assessment period. They are

1. Contributed Rs.75,000/- for the purchase of desks.
2. Some of the alumnus of the college rendered as a Resource person for the conduct of bridge course on Basic English Grammar and successfully conducted Prime Minister Grameena Saksharata Abhiyana – special programme on Basic Computer Skills.
3. Guided advanced students for different competitive examinations and facilitated necessary learning resources. This has resulted 02 of the outgoing students who continued for higher education after their UG programme could able to qualified in NET / SLET respectively.
4. college has constructed an Alumni Block – spacious room.

The Association has made the resolution to construct a separate vehicle parking zone and adopt students from economically weaker but academically competent students and support their career prospects and facilitate financial support for the successful completion of graduation.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

NAAC

## **Criterion 6 - Governance, Leadership and Management**

### **6.1 Institutional Vision and Leadership**

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

**With the active support of our esteemed Management, the governance of the college is very much adhered to its Vision and Mission statement.**

**Vision of the institution**

**“Jnanada Baladinda Ajnanada Kedu” (Eradication of ignorance through power of knowledge)**

**Mission**

**“Empower the Woman, Strengthen the Nation”**

**Goals**

- **To make self reliant**
- **To achieve academic excellence**
- **To uphold moral and spiritual values**
- **To imbibe social equality, harmony and service**
- **To make gender sensitive**

**Vision and Mission statement of the institution clearly reflects the distinctive feature of our institution. The institution works with some dedicated values. To become an academy of excellence in higher education and to face the challenges of future, cocurricular and extracurricular activities are carried out by different committees which are framed at the beginning of every academic year. The Principal, IQAC and Heads of various committees play an important in designing and implementing various administrative and academic planning in achieving vision and mission of the institution. The college is governed by private management**

**Shri Hurakadli AjjaShikshana Samiti which is striving hard for all round personality development of students and staff. The constant support and encouragement of Management committee provides an opportunity to achieve an excellence in all walks of life and better citizen of India. The Management has taken keen interest to translate vision into action effectively. The college has been providing career oriented quality education to students through various academic programmes. Unity, cooperation, coordination and discipline among students are inculcated through NSS, NCC, Sports, Scouts and Guides activities. It enhances social responsibility and nationality. Various committees provide variety of chances to excel and exhibit their inner talent in cultural and competitive programmes. Community services and Extension activities have been organised on regular intervals in collaboration with NGO's. Induction programme, Staff meet, Parents meet, Alumni meet are also organised for proper governance. Constructive suggestions are considered while planning and implementation. By providing several welfare schemes like Scholarships, free ships, concession in fees, various awards and cash prizes, the college tries to uplift the economically deprived students. The Management has provided qualified teachers to facilitate the teaching learning process effectively. For effective and efficient teaching learning process the college has adopted innovative teaching methods along with traditional methods of teaching. Management encourages the faculty to improve their qualifications to organize and to participate in conferences, Seminars, Workshops etc. It has also instituted cash prizes and rolling shields to encourage the students to achieve academic excellence. For effective management and functioning of the institution CCTV surveillance camera for security and safety, Bio-metric system for keeping track of attendance of both teaching and non teaching staff have been introduced. The Management representatives continuously monitor and evaluate the functioning of the institution and prepares various policies and plans for effective improvement from time to time. The whole entire spectrum of Management, staff and students are committed to put in their best to make the dream of academic excellence come true. During the last five years, the overall efficiency in Administration, effective teaching learning processes helped the students community in successful completion of graduation and also motivation to continue for higher education, placement, etc.**

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

**The institution has adopted decentralised governance policy for the development and smooth functioning of the college. The major decisions are taken by the management.**

- **Academic and administrative functions are decentralised through committee system to deceive academic discipline.**
- **Management is in constant touch with the Principal and has delegated authority to the Principal.**
- **All the activities are monitored by the Principal, vice-president of Gymkhana, IQAC coordinator, Heads of Department and Conveners of various committees.**
- **The management gives academic and administrative autonomy to the Principal.**
- **The Principal with the support of conveners of various committees and HoD's participate in finalising the calendar of events which create an environment of organisational participatory democracy.**
- **Various Committees have been framed to plan and monitored the functioning of different committees.**
- **The convener of each committee organises programmes with the help of other members.**
- **The report of the activities are submitted to the Principal.**
- **The Time-table convener prepare and implement time-table of academic year.**
- **At the departmental level teaching learning schedule, attendance record result analysis of semester exams planned and prepared. The menial staff acts as a lubricant in carrying out day to day**



## **administration.**

### **Case Study :**

#### **Participative Management**

**Based on the Minutes of Meeting of Sports Committee, college has conducted XIV Inter Collegiate Athletic Meet in association with Karnatak State Akkamahadevi Women's University during the year 2018-19. For the smooth functioning of the event, in coordination with IQAC, every staff of the college including Administrative staff collectively worked in different committee and participants from 42 different colleges appreciated the well coordination and arrangement of the programme.**

#### **Decentralization**

**The institution ensures decentralization and transparency in administration. The college encompasses particular management practices by constituting various committees. For smooth functioning of the institution the college has well net coordinating mechanism for academic activities, co curricular, extracurricular and extension activities through several committees and human resources. The college encompasses particular management practices by constituting various committees.**

- 1. Prospectus Committee**
- 2. Admission Committee**
- 3. UGC Committee**
- 4. IQAC**
- 5. Research Committee**
- 6. Sports Committee**
- 7. Student Welfare Committee**
- 8. SC/ST Cell**
- 9. Career Guidance & Placement Cell**

10. **Grievance and Redressal Cell**
11. **Anti Ragging and Prevention of Sexual Harassment Cell**
12. **Examination Committee**
13. **Library Committee**
14. **Cultural Committee**
15. **Debate Committee**
16. **Fine Arts Committee**
17. **Miscellany Committee**
18. **Progressive Women's Association**
19. **Red Cross Unit**
20. **Community Services/Extension Activities Committee**
21. **NSS Unit**
22. **Scouts and Guides**
23. **Social Science Association**
24. **Language Association**
25. **Commerce Association**
26. **Parents Meet and Alumni Association**
27. **Discipline Committee**
28. **Green Initiative Committee**

