



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | S.H.A.S.SAMITI'S SMT. K.S.JIGALUR ARTS AND DR.(SMT.) S.M.SHESHGIRI COMMERCE COLLEGE FOR WOMEN, DHARWAD |
| Name of the head of the Institution | Dr. Nirmala M. Hiregoudar |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08362436182 |
| Mobile no. | 9980098169 |
| Registered Email | shasswcd@gmail.com |
| Alternate Email | pushpaabbigeri05@gmail.com |
| Address | Near R.N. Shetty Stadium, Behind Sahitya Bhavan |
| City/Town | Dharwad |
| State/UT | Karnataka |

| Pincode | 580001 | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|-----|------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Women | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Prof. Pushpa S. Abbigeri Dr. Anita G. Kadapatti | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 08362436182 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9972288241 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | shasswcd@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | pushpaabbigeri05@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.shasswcd.org | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://shasswcd.org/ac.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.85</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.88</td> <td>2011</td> <td>30-Nov-2011</td> <td>29-Nov-2016</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B++ | 2.85 | 2005 | 28-Feb-2005 | 27-Feb-2010 | 2 | B | 2.88 | 2011 | 30-Nov-2011 | 29-Nov-2016 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | B++ | 2.85 | 2005 | 28-Feb-2005 | 27-Feb-2010 | | | | | | | | | | | | | | | | | | | | |
| 2 | B | 2.88 | 2011 | 30-Nov-2011 | 29-Nov-2016 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 16-Jun-2005 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|------------------|---------------------------------------|
| Regular meeting of IQAC conducted | 23-Jun-2018 1 | 15 |
| Regular meeting of IQAC conducted | 07-Jan-2019 1 | 15 |
| Timely submission of IQAC to NAAC | 06-Aug-2018 1 | 15 |
| Feedback from students | 15-Mar-2019 1 | 51 |
| Feedback from parents | 29-Sep-2018 1 | 36 |
| Feedback from parents | 18-Mar-2019 1 | 145 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2019 00 | 0 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- IQAC has played significant role in enhancing the quality of education in the college. It identifies the areas where quality has to be improved.
- Teachers were informed about new methods of reaccreditation. Faculty development programme was conducted to upgrade knowledge of faculty.
- Academic calendar of events is

prepared. Each faculty prepares teaching plan. Teachers work diary, feedback from students and parents etc helps to improve teaching learning process. • Faculty members are engaged in researching, presenting and publishing papers. Students are also motivated to undertake mini projects. • IQAC organised programmes on women empowerment, career guidance, arranging field visits and extension activities to develop overall personality of students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| Faculty Development Programme | A workshop was organized on '3rd Cycle of NAAC: Major quality initiatives' by inviting experts. |
| Organizing University Level Sports | Conducted University Level Athletic Meet |
| Enhancing MoU's | Signed MoU with NGO for conducting extension activities. Organized community oriented programmes in association with NGO. |
| Arranging Computer training to B. A. students. | Five days training programme was organized to give basic computer knowledge to students. |
| Certificate Course and motivational talk by Alumni Association | Conducted a 30 days beautician course and a talk for students by Alumni Association |
| Conducting Programme by Alumni Association | A Special lecture was organized by inviting old student. |
| Career guidance programmes for students | Organized workshop on Preparation for Competitive Examinations |
| Guiding students for mini projects | Students of various departments prepared Project Reports under the guidance of teachers |

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| College Governing Body | 29-Sep-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to