**The College encourages and supports involvement of all staff to organize various activities for enhancing the quality of the institution. The participatory management approach helps the college in planning and implementing various activities of the institution.**

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

**Response:**

Soon after the 2nd cycle of accreditation status of the Institution, a comprehensive short term and long term plans were prepared and the same is also communicated to the Management for further guidance and support. As far as cocurricular and extra curricular activities are concerned, activities are conducted as per the scheduled plans and similarly implemented the augmentation of infrastructural facilities and enhancement of learning resources taken care on a priority basis. For the preparation of strategic plans, the suggestions and recommendations for the purpose are sought from every faculty members of the Institution, different committees, students, members of Alumni Association, etc., This has given scope to the Institution to conduct and organize Sports Events, Seminars, Conferences, special lectures, etc. Following are the some of the extract of Plans and their Implementations.

#### Perspective Plan from 2016-17 to 2010-21

Plan	Action Taken
Construction of class rooms	Class rooms co
Construction of ramps	Accordingly ra
To establish MoU's and linkages with different institutes for conducting programmes	Signed MoU v years  <ul style="list-style-type: none"> <li>• Anjuman studies, D faculty ex</li> <li>• Vidyakas conducti</li> <li>• Lead - D</li> </ul>

	<ul style="list-style-type: none"> <li>• Personal</li> <li>• CMDR o</li> <li>• GIRI Fou</li> <li>Personal</li> <li>services</li> <li>• GFGC fo</li> <li>Faculty B</li> </ul>
<b>Purchase of computers/laptops</b>	<b>Five Compute</b>
<b>To promote advanced learners</b>	<b>During the la</b> <b>trained, guide</b> <b>papers in Inter</b>
<b>To enhance security and safety measures</b>	<b>Augment good</b> <b>at the promine</b> <b>room, library,</b>
<b>To fill vacant post</b>	<b>Based on the b</b> <b>recruited con</b> <b>permission for</b> <b>get 01 teaching</b>

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**Organisational structure of the institution including governing body, administrative set up and functions of various bodies, service rules, procedures recruitment, promotional policies as well as grievance redressal mechanism.**

**Governing Body :It is an apex body of the institution. All the major decisions on development, infrastructure, financial management, academic affairs, admission, governance and administration are taken by the**

**governing body meets periodically. They conduct meetings with the Principal and staff members in order to motivate them to do their best for overall progress of the institution.**

### **Administrative set up**

**Principal is the head of the institution and is responsible for smooth functioning of administrative, academic, curricular, co-curricular, extra-curricular and extension programme. Coordination of these activities Principal holds periodic staff meetings of Vice-President of Gymkhana, Conveners of various committees. Staff members have been given freedom to take necessary administrative decision regarding academic affairs subject to management approval. Principal acts as a liaison officer between management and institution. Principal gives direction to short-term and long-term activities of the college and monitor the performance of staff and guides whenever necessary. The Principal as the head of the institution along with teaching and non-teaching staff members, implement the decisions and policies of the management. Principal executes any academic and administrative plans and policies with the help of various committees.**

### **Internal Quality Assurance Cell (IQAC)**

**IQAC plays a prominent role in developing a quality system for conscious, programmed action to improve the academic and administrative programmes of the college.**

### **Service rules**

**The teaching and non-teaching staff are oriented about the administrative and service rules. They are educated about the conducting of service, rules and responsibilities, discharge of duties, increments applying for various kinds of leave, code of conduct regarding faculty development programme etc. In the case of Maternity leave, long leave by virtue of foreign tour, our esteemed Management has made adhoc arrangement of temporary teaching staff to complete the remaining portion of syllabus.**

### **Appointment**

**Principal has to update the staff requisition in the case of excess of**

**workload, retirement and introduction of unaided subjects. Our Esteemed Management given autonomy to Principal to collect applications from qualified and competent graduates. After short listing the no.of applications, Management conducts interview sessions and select the candidate and invited for demonstration. Finally, competent candidate is selected as a temporary full time teachers for the academic year. Management provides consolidated salary.**

### **Grievance redressal mechanism**

**College has formed a Grievance redressal Cell for Teaching, Non-Teaching staff and students to address their complaints and grievances to resolve them. There is Anti ragging and prevention of sexual harassment cell to prevent harassment and ragging in the College.**

<b>File Description</b>	<b>Document</b>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### **6.2.3 Implementation of e-governance in areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## **6.3 Faculty Empowerment Strategies**

### **6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

**For well being of an institution following welfare measures are made**

**available to the teaching and non teaching staff members.**

- **Promotional benefits to the staff as and when due within stipulated period of time**
- **Supportive management**
- **Scope for Faculty Improvement Programmes.**
- **Reimbursement of bills as and when teachers purchase learning resources based on course curriculum.**
- **Separate and spacious cabins for every staff along with computers, internet, furniture, cupboards, etc.**
- **OOD facility is provided to staff for attending academic seminars, conferences, conferences and professional development programmes.**
- **College regularly conducts Faculty Development Programmes.**
- **In the case of excess of workload, Management hires temporary teachers.**
- **Faculty suggestions and recommendations are considered and implemented based on priority.**
- **Procurement of academic journals to inculcate research culture.**
- **Deputation of staff for professional training sessions conducted by competent agencies and institutions.**
- **Financial support for conduct of special lectures, orientation, seminars, workshops and conferences.**
- **Teaching and non-teaching staff are granted various types of leaves as per norms of Karnataka State Government and UGC.**
- **The institution has practice of appreciation of faculty who have acquiring academic degrees, awards and recognition, publish reference and text books.**

- **Teaching and non-teaching staffs have an opportunity for earned leave enhancement.**
- **A canteen facility is provided inside the campus with subsidised rates.**
- **Teaching staff are granted duty leave to present research papers in various national and international seminars and conferences to attend various training programmes and workshops.**
- **Well equipped multi-gym.**
- **Health check-up for staff and students.**

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

Institutional data in prescribed format(Data template)

[View Document](#)

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response: 2.4**

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	2	2	1



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 10.77

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	2	1	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

**The institution has well established mechanism for the evaluation of faculty performance which will ensure better teaching –learning opportunities continuously.**

**Student feedback:**

**Students have an opportunity to evaluate the subject teacher. Student assess the communication skill, adaptability of the teacher with ICT, teaching ability, punctuality, commitment, approachability, effectiveness of the faculty and assign the rates. The concerned faculty treat the remark in the feedback as learning opportunities for self improvement and also use the same while preparing their teaching plan for the next semester. The**

students feedback is also scrutinized by the principal and discuss the remarks with the concerned faculty.