Yes

| | |
|--|--|
| AISHE: | |
| Year of Submission | 2019 |
| Date of Submission | 07-Feb-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Students are required to complete admission process by filling online admission form. Examination fees are paid to University online. Internal marks, scholarships forms and reports of the celebration of important days/activities are sent through online mode. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is developed and provided by the affiliating University. The college adheres to the guidelines laid down by the University. The College has the following mechanism for effective delivery of curriculum. ? At the start of the semester, each faculty member is given time-table by head of the time-table committee. Classes are held according to the time-table. ? Faculty members are also provided with the academic calendar showing the time and duration of all activities to be held in the session. ? Teachers are appointed as in-charge of various committees and they take care of activities for which they are responsible. ? College library has good number of books, journals and INFLIBNET facility. ? Special classes are engaged during off hours and holidays to compensate for the time lost in examinations. ? Periodical tests are conducted to assess the performance of students. ? Faculty uses different teaching methods to deliver the curriculum effectively based on the requirement of the subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------------|-----------------|-----------------------|----------|--|---|
| Beautician Course | Nil | 04/09/2018 | 30 | To start their own entrepreneurship. | Beauty and wellness, maintain the flow, different types of hair styles, Waxing, threading, bleaching etc. |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BA | Nil | 01/12/2020 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | Nil | 01/12/2020 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 30 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Nil | 01/12/2018 | Nil |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BA | Nil | Nil |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>The feedback collected by the stakeholders is analyzed and utilized for development of the institution. The feedback is collected from students on various aspects of the college including academics, library, office, hostel etc. and analyzed. Teachers are informed about their strengths and weaknesses and suggestions are given whenever necessary for the improvement. The feedback obtained is as follows: a) Students Subject teachers, on completion of syllabi, obtain feedback from students. b) Alumni Feedback from alumni is collected through a personal discussion in the meetings conveyed by Alumni Association. c) Parents Feedback from parents is collected through interaction and through structured questionnaire during the Parents Meet. Suggestions given by parents</p> |

are taken into consideration for development of the institution. d) Employers/Industries Feedback is sought from the industries through interaction during visit to industries.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BCom | Cost Accounting, Taxation | 240 | 200 | 200 |
| BA | Kannada, Economics, Sociology, Political Science, History | 420 | 111 | 111 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 311 | Nil | 8 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 15 | 10 | 5 | 8 | 3 | 4 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. College offers efficient mentoring system through which a group of students are assigned to a faculty. At the beginning of the academic year, names of the mentors are displayed on the notice board. Mentor maintains record of educational background and economic status of each mentee. They also maintain record of student's attendance. Mentor meets these students and guides them in their studies and extracurricular activities. Mentor understands the status of slow learners and also encourages advanced learners. Mentor keeps track on mentees performance. If student is found weakness in a particular subject, the mentor approaches the concerned subject teacher for providing necessary guidance to the student. They also advice students in their career development. Mentor contact parent or guardian if situation demand. Mentor system enhances student's confidence in setting higher goals.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 17 | 8 | 9 | Nil | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Nil | Associate Professor | Nil |

[View File](#)

2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BCom | BCOM3 | VI Semester | 13/05/2019 | 16/06/2019 |
| BCom | BCOM2 | IV Semester | 16/05/2019 | 10/07/2019 |
| BCom | BCOM2 | II Semester | 15/05/2019 | 10/07/2019 |
| BA | BA3 | VI Semester | 17/05/2019 | 02/07/2019 |
| BA | BA2 | IV Semester | 23/05/2019 | 02/07/2019 |
| BA | BA2 | II Semester | 22/05/2019 | 18/07/2019 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Performance evaluation of students is an integral part of teaching learning process. The evaluation system adopted by the institution includes the following components. ? Tests ? Home Assignment ? Seminar / Projects etc. Students are informed about evaluation process through the following initiatives. ? Orientation programme at the beginning of the year. ? Academic calendar contains about internal tests. ? Display on the notice board. For continuous evaluation, the institution conducts two tests per semester. The marks and the answer scripts are shown to the students after evaluation. Students are given necessary suggestions for improvement of their performance. The performance of students is monitored by the principal and necessary feedback is given to the concerned faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is essential for the students. It contains important academic information. It is prepared in the beginning of the year. It contains schedule of Internal Tests and Semester end examinations. It also contains tentative dates of activities of NSS, Sports and various committees conducted throughout

the year. The schedule of other activities such as Parents Meet, Alumni Meet, Career Guidance etc are also provided in the Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shasswcd.org/outcomes.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| BCOM3 | BCom | Cost Accounting & Taxation | 28 | 26 | 92.85 |
| BA3 | BA | Kannada, Sociology, History, Political Science, Economics | 21 | 21 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shasswcd.org/NAAC/1819/sss1819.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify) | 0 | Nil | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| Seminar on 'Intellectual Property Rights' | Commerce | 16/02/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | 01/12/2020 | Nil |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | 01/12/2020 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | Commerce | 6 | 0 |
| National | English | 1 | 0 |
| International | Commerce | 14 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Commerce | 2 |
| English | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | 2018 | 0 | Nil | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | 2018 | Nil | Nil | Nil |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| | | | | |