**Evaluation of Non-Teaching Staff:** The performance appraisal of non-teaching staff is done by the Principal based on quality and quantity of their work, computer knowledge, relationship with students, honesty, efficiency etc. They are counseled to improve their potentialities and efficiency of work with efficiency.

#### **Self appraisal:**

Performance appraisal system is designed by IQAC. At the end of every academic year the faculty members have to submit the self appraisal report regarding academic and professional achievements, leadership roles, extension services rendered etc. The Principal gives information about the performance assessment of faculty to the governing body. The administrative work is monitored by Principal and office superintendent. The Principal holds meetings with the administrative/office staff and briefs the members about the observations made and suggest areas for improvement. Any deficiency in the work is brought to the notice of governing body.

#### **Parents and Alumni Feedback:**

Feedback from Alumni and parents is collected which helps for the progress of the institution.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 Institution conducts internal and external financial audits regularly**

#### **Response:**

Institution has internal financial audit regularly at the end of every financial year. It conducts internal audit regularly at the end of every

**financial year. An auditor is appointed by the governing body for internal audit. M/s Uday Ravi Associates, leading Chartered Accountant is an external audit. All the bills vouchers are audited by an internal auditor. A proper record of all the expenses is maintained by the institution. To maintain discipline and transparency in financial management the institution has internal financial audit.**

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**Response:** 19.02

**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.55408	4.69379	2.51055	2.65631	5.60530

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

**The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura and following the rules and regulations laid down by the government of Karnataka. The College mobilizes funds through donations, alumni contribution, and from other sources, examination grants from parent University, Scholarship grants from government of Karnataka, Admission, tuition and other fees collected from students, bank interest, UGC funds under various schemes, Development grants etc. Sale of admission forms/collection of registration fees.**

<b>Grants received from</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>
-----------------------------	----------------	----------------	----------------

UGC	-	-	-
Salary Grant from Govt. of Karnataka	3,21,25,305=00	2,31,46,297=00	1,82,73,970=00
Scholarship grant from GoK	26342 + -----	68,3100=00	5,60,344=00
Student fees	27,20,188=00	20,38,157=00	18,16,863=00
Donation from Alumni	50,000=00		

**Optimal use of resources of the institution is ensured.**

- **Holding different classes in the same hall at different slots of time.**
- **Upgrading computers rather than discarding them as junk**

**Stock verification before ordering them as junk.**

## **6.5 Internal Quality Assurance System**

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

**College has a functional IQAC which is striving for quality enhancement by continuous efforts to achieve improvement in all working areas of the institution. IQAC has contributed significantly for quality enhancement by continuous efforts to achieve improvement in all working areas of the institution by connecting students, teachers, parents, management, Alumni, funding Agencies and Society in general.**

**IQAC activities are:**

- **Enhancement of teaching quality - IQAC has encouraged faculty teachers to upgrade advanced mode of teaching learning process. Faculty development programmes were conducted to upgrade teaching quality. Teaching quality improved through enhancement of ICT infrastructure. Class rooms are equipped with LCD projectors.**

**Training was given to teaching and non-teaching staff in use of technology.**

- **Developing research culture - IQAC has motivated faculty members to present papers at reputed academic journals and also involve in book publishing and chapter editing processes. This has increased publication of text books, edited chapters and published research articles at academic proceedings. More than 100 research papers and 10 text books have been published. Institution has organised International, National and State level webinars and Workshops.**
- **Conduct classes for slow learners and guide advanced learners - IQAC has given importance for overall development of students with different learning levels. IQAC has encouraged and guided faculty members to conduct remedial classes for slow learners and guide advanced learners to inculcate competitive spirit to face the current scenario and also equipping them to participate in the seminars conducted in-house and in intercollegiate competitions.**
- **Feedback from stakeholders – IQAC obtained feedback from stakeholders that include students, parents and alumni on teachers, infrastructure, library and other facilities provided by the institution.**
- **Research Culture : IQAC has regularly motivated every faculty members including Management full time teachers to participate, present and publish research articles at reputed academic Journals. During the assessment period, college has good track record of publications in reputed journals and also conference proceedings. Some of the teachers also got Best Paper presentation award at seminars, conferences.**

#### **Outcome of the above practices:**

- **As a result of continuous motivation our students not only participated in various competitions but bagged prizes.**

- Miss Vijayalaxmi Kiatageri won 1st prize in intercollegiate poster presentation
- Miss Megha Inamadar won consolation prize of Rs. 1000 in National level online essay competition
- Miss Basamma Hadagali won 4th Place and Rs 1000 in Regional level Essay competition
- Miss Amruta Hundekar secured 3rd and cash prize of Rs. 500 in State level Quiz competition
- Miss Megha Inamadar secured 3rd and cash prize of Rs. 1000 in an online Essay Competition
- Structured Feedback from stakeholders has improved teaching learning and evaluation process and resulted in active Participation of students in extracurricular activities.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )

Response:

**IQAC has initiated several measures to review teaching, learning process and implemented several reforms to evaluate students learning outcome.**

**Institutional level-**

- **IQAC prepares a detailed academic calendar. Results analysis and other academic matters are discussed in the staff meeting. Student feedback on teaching proficiency is collected by IQAC to review the teaching and learning process. Mentor system is followed where the**

**mentor discusses with students and solves their doubts & problems. IQAC monitors programmes regarding Bridge Course to fill the knowledge gap of the students and Remedial classes for the slow learners. Review the Result analysis and feedback**