| | | | | |
|-----------------------------|-----|-----|-----|-----|
| Attended/Seminars/Workshops | Nil | Nil | Nil | Nil |
| Presented papers | 6 | 3 | Nil | Nil |
| Resource persons | Nil | 2 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| Swachch Bharat Summer Internship Programme | NSS Units and Local Govt. Authorities | 8 | 30 |
| Swachch Bharat Pakhavad | NSS Units | 8 | 100 |
| Organised 'Blood Group Testing programme | NSS Units and SDM hospital | 8 | 136 |
| Participation in 'Road Safety Programme' | Lead Members of Deshpande Foundation | 1 | 5 |
| Participated in 84thAkhil Bharat Kannada SahityaSammelana and managed food counter for 3 days | College and Govt. Dept. | 12 | 100 |
| Free eye checkup for parents | NSS Units and Vasan Eye Care, Dharwad | 4 | 36 |
| Free eye checkup camp in the village | NSS Units and Dr. M. M. Joshi Hospital (Giri Foundation an NGO) | 2 | 100 |
| Fund collection for flood victims | NSS Units | 8 | 50 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|--|-------------------------|------------------------------|
| 84th Kannada Sahitya Sammelana held from 4th Jan. to 6th Jan. 2019 UAS, Dharwad | In recognition of the services rendered by the volunteers during Sahitya Sammelana | District Administration | 2 |

Two students
awarded as 'Best
Volunteers'

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------|---|---|--|--|
| Swachha Bharat Internship Programme | NSS Units | 100 Hours Cleanliness Programme | 2 | 30 |
| SVEEP | Sports Dept. | Voters Awareness Programme | 1 | 100 |
| Aids Awareness Programme | NSS Units and Red Ribbon Club | Quiz Competition | 2 | 20 |
| Importance of Blood Donation | NSS Units and Red Ribbon Club | Essay Competition | 2 | 10 |
| Health Checkup | NSS Units and NGO | Free eye checkup camp | 8 | 36 |
| Awareness Programme | NSS and NGO | Facilities for Senior Citizen and Physically challenged | 2 | 170 |
| Health Awareness Programme | Red Cross Unit and B. D. Jatti Homoeopathic College | First Aid | 2 | 100 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|----------------------------|-------------|-----------------------------|----------|
| Faculty Exchange Programme | 02 | NIL | 3 |
| Student Exchange Programme | 11 | Nil | 4 |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab | Duration From | Duration To | Participant |
|-------------------|----------------------|--|---------------|-------------|-------------|
|-------------------|----------------------|--|---------------|-------------|-------------|

| | | | | | |
|---------------------------|-----|----------------------|------------|------------|-----|
| | | with contact details | | | |
| Nil | Nil | Nil | 01/12/2020 | 01/12/2020 | Nil |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------------|--------------------|--|---|
| Anjuman Degree College, Dharwad | 14/06/2018 | Faculty Exchange and Student Exchange Programme for Academic purpose | 13 |
| Giri Foundation, Dharwad (NGO) | 08/08/2018 | Extension Activities | 100 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 150000 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| elib | Fully | 8.1 | 2002 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|-------|-------|---------|
| Text Books | 11100 | 999166 | 96 | 12520 | 11196 | 1011686 |
| Reference | 6873 | 555130 | 9 | 1260 | 6882 | 556390 |

| | | | | | | |
|---------------------------|------|--------|-----|-----|------|--------|
| Books | | | | | | |
| e-Books | Nil | 5900 | Nil | Nil | Nil | 5900 |
| Journals | 13 | 31050 | Nil | Nil | 13 | 31050 |
| Digital Database | Nil | Nil | Nil | Nil | Nil | Nil |
| CD & Video | 215 | 45195 | Nil | Nil | 215 | 45195 |
| Library Automation | Nil | Nil | Nil | Nil | Nil | Nil |
| Weeding (hard & soft) | Nil | Nil | Nil | Nil | Nil | Nil |
| Others (specify) | 3094 | 135956 | Nil | Nil | 3094 | 135956 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | 01/12/2020 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 88 | 2 | 5 | 1 | 0 | 3 | 10 | 0 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 88 | 2 | 5 | 1 | 0 | 3 | 10 | 0 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Computers, Laptop, Internet, Software, Earphone, etc. | http://www.shasswcd.org/sports.html# |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
|--|--|--|--|

0.1

0.1

0.55

0.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution has well defined policy for maintenance and utilization of all its physical and academic facilities. The committee through periodical checkups and verification ensures that the infrastructure available in the college is used and maintained properly. ? Building infrastructure There is a building committee to look after the maintenance construction of the building. Construction work is done through tender system. Minor repairs are attended by hiring technician, carpenters etc. ? Computer / IT Infrastructure Maintenance of computers and their accessories is carried out by external agencies. Annual Maintenance of Library software and office software has been given Sanmati Computer Services, Dharwad. Dead stock register is maintained to maintain record of nonfunctional equipments. ? Library and sports facilities Library is under monitor of librarian. A separate photocopying provision is made with reprographic machine. There is well equipped multigym. Physical director is taking care of use of sports facilities and Gym. ? Classrooms are maintained under the supervision of Student Welfare Officer.

<https://www.shasswcd.org/NAAC/1819/policy1819.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------------|--------------------|------------------|
| Financial Support from institution | Student Aid Fund | 12 | 4354 |
| Financial Support from Other Sources | | | |
| a) National | Cash Prizes by S.H.A.S. Samiti | 34 | 17700 |
| b) International | GOIPM | 33 | 109759 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---------------------------|
| Self Development Skills | 23/07/2018 | 280 | Student Welfare Unit |
| Life Skills | 22/09/2018 | 250 | NSS Units |
| Yoga and Meditation Training | 21/06/2018 | 55 | Sports Dept. |
| Language Lab | 16/08/2018 | 100 | English Dept. |
| Bridge Course | 16/07/2018 | 7 | Commerce Dept. of College |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2018 | Pradhan Mantri Digital Literacy Course | 30 | Nil | Nil | Nil |
| 2018 | Workshop on 'Career Guidance-Preparation for competitive examinations , Resume Writing, Interview Skills etc | 80 | Nil | Nil | 8 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 1 | 21 | 8 | Nil | Nil | Nil |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------------------|--|-------------------------------|
| 2018 | 13 | B. A. and B. Com. | Political Science, Sociology, Kannada | <ul style="list-style-type: none"> • Karnataka University, Dharwad, • KUD PG Center • JSS College • Mrutunjaya College | M. A., M. Com. B.Ed. |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| SET | 1 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------------------|-------------------|------------------------|
| Dance Performance | Institution level | 20 |
| Singing Competition | Institution level | 29 |
| Talent Hunt | Institution level | 30 |
| Annual Sports Meet | Institution level | 45 |
| Athletic Meet by Sports Dept. | University level | 241 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | Nil | National | Nil | Nil | Nil | Nil |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a Students Union (Gymkhana) an elected body from the students. College has various committees and secretaries to these committees are elected by students. The aim of college Gymkhana is to promote opportunities for the development of knowledge, leadership, efficiency, and spirit of service among the students. The major activities of College Gymkhana are: ? Organised Fresher's day to Welcome newly admitted students. ? Celebrated Teachers Day on the occasion of birth anniversary of Dr. Radhakrishan ? Celebrated of important days and National Festivals ? Organised Ethnic Day and fun week ? Organised Cultural programmes ? Organised Women empowerment programmes by inviting motivational speakers. ? Organised elocution, dabateetc competitions. ? Organised fine arts competitions. ? Organised various programmes to enable the students to actively learn and develop their talents and skills exposing artistic expression. ? Celebrated International Womens day on 8th March, 2019 by inviting women achievers. ? Organised World Consumer rights Day on 15/03/2019 by inviting experts.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of our College has been functioning from 2011. The main aim of the Association is to maintain the link between the old students and the Institution. Alumni meet is conducted regularly and association has been

conducting various activities for the benefit of students. ? Beautician Course was conducted by Alumni Association ? Training programs and special lectures were conducted by the alumni during the year. ? Alumni Association sponsors cash prizes to the meritorious students of the college. The prizes were sponsored in order to appreciate the hard work done by students and to give motivation to the upcoming graduate students. ? Alumni association has been assisting in organizing Special Camps, Awareness programmes, Sports events etc.