- **Departmental level-**

**IQAC reviews department academic plans and programmes and consciously monitors its implementation. The teachers work Diary is reviewed by the Principal. The heads of the departments represent the progress of academic activities in the staff meeting.**

- **Faculty level-**

**Every faculty prepares Unit plan and proceed with the teaching and learning activities as per the lesson plan. Faculty members analyze the learning outcome of his/her concerned subject. In parents meet faculty informs about students performance. The faculties are also formally informed about the students' feedback.**

**Incremental improvements in various activities made for the preceding five years with regard to quality and post accreditation quality initiatives**

- **Organised Virtual International and national Level Seminars and National level online essay competition**
- **Increased publication of research articles in reputed journals**
- **Five books are published by Commerce Dept and Six books were edited by Dept. of English**
- **Secured two ranks and Improvement in Sem result with higher percentage of scorers**
- **Enhanced MoUs and organised Organised Special lectures, Workshops, Extension activities in collaborations with Deshpande**

## **Foundation, CMDR, Vidyakashi Career Academy, GiriGoundation and educational Institutions**

- **Career guidance activities are strengthened. Arranged programmes on communication skills, interview skills, and analytical skills etc.**
- **Induction and Orientation Programmes for all the students at the entry level is done.**
- **Augmentation of learning resources at central library**
- **24 university blues and good number of sports laurels**
- **Active participation of Alumni Association. Prominent Alumni were invited to deliver motivational talk.**
- **Alumni block has been constructed by the funds donated by alumni. Few alumni have donated funds for purchase of infrastructure.**
- **Good number of outgoing students for higher education.**
- **Some students continued for professional courses after graduation.**
- **Augmentation of surveillance cameras for safety and security.**
- **Conducted COVID Sensitisation programmes, Health Awareness programmes etc. Scouts and guides and NSS students involved in community services such as stitching and distributing of masks and assistance during exams in COVID-19 situation.**
- **Received appreciation in recognition of Swachh Bharat abhiyan**
- **Achievements in Cultural events in Youth Festival and in Intercollegiate competitions**
- **Certificate courses on Yoga, computer, Beautician were conducted.**
- **Women empowerment programmes were regularly conducted. Self defence training course was conducted by inviting expert coach.**
- **Administrative staff members keep rapport with the students and**



**parents and provide information about administration, notification, scholarships, results, etc., on the notice board.**

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## **Criterion 7 - Institutional Values and Best Practices**

### **7.1 Institutional Values and Social Responsibilities**

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

**The institution is sensitive towards women issues and therefore imparts gender sensitivity among students through various associations which conducts gender sensitization programmes. Eminent speakers are invited from prominent field to highlight the contribution of women in the society.**

**Specific facilities provided for women in terms of –**

- 1. Safety and Security: The college is exclusively for girls and the Management has made it a resolution to recruit female staff so as to have co-operation and freedom among the students. The college building is located in the heart of the city and for the purpose of security and safety, college has augmented sufficient CCTV surveillance cameras and mounted at all the prominent places of the campus, class rooms and facilities of different rooms / hall. Students are strictly instructed to wear ID card and uniform during the class hours. The security person is appointed to checkout movement of stranger if any and are permitted to enter into the campus only in the case of genuine official work. As campus is also surrounded with Girls Hostel, it has completely secured through surveillance cameras and also watchman. Students who participate in different competitions outside the campus, they are accompanied by faculty members. In the case of any activities of the college held beyond the working hours, (late hours), students are facilitated with vehicle accompanied by faculty members to reach their home safely. To instill the confident and be bold enough to face untowards incidences, with the support of Physical Education Director, college has successfully conducted one month programme on Self Defence Technique on Taekwando. Most of the students enrolled for this programme and successfully completed the training session organized by the college.**

- 2. Counselling:** The mentors are appointed to help the students to cope up with academic and personal problems. A formal and informal interaction helps to identify their strength and weaknesses and provides guidance accordingly. Student Welfare Officer looks after the welfare of the students. College has active Counselling Cell, which caters to the students with regard to guidance on curricular, curricular and extra curricular and also any individual problems are also redressed and confidentiality is strictly maintained by respective faculty members so as to make such students to be feel comfortable. With the help of this cell, college also invites Psychiatrists, Professional counselors are invited to council students for their well being. Trained faculty address the problems of students.
- 3. Common Room :** College has separate common room for the students. The room is facilitated Napkin vending machine is installed, news papers, magazines.

### **Activities on Gender Equity**

College has Progressive Women's Association. Through this association, college regularly conducts women empowerment programmes. During the assessment period, college has conducted workshops/Lectures on sensitive topics like Female Foeticide, Self defense techniques, Women Empowerment, Health & Hygiene, success story of alumnus, etc. Women achievers are invited in various functions to motivate the students with the live examples of courage and confidence and make the students understand their potential. College has constituted anti ragging cell and sexual harassment cell to ensure safety of the students. The details report of the activities are uploaded on college website. <http://www.shasswcd.org/criterion/cr7/7.1.1/13.pdf>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

**Solid waste management - Solid waste includes both biodegradable and non biodegradable components. The non biodegradable component include paper, plastics metal cans etc. Biodegradable waste includes food waste, leaves etc. are collected in bins and collected by workers of Hubballi-Dharwad Municipality Corporation on every alternate day. In this regard, college also has established MoU with this Institution for collecting the solid waste generated in the campus.**

**E-waste management- Some of the outdated peripherals, desktops, monitors, keyboards etc., are disposed off to the competent vendor and some of the unused peripherals are used for demonstration to students. Old UPS batteries were replaced with new one under buyback offer during the assessment period.**

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>

### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Institution plays a vital role in promoting an inclusive environment by encouraging students to organize and participate in different programmes. Various Committees, NSS Units, Scouts and Guides, Community Services Committee, Social Science Association etc. Faculty motivates the students to participate in the programmes organised by other Colleges and Universities.

Following activities were conducted to make the students sensitive towards cultural, regional, linguistic, communal socioeconomic and other diversities.

#### Sarva Dharma prayer (Communal Diversity programme)

Every year institution organizes Sarva Dharma Prayer to maintain religious harmony among students. On this occasion students recite the holy books Bhgavat Gita, Quran and Bible.

#### Old age home visit (Socio-economic diversity programme)

The programme was organised with aim of sensitizing youth on being

**compassionate and responsible towards elders of the family and in society. Visiting old age home gives students the opportunity to spend their time with elderly people and learn lot of different things. Students visited and took part in voluntary service under the guidance of teachers. Students interacted with them and entertained them by performing cultural activities.**

**Rakshbandhan celebration at Ashram (Cultural, regional, socioeconomic diversity programme)**

**On the auspicious day of Rakshabandhan students tied rakhi at Akkamahadevi ashrama not only made the women at ashrama happy but also introduced them to a woman whom they consider as their family member. This fulfills their desire to reconnect. The ritual of tying Rakhi strengthens the bond of love and broadens ones vision beyond the borders of one's own family to the entire earth as one family. Every year on the occasion of Raksabandhana sisters of Prajapita Brahma Kumaris tie rakhi to all the staff members of the college with the message of universal brotherhood and religious harmony.**

**Blood donation camp (Socio-economic diversity programme)**

**The programme was intended to educate the students the importance of blood donation to save the lives of people. It was organised in association with Rotary club Dharwad. A team of doctors and staff arrived for collection of blood.**

**Health check up in the village (Socio-economic diversity programme)**

**Institution conducts free health check up camp in the adopted village. Eye check up, non-communicable disease check-up camp etc were conducted. The purpose was to bring health awareness to the communities that have less access to basic health care services. This makes the student aware of health needs of villagers and encourages community involvement.**

**Ethnic day celebration (Cultural, regional, linguistic diversity programme)**

**In the era of modernization and westernization when girls are moving away from their own culture, event like ethnic day enable the students to revive**

**love and respect for their own culture. Students dressed in traditional attire depicting the cultures and traditions of respective states. This programme helps the students to understand the culture and tradition of different students.**

**Visited to School for Special Children (Socio-economic diversity programme)**

**Students visited school and performed cultural activities, distributed sweets and note books to special children. The purpose of visit was to ensure that special children are cared and their social needs, emotional needs are supported.**

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

**One of the goals of our institution is to imbibe social equality, harmony and service. This is reflected in the activities of the college. Every day morning assembly begins with State Anthem followed by thought for the day by students and assembly end with National Anthem. This increases dedication of students for their country and inspire them to work for their country. Constitution day is celebrated by arranging motivational talks. Sadbhavana Diwas/Harmony Day is celebrated every year to encourage national integration and communal harmony. On the occasion of birth anniversary of Sardar Vallabhabhai Patel pledge is administered for the common goal 'Ek Bharat Shreshtha Bharat'. Electoral Literacy Club (ELC) is formed to educate the voters and impart the awareness to them regarding the importance of voting. Students participated in Vote Campaign and Jatha organised by Election Commission of India, District Administration, Zilla Panchayat and Youth Empowerment and Sports**



**Department. National Voter's Day is organised every year by political science department and ELC. One Day Workshop on 'Voters Awareness was organised. Students were informed about 'How to Get Voter's ID' and also about 'Importance of Voting in democracy.' To make the students aware about consumer rights, special lecture was organised by inviting eminent personalities on the occasion of 'consumer day' celebration. Students were informed about consumer act 2019. Special lectures were conducted on the topics like women rights, gender equity, facilities for Sc/St students etc.**

File Description	Document
Any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

**Response:** E. None of the above

File Description	Document
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

**Our institution has been celebrating national and international commemorative days, events and festivals regularly with great enthusiasm. Various activities and programmes are organised with the theme of unification, strengthening and bonding of the nation. Important national festivals and events remind the students about our country's history and heritage.**

**Following are some of the events organised throughout the year.**

- **16th May: Founders day – Every year college celebrates its founders day on 16th May. Founders day is a time to reflect on the mission, purpose and ideals upon which our institution is founded. Giving back to the society is one of the best ways to celebrate founder's day. Spiritual leaders and eminent personalities are invited by our management to address the public.**
- **31st May: Observed World Anti tobacco day to create awareness about tobacco related diseases.**
- **5th June: Celebrated Vanamahotsava on by planting saplings in the college campus.**
- **21st June: Organised Yoga training camp by inviting yoga expert on account of International Yoga Day**
- **15th August and 26th January: Independence Day and Republic day– Every year institution celebrates national festivals. Chief Guest hoist flag. On these occasion students sing patriotic songs and makes speeches. Students and staff salute the flag and then sing the national anthem.**
- **20th August: Sadbhavana Diwas / Harmony Day was celebrate to encourage national integration and communal harmony.**
- **29th August: Sports are important for the physical and mental well being. It is celebratd to commemorate the birth anniversary of Hockey player Dhyan Chand**
- **5th September: Teachers Day – Institution celebrates teachers day to commemorate birthday of Dr. Radhakrishan, a great teacher.**
- **24th September: NSS Day - NSS is the platform where students involve with real life social activities and thereby become responsible citizen of India. Speakers are invited on 24-09-2021 to deliver motivational talk to the students.**
- **1st to 7th Sept. Nutrition Week - To make people aware of nutrition**

and its importance in our lives and to curb the problem of malnutrition National Nutrition Week is celebrated every year from 1st September to 7 September

- **2nd October: Gandhi Jayanti and Lal Bahadur Shastri Jayanti celebrated with Sarva Dharma Prayer. Cleanliness drive was taken up as a part of Swachha Bhart Abhiyan**
- **13th October: Valmiki Jayanti celebrated**
- **31st October: Ekta divas / National Unity day is observed to acknowledge the efforts of Sardar Patel to unite the nation. The day is marked with pledge taking ceremony for the common goal 'Ek Bharat Shreshtha Bharat'**
- **1st November: Kannada Rajyotsava Day Celebration**
- **12th January: Swami Vivekanada Jayanti organized by inviting eminent persons to inspire the students.**
- **30th January: Martyrs Day – It is observed on Mahatma Gandhis death day 30th Jan. Students and staff pay homage to the victims who fought for freedom and scarified their lives for the nation.**