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

38088

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic and administrative functions are decentralized through committee system for implementing the plans efficiently. 1. The management has delegated authority to the Principal and provided operational autonomy for effective functioning of the institution. 2. Principal assign responsibilities to the Vicepresident of Gymkhana, IQAC Coordinator and Conveners of various committees HoD's, Office staff who handle various sections like admission, examination, finance and various other committees for conducting academic and cocurricular activities. 3. Teachers are assigned suitable administrative responsibilities. 4. HoD's are assigned the task of allotment of classes, sharing of department work etc The institute promotes a culture of participative management by involving teaching, nonteaching staff and students. Staff members are involved in deciding academic activities. They meet, discuss and share their ideas for conducting important programmes. Student secretaries are also involved in organizing the programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | ? Admission to our programme is based on Government and UGC norms. ? To have inclusive growth and to encourage women education, all the eligible students are admitted considering reservation policy of government. ? Admission committee acts as counselors. They help the students to make correct choice of subjects. |
| Industry Interaction / Collaboration | ? Regular visits are arranged to the industries for imparting practical knowledge to the students. ? Special |

lectures and workshops are organised by inviting eminent experts from industries. ? College has collaboration with various institutions such as CMDR, Deshpande foundation, Agriculture University etc. Programmes are organised in collaboration with these institution.

Human Resource Management

? The recruitment of faculty and staff is made as per the norms of government of the Karnataka, UGC and University. ? Guest faculties and staff are appointed as and when vacancies arise. ? The faculty development is a regular and continuous process. The need of the faculty development is assessed on the bases of changes in curriculum, faculty selfevaluation report, students feedback on faculty, statutory norms of UGC etc. ? Arrangement was made for computer training to the nonteaching staff related to online admission, online payment etc ? Student welfare unit including grievance cell and antiragging sexual harassment cell takes care of students. ? Rotation of responsibility so that each faculty becomes well acquainted in all activities ? Achievements of staff and students are recognized.

Library, ICT and Physical Infrastructure / Instrumentation

? The facility available in the library includes Browsing Center, C.D. library, Inlibnet, Online journals and ebooks etc. ? Library provides current awareness service by news paper clipping, paper cutting, display of employment news, current journals, informing about new arrivals etc. ? The college provides OHP, LCD, Internet access, Printer, Scanner, Reprography, Digital Screen, elearning facility, etc. to make teaching more effective.

Research and Development

? The college has made efforts to provide all the infrastructure facilities required for research. The library is enriched with journals, periodicals, books etc. ? Free internet facility is provided to the faculty. ? Faculty members can avail 18 days on duty leave for participating in faculty development programmes. ? Faculty members are encouraged to send proposal to UGC for receiving grants for minor and major research project. ? Students are assigned mini projects involving visits and collection of information.

| | |
|-----------------------------------|---|
| <p>Examination and Evaluation</p> | <p>Students are evaluated throughout the semester in the following way. ? Internal examination schedule is prepared by the Examination Committee ? Internal assessment tests are conducted as per the University guidelines marks are displayed on the notice board. After evaluation of test papers, necessary guidance is given to the students. ? Internal assessment marks are submitted to the university at the end of each semester to be added to their total marks of semester end examination. ? Periodical tests are conducted by the faculty members. ? Assignments are given to each student. ? Practical Examinations are conducted for Computer application subject. ? Semester end examination for 80 marks is conducted by the University and Central valuation is done at University.</p> |
| <p>Teaching and Learning</p> | <p>? Academic Calendar is prepared in the beginning of academic year as per the needs of the semester system. ? TimeTable committee prepares timetable for each semester. ? Teaching plan is prepared by all the faculty before commencement of the semester ? Personal care taken towards disadvantaged slow learners by issuing additional books, notes, model answer papers, conducting remedial and bridge courses. ? For effective and efficient teaching learning process the college has adopted innovative teaching methods along with traditional methods of teaching. ? Periodical tests are conducted by the faculty members. ? ICT based teaching aids such as O.H.P, L.C.D, CD's, and Multi Media etc along with chalk and talk method.</p> |
| <p>Curriculum Development</p> | <p>? The existing curricula is framed by the Karnataka State Akkamahadevi Women's University. The College has a limited role in designing the final curriculum. The University, keeping in mind the national and global trends, requirements of the employers/industries and considering the core values of NAAC, frames all the syllabi. To familiarize the students with role and achievement of women in various fields, topics related to women have been added in the syllabus of various subjects and a new subject 'Women Entrepreneurship' has been introduced for B. Com. students from</p> |