**8th March: Womens day – It is observed to celebrate the success of women in all spheres of life. Women who have made achievements in the social, economic and political field are invited to enlighten the students.**

File Description	Document
Any other relevant information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

## **Best practices: - 1**

### **Title of the practice: SELF DEFENSE THROUGH TAEKWONDO**



#### **Objectives**

- 1. To prepare girl students mentally, emotionally, physically strong.**
- 2. To train students for self defense and confident enough to face the current trend.**
- 3. To protect who are in difficult circumstances.**
- 4. To educate juniors about self defense.**

#### **Context:**

**Taekwondo employs every part of the body in defensive and offensive moves. Its techniques comprise units combined together for maximum efficiency in free fighting. These practice units are body drill in postures,**

**punching, kicking, striking, blocking, combinations of these moves in formal patterns, pre-arranged attacks and counterattacks, and more. Continuous training in these areas not only results in the ultimate self-defense techniques, but also in a mental discipline, which creates the strength of character necessary for success in many fields of endeavor.**

**Self defense training is a form of women empowerment. It strengthens their self confidence. Because of rising incidence of violence against women, self defense is essential to equip the girls physically and mentally. Majority of the Students enrolled in the Institution are from rural background, economically weaker section and belonging to farmers family. During the interaction on many occasions with all the students, IQAC and senior staff of the college identified that, majority of the students are isolated, hesitant to express, they are in need to develop some boldness so as to move anywhere in the society with much confident level. Any untowards incidents occurs, students must be in a position to defend themselves with appropriate skills and strong will power. Keeping all this in mind, college has resolved to train students with self defense skills on Taekwondo with 20 days training session which will rigorously prepare and train students with minimum skills of self defense whenever unexpected circumstances occurs.**

#### **Practice:**

**In addition to the facilities of security and safety within the campus, students also must be secured outside the campus to showcase their abilities and skills by getting trained on self defense. After getting the overall analysis of the students abilities on self reliant and confident level, Institution also decided to prepare students to be bold enough outside the campus and must know the art of self defense to face the untoward incidence. In this regard, college has resolved to conduct a specific programme on Self Defense through Taekwondo atleast once in a year and also attract neighbouring college girls student to this training session. This programme intended to conduct for 20 days. During the year 2020-21, though college expected to get majority of the students get enrolled, only 30 students came forward and actively participated the training session. Student participants are well communicated that, the completion certificate is issued only on complete attendance of training. This has impacted and**

only 16 student participants could be able to successfully complete training sessions on taekwondo for 20 days. Physical Education Director invited an expert Smt. Anjali Kshatratej, General Secretary, Dharwad District Taekwondo Association, who is also International Referee and has trained the participants with very enthusiastically. Students were exercised with Hammer strike, Elbow strike, Kick, Heal palm strike, etc. and guided them to how to use these techniques.

### **Evidence of success**

Self defense training has instilled a sense of fearlessness and helped in enhancing mental strength among girls. After imparting training girls felt more confident and secured to defend themselves in times of crisis. Though initially student participants found the difficulty to adapt the exercises of taekwondo but sustained participation in every activity that enabled students to develop will power, physical fitness and learnt how to be smart enough during the unexpected circumstances and face the situation confidently. The institution also feels proud about the student participants who have actively participated in Zodo and Taekwondo competitions organized by university and 03 of them selected as University Blues and 02 students participated in national level taekwondo at Kuruksetra.

### **Problems encountered**

Students have fear of physical injury during training.

More girls need to be motivated to participate in self defense training.

Limited financial resources pose a problem in conducting self defense training programme for longer duration.

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**Title of the practice : INCULCATE READING HABIT – ANALYSE A BOOK**



## **OBJECTIVES**

- 1. To promote reading habits among students**
- 2. To motivate the students to use library**
- 3. To attract students to use optimum utilization of available learning resources.**
- 4. To develop the art of reading.**
- 5. To develop critical and analytical thinking.**
- 6. To develop the career prospects of students.**
- 7. To prepare competent for different competitive examinations.**
- 8. To motivate progression to higher education.**
- 9. To inculcate the moral and ethical values.**
- 10. To develop the art of concentration and focus on career aspirations.**

## **Context**

**College Vision Mission statement specifically highlights to impart quality education and prepare students competent enough to lead comfortable life and prepare them socially responsible. Referring to the current trends, only few students are focused on their career prospects but majority of the students career aspirations could not be able to achieve due to lack of concentration towards learning aspects, deviated from the usage of Mobile technology, etc. This has become common problem referring to many colleges. According to Mahatma Gandhi, “If you educate a man you educate an individual, but if you educate a woman you educate an entire family”. Keeping this in view and students mindset of current circumstances, entire staff of the college striving their best to promote and encourage every student to academically competent enough. In view of this, to encourage students to develop the art of reading, prepare them to develop critical and analytical reading habit, and to attract good number of students to the central library, college has introduced special initiative, a participation to all the students under the title of – ANALYSE A BOOK.**

## **Practice**

**College has a independent, spacious central library and strengthened with sufficient learning resources i.e., encyclopedia, Britanica volumes, Volumes of book on moral values, Biographies of eminent personalities, Rare books, competitive examination related magazines, journals, academic related journals, etc.**

**Soon after the commencement of the academic session (odd semester), college conducts orientation programme for freshers. Students are enlightened about the various provisions and facilities available in the college during the tenure of their study. Librarian also clearly highlights students about the library facilities, provisions and scope for optimum utility of learning resources.**

**To encourage students to utilize the available learning resources at the central library, Librarian organizes a special activity on, “Get any Book – Analyse and present it. To develop the reading habit among students, this has initiated for all the students. To habituate the reading culture among**



**students, Library conducts this programme at the first month of semester. Librarian visits class wise and educate students about the art of reading, developing critical, analytical reading, etc. Following are the process involved in getting engaged students in this event -**