the academic year 201819. ? Our Faculty members have the honour of being the members of Syndicate/Academic Council/BOS/BOE Committees of U. G. Level. These faculty members have contributed their ideas in syllabi design and development. ? Efforts are being made by the institution to impart the standard education.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | The vision and mission statement is uploaded in college website. The information about facilities available in the college, academic calendar, result, achievement of the students etc is uploaded in the website. |
| Administration | College has Bio metric attendance for teaching and non teaching staff. Use of smart phones with social apps like Gmail and Whatsapp group helps in sharing information for academic and administrative purpose. For effective management C. C. Camera has been installed in the campus. |
| Finance and Accounts | Salary is of the staff is done through HRMS software. Office and accounts section is partially computerized. |
| Student Admission and Support | Admission in the colleges has been made online by the University. |
| Examination | The forms of University examinations are filled online. Internal marks are submitted to the University online. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2018 | Nil | Nil | Nil | Nil |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
|------|--|---|-----------|---------|---|---|

| | | | | | | |
|---------------------------|--|-------------------|------------|------------|----|---|
| | | staff | | | | |
| 2018 | Workshop on 'Preparing for 3rd Cycle of NAAC :Major quality in itiation' | Computer Training | 26/06/2018 | 26/06/2018 | 10 | 4 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Nil | Nil | 01/12/2020 | 01/12/2020 | 0 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| <p>(a) Promotional benefit as and when due to any staff from time to time.</p> <p>(b) Maternity and paternity provisions as per KCSR (c) Substitute arrangement of adhoc teachers in the case of long leave due to ill-health. (d) OOD facilities for professional training outside the campus. (e) Separate cubic for staff. (f) Computers, printer and stationery at the staff room. (g) Augmentation of learning resources i.e., academic journals, e-learning, etc., based on suggestions. (h) Autonomy to the faculty members for the conduct of cocurricular activities. (i) Tea and snacks twice in a day during working</p> | <p>(a) Promotional benefit as and when due to any staff from time to time.</p> <p>(b) Maternity and paternity provisions as per KCSR (c) Professional training by the college (d) OOD facilities for attending professional training outside the campus. (e) Tea and snacks twice in a day during working hours. (f) Incremental benefit to the management staff. (g) Freeship given to the children who seek admission for BA and B.Com. (h) Conducive atmosphere.</p> | <p>(a) Remedial Classes (b) Mentorship Mechanism (c) Guidance for different government scholarships. (d) Book Bank facilities. (e) Coach / training for participation of different competitions (f) Seed money to attend various competitions outside the campus. (g) Financial support from Management and Staff for the payment of fees to deserved and economically weaker sections. (h) Language Lab, Computer Lab, Internet centre, sufficient learning resources at the central library. (i) Establishment of MoU and collaborative activities through linkage. (j) Support services like NSS, Scouts and Guides,</p> |

hours. (j) Incremental benefit to the management staff. (k) Conducive atmosphere. (l) Participation of staff in most of the decision making policies.

NCC (other Institutions), Women Empowerment Cell, Career Guidance and Placement Cell.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The collage has the mechanism for internal audit. It is conducted by qualified auditors from external sources. They verify thoroughly all vouchers of transactions carried out in the financial year. Internal Audit for the Financial Year 201819 was conducted by M/s. Udayravi Associates, Chartered Accountant, Dharwad External Audit was conducted on Sept. 15 2017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
| View File | | |

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | Principal and IQAC |
| Administrative | No | Nil | Yes | College Governing Council, Principal and IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College invite parents twice in a year. Following are the list of activities by the college and suggestions of parents during the meeting - (1) Absentees of their children is intimated to parents. and educated them the mandatory to maintain atleast 75 percentage of attendance as per university guidelines. (2) Parents have suggested for conduct of On campus interview for employability. (3) Parents have suggested for conduct of special lectures especially on coaching classes on competitive examinations. (a)

6.5.3 – Development programmes for support staff (at least three)

(a) Computers are updated and upgraded during the year. (b) Facilitated high frequency internet connectivity. (c) Provided OOD facility for professional training attended outside the campus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

During the year following are some of the activities initiated and conducted -
 (1) Invited experts to deliver special lectures. (2) Augmented learning resources based on suggestions. (3) Promoted students to participate various competitions. (4) Organised inter collegiate athletic meet during the year. (5) Conducted good number of extension activities at the adopted village. (6) Conducted collaborative activities through Deshpande Foundation, Hubli. (7) Collected financial resources from staff, students and public to support the flood affected victims. (8) Visited Physically Challenged children Home, Old Age Home, etc.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | IQAC has conducted a Faculty development programme on 'Preparing for the 3rd Cycle of NAAC: Major quality initiatives. | 29/06/2018 | 29/06/2018 | 29/06/2018 | 10 |
| 2018 | Facilities for SC/ST students | 19/07/2018 | 19/07/2018 | 19/07/2018 | 70 |
| 2018 | Intercollegiate Athletic Meet | 15/10/2018 | 15/10/2018 | 16/10/2018 | 241 |
| 2018 | A motivational talk organised by inviting Alumni | 08/09/2018 | 08/09/2018 | 08/09/2018 | 200 |
| 2019 | Programme on women empowerment | 08/03/2019 | 08/03/2019 | 08/03/2019 | 150 |
| 2019 | Workshop on Career guidance Conducted | 29/01/2019 | 29/01/2019 | 29/01/2019 | 80 |
| 2019 | Free eye checkup camp was | 29/09/2019 | 29/09/2019 | 29/09/2019 | 80 |

| | | | | | |
|---------------------------|--|------------|------------|------------|-----|
| | organised for parents and also for public. | | | | |
| 2019 | Library orientation programme | 16/07/2019 | 16/07/2019 | 16/07/2019 | 280 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|----------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Harassment of women in a society | 18/02/2019 | 18/02/2019 | 230 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| ? Installation of LED lights in the college campus ? 35 of power requirement of the College met by the renewable energy sources |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Ramp/Rails | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|--------------------|------------------|--|
| 2018 | Nil | Nil | 01/12/2020 | Nil | Nil | Nil | Nil |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------|---------------------|---|
| Prospectus | 20/04/2018 | Prospectus is issued to all the students taking admission to the college.It helps the students and their parents in understanding the general rules and |