### **Procedures:**

- **To involve every students in this process, students are grouped consisting of 15 from each class. Batch-wise students have to visit the central library on a specified time slot and collectively choose any one book of their interest and distribute themselves the chapters to read.**
- **Only 01 week time span is given to students for the preparation.**
- **Students have to present before the other students about the gist of book, how it has impressed them, what they could learn, etc. Before presentation, students also have to highlight about the publication, author, title of the book, etc.**
- **The concerned faculty members observe the level of learning ability among students and motivate every one of them by presenting a pen and a book on moral values.**

### **Evidence of success**

- **Almost all the students are forced to engage with this activity. The inflow of the students towards central library is gradually increasing and also started utilizing the available learning resources optimally.**
- **Presentation skills developed in many students and also motivated most of the students to become confident and overcome stage phobia.**
- **The overall pass percentage of the institution increased and during the last five years college has good track record of achievements in semester end result in comparison with neighbouring colleges.**
- **Given ample scope to alumnus of the college to refer the learning resources on competitive examinations and this has helped them to compete different competitive examinations and also progression to**

**higher education after their graduation.**

- **Decreased drastically the percentage of failures.**

### **Problems encountered**

**Challenges in motivating students to participate. We expected more students to talk but few students participated.**

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

## **7.3 Institutional Distinctiveness**

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Our institution is nurturing rural talent to the best possible extent. In keeping with our founders and institutions vision and mission of empowering women, our college has given priority for balanced education. The mission of the institution is to ‘Empower the Woman and Strengthen the Nation’ with the objectives among economically and educationally backward sections of the society. Our college has large number of students from the surrounding villages. Most of the students are from rural areas and poor background.**

**Our college faculties identify their talent and encourage them to participate in various activities.**

**Objectives of women empowerment programmes:**

- **To develop student’s personality and to strengthen the class room teaching co curricular/Extracurricular and extension activities are helpful. Theoretical knowledge they receive in classroom gets strengthened through participation in co-curricular and extension**

**activities.**

- **To enhance communication skills, leadership qualities, self confidence and learn to coordinate in different situation.**
- **To provide avenues of socialization, self identification and to make them understand problems of society and their role by organizing extension activities/outreach programmes regularly.**
- **To stimulate students to express themselves with confidence. When they come in contact with fellow participants, people outside the institution they learn decision making and critical thinking. This also inculcates the values to respect others views, fellow participants etc. This exposure will moulds their personality and make them confident enough to face the challenges in life.**

## **Implementation of empowerment strategies and process**

### **1. Cultural activities**

- **Talent hunt programme was conducted in the beginning of the academic year to know the hidden talent of the students.**
- **Students interested in learning music, dance, drama painting etc were selected for further training.**
- **Expert Trainers were invited and faculty made all arrangement to provide training to the students in following events:**

**Folk Dance – Folk dance are the reflection of the beliefs and traditions of particular culture. Students practiced Jaggalagi -Folk dance of Karnataka which is performed with the percussion of rolling drums. They performed Jggalagi dance in Youth Festival and also in cultural events organised by other institutions.**

**Folk Songs – Folk songs contain social and historical information. Karnataka Janapada tradition represents desire of the person to**

**communicate expressions of joy and sorrow and share it with others. Students practiced folk songs and participated in the intercollegiate competitions.**

**Theater Training – Theatre based training helps the students to overcome their fear, develops self-confidence, communication skills and stage courage. Students learned to perform the assigned role confidently.**

**Fine Arts – Fine arts provides benefits to the students such as promoting creativity, cultural exposure etc. Students were trained in Collage Art, Clay Modeling, and Painting etc.**

- 1. Awareness programmes by Progressive womens association - Eminent personalities were invited to speak on health issues, women protection, gender equity, legal awareness etc to impart knowledge the students.**
- 2. Self defence technique programme and Yoga Training – Physical education department regularly conducted yoga classes to reduce stress, to improve concentration and improve immunity. Self defence technique programme was organised for three weeks to make girls physically and mentally strong. Physical education department has given opportunity to the students to participate in various tournaments at University, State and National level. Every year intercollegiate tournament is organised in the College.**
- 3. Career Guidance – Career guidance Cell and various departments organized career oriented programmes such as preparation for competitive exams, Interview skills, Resume writing, Mock interview, Entrepreneurship awareness programmes etc.**
- 4. Extension activities - NSS, Scouts & Guides, Community services committee conducted outreach programmes such as health awareness, environment programmes, cleanliness drive, blood donation, legal awareness, entrepreneurship awareness etc.**
- 5. All faculty members encourage the students to participate in the celebration of important days to inculcate a sense of unity and patriotism. Students were motivated to participate in NSS camps, national integration camps and intercollegiate activities/competitions**

**to develop their overall personality.**

### **Challenges faced in conducting, managing activities/programmes**

- **Time constraint in organizing programmes along with the regular semester system.**
- **Challenges regarding completion of syllabus schedule**
- **Challenges in motivating students who come from different family background.**

### **Outcome and impact**

- **Since five years our college has a credit of winning first prize in inter-collegiate folk dance competition in Youth Festival and our students have brought many laurels to our college through their performances in cultural events and fine arts.**

**Students bagged Championship trophy and Runner-up Trophy in the Youth Festival organised by the Karnataka State Akkamahadevi Women University University. As a result of arranging training by professional trainer, students won the prizes in youth festival in Folk Dance, Folk song, Group song, Orchestra, Mimicry and Installation, Clay Modeling, One Act Play, Mehendi etc.**

- **Student's participation in various activities developed their overall personality and made them confident.**

**These activities are group oriented and taught the students how to work for a common goal and developed sense of responsibility and help them attain their own stand in a competing world.**

## **5. CONCLUSION**

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### **Additional Information :**

**Though college has sent the proposal for recruitment of vacant teaching posts, Government has given permission only for 01post. Management has taken due to care for the renovation of rooms, painting of entire campus, beautification of campus. Hence, college has recruited qualified and competent faculty for the Department of Sociology. 01 additional class room is under construction and is likely to complete by December, 2022.**