guidelines for attending the classes. Prospectus contains various details like vision, mission goals, admission process, courses taught, attendance rules, scholarship facilities, cash prizes, rolling shields, code of conduct etc. Whenever necessary changes are incorporated in the prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| Independence Day | 15/08/2018 | 15/08/2018 | 300 |
| Republic Day | 26/01/2019 | 26/01/2019 | 300 |
| Karnataka Rajyotsava | 01/11/2018 | 01/11/2018 | 300 |
| Sadbhavana Day | 20/08/2018 | 20/08/2018 | 250 |
| Nonviolence Day | 02/10/2018 | 02/10/2018 | 260 |
| Teachers Day | 05/09/2018 | 05/09/2018 | 300 |
| Environment Day | 05/06/2018 | 05/06/2018 | 150 |
| World Suicide Prevention Day | 10/09/2018 | 10/09/2018 | 200 |
| NSS Day | 24/09/2018 | 24/09/2018 | 200 |
| Vivekananda Jayanti and Youth Week | 12/01/2019 | 16/01/2019 | 220 |
| Valmiki Jayanti | 24/10/2018 | 24/10/2018 | 180 |
| International Women's Day | 08/03/2019 | 08/03/2019 | 230 |
| World Consumer Day | 15/03/2019 | 15/03/2019 | 250 |
| World Population Day | 15/07/2018 | 15/07/2018 | 250 |
| International Yoga Day | 21/06/2018 | 21/06/2018 | 55 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of plastic products was discouraged and students were motivated to keep the class room and campus clean. Our institution is completely plastic free.
- Cleanliness programme is regularly conducted as a part of Swachh Bharat campaign.
- A special lecture was organized on environmental issues. A special talk was organised on ewaste management.
- Tree plantation was undertaken to maintain green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Morning Assembly Every day assembly begins with State Anthem followed by 'Thought for the day' by students. They also explain meaning of a thought for a day which gives a positive opinion to start the day with inspiration and encouragement throughout the day. Every day one student delivers a talk on important topics and assembly ends with the National Anthem. This enhances reading and speaking skills and also updates the knowledge of the students. During 201819 students spoke on various topics which enabled the students to learn something new every day. This also encouraged them to collect information by reading books, journals, news papers, internet etc. Faculty members guide the students in selecting the topic and making presentations. ? Regular conduct of Intercollegiate Sports Every year our college organizes intercollegiate sports events. In 201819 our college hosted Athletic meet of Akkamahadevi Women University. Our institution made proper arrangements for all the events. Our college playground is not large enough to conduct all events college has made use of stadium which is very near to the college. It has athletic track and can accommodate all the events. Total 241 students from various institutions participated in sports events. The encouragement to the students for sports made our college students to win Runner up trophy. Two students emerged as University blues. These students have participated in 79th Akhil Bharat Inter University Athletic meet held at Mangaluru University.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.shasswcd.org/NAAC/1819/best1819.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is nurturing rural talent to the best possible extent. In keeping with our founders and institutions vision and mission of empowering women, our college has given priority for balanced education. The college has made its name by securing excellent results. Our collage has credit of securing ranks, achievements in Sports, NSS, NCC and Scouts Guides. Our students have maintained excellent academic performance. Our college has provided many sports women who have done well at University, State level and National level. CoCurricular activities Academically and cocurricularly talented students have well groomed personality and helps them to face the world better way. Since five years our college has a credit of winning first prize in intercollegiate folk dance competition in Youth Festival and our students have brought many laurels to our college through their performances in cultural events and fine arts. In 201819 experts were invited to train the students in Music, Dance, Theatre and Fine Arts as cocurricular activities play vital role in the life of the students. These activities are group oriented and teach the students how to work for a common goal and develop sense of responsibility in them. Following activities were held. ? Talent hunt programme was conducted in the beginning of the academic year to know the hidden talent of the students. ? Students interested in learning music, dance, drama painting etc were selected for further training. ? Trainers were invited and faculty made all arrangement to provide training to the students in following events: Folk Dance - Folk dance are the reflection of the beliefs and traditions of particular culture. Students practiced Jaggalagi Folk dance of Karnataka which is performed with the percussion of rolling drums. Students performed Jggalagi dance in Youth Festival and also in cultural events organised by other institutions. Folk Songs - Folk songs contain social and historical information. Karnataka Janapada tradition represents desire of the person to communicate expressions

of joy and sorrow and share it with others. Students practiced folk songs and participated in the intercollegiate competitions. Theater Training - Theatre based training helps the students to overcome their fear, develops selfconfidence, communication skills and stage courage. Students learned to perform the assigned role confidently. Fine Arts - Fine arts provides benefits to the students such as promoting creativity, cultural exposure etc. Students were trained in Collage Art, Clay Modeling, and Painting etc. The commitment and dedication of faculty made the students to participate in various competitions and students bagged Runnerup Trophy in the Youth Festival organised by the University from 22nd to 24th Sept. 2018. Students won the prizes in the following events: First Prize in Folk Dance, Janapad Orchestra, Mimicry and Installation Second Prize in Clay Modeling and Group Song Third Prize in One Act Play and Mehandi On 28092018 the winning team participated in cultural events held at Janapada University, Gotagodi.

Provide the weblink of the institution

<https://www.shasswcd.org/NAAC/1819/inst1819.pdf>

8.Future Plans of Actions for Next Academic Year

Construction of class rooms will complete this year. We are trying to apply for PG Course. We are planning to organize National Level Seminar and intercollegiate sports.