**Following are the some of the achievements in the year 2021-22 –**

- 01 student has achieved III Place in 10 Kms running at District level and selected for State Tournament.**
- 03 sports laurels got selected for University Athletic Team.**
- 03 sports laurels got selected for Cross Country Team at University level.**
- College Sports Team achieved in Taekwondo at Inter Collegiate level.**
- 07 sports laurels participated in Inter Collegiate Kabaddi Tournament.**
- College has track record of achievements in getting 03 students got University Ranks during the year 2014-15.**
- College has achieved 02 time Championship in Youth Festival conducted by University in the year 2013-14 and 2015-16.**
- College has achieved 03 time Runner-Up in Youth Festival conducted by University in the year 2011-12, 2012-13 and 2014-15.**
- Our students have been consistently bagged Frist Place in Folk Archestra in the Youth Festival, organized by University from 2013-14 to till date.**
- Students enrolled at the entry level and having below average pass percentage, most of them passed with higher percentage in semester end result.**

## **Concluding Remarks :**

**The college is rooted to its core values, Vision and Mission and consistently involved in shaping the career prospects of girl students and committed towards upliftment of the underprivileged and welfare of the society. With the active support of our esteemed Management, facilitated necessary infrastructural facilities and augmented learning resources based on the recommendations of IQAC and outcome of the feedback from stakeholders.**

**Before the composition of criterion wise draft and documentations accordingly, college has conducted awareness programmes on revised NAAC manual. College also given ample scope to the staff and deputed to attend orientation programme on revised NAAC manual organized by different neighbouring Institutions. The entire content of the manual and clarity of documentation in SOP has become ready reckoner for the preparation of SSR. The entire content of SSR is composed and compiled, uploaded supporting documents by our staff with utmost holistic and professional approach. We are very much thankful and grateful to our esteemed Management for their sustained guidance, support in preparation of entire SSR. For the fulfillment of the quality measures, Management has taken due care and financial support for the augmentation of infrastructural facilities and enhancement of learning resources from time to time.**

**On behalf of the Management, staff and students, we thank the Commissioner, Director and Joint Director of Collegiate Education, Govt.of Karnataka and Officials of Karnataka State Akkamahadevi Women's University for their motivation, guidance and support in providing necessary documents to fulfill the entire content of SSR.**

**From the depth of our heart we would like to express our sincere gratitude to the NAAC, which has drafted simplified, self explanatory revised manual for understanding the respective metrics highlighted in all the 07 criteria. Finally, we, the entire staff of the college collectively prepared the entire content of SSR with our limited knowledge and abilities. The supporting documents wherever we have uploaded are genuine and accurate. We also seek guidance from NAAC for further improvement of Institution in fulfilling career prospects of upcoming students.**

NAAC



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>Answer before DVV Verification : A. All of the above                      Answer After DVV Verification: B. Any 3 of the above                      Remark : DVV has select B. Any 3 of the above as per shared report bY HEI.</p>																				
2.4.2	<p><b>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HEI has not shared relevant supporting documents.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	1	1	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
3.1.3	<p><b>Number of Seminars/conferences/workshops conducted by the institution during the last five years</b></p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>02</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	06	02	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
06	02	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

0	0	0	0	0
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Remark : DVV has mad the changes as per HEI clarification.

**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**

**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	09	09	02	06

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	05	03	01	04

Remark : DVV has considered only publications which are in UGC-CARE list.

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	09	06	0	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	05	04	0	00

Remark : DVV has considered the books and chapters having ISBN/ISSN numbers only.

**3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	5	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	0	0

Remark : DVV has considered the awards and recognitions received for extension activities from government/ government recognised bodies only from the supporting documents provided by HEI as per SOP.

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	06	05	03	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	04	04	03	01

Remark : DVV has not consider days activities.

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
110	223	422	135	28

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
110	223	422	135	21

Remark : DVV has made the changes as per 3.3.3

3.4.1 **The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	07	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI has not provided the supporting documents as per SOP.

3.4.2 **Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	3	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	0

Remark : DVV has considered the activities organized as per MoU.

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 7

Answer after DVV Verification: 10

Remark : DVV has made the changes as per 4.1

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.05900	0.60626	0.39653	1.05611	3.30409

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.05900	0.425	0.168	0.258	1.30409

Remark : DVV has considered library books and journals only from the audited statement provided by HEI.

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 60

Answer after DVV Verification: 12

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
201	310	159	256	255

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
154	214	101	154	155

Remark : DVV has considered one students once in a year.

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**

3. Mechanisms for submission of online/offline students' grievances  
 4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: C. 2 of the above  
 Remark : DVV has select C. 2 of the above as per shared report by HEI.

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	12	08	06	15

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
05	02	04	01	11

Remark : Insufficient supporting documents provided by HEI.

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 89  
 Answer after DVV Verification: 00

Remark : DVV has given 0 as HEI has not provided the supporting documents as per SOP

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	21	16	07	06

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

02	16	11	04	04
----	----	----	----	----

Remark : DVV has considered awards/medals won by students for outstanding performance in sports/ cultural activities at inter-university/ state/ national / international level only from the supporting documents provided by HEI.

**6.2.3 Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above as per HEI has not provided supporting documents as per SOP.

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
08	2	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	2	1	0	0

Remark : DVV has considered one teacher once in a year.

**6.5.3 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : C. 2 of the above

	<p>Answer After DVV Verification: E. None of the above Remark : HEI has not provided supporting documents as per SOP.</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has select B. 3 of the above as per shared report by HEI.</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has select D. 1 of the above as per shared report by HEI.</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: E. None of the above Remark : HEI has not provided supporting documents as per SOP.</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of</b></li> </ol>



**reading material, screen reading**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: D.1 of the above

Remark : DVV has select D.1 of the above as per shared report of ramp by HEI.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above as per shared report by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	6	6	6	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	2	2	2	2																	
2.1	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	12	13	13	2020-21	2019-20	2018-19	2017-18	2016-17	13	13	13	13	13
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12	12	12	13	13																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	13	13	13	13																	
3.2	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p>																				

2020-21	2019-20	2018-19	2017-18	2016-17
15.42405	11.30200	11.27430	16.93721	11.16522

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14.42405	09.30200	09.27430	11.93721	09.16522

3.3

**Number of Computers**

Answer before DVV Verification : 85

Answer after DVV Verification : 70

NAAC