Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.H.A.S.SAMITI'S SMT. K.S.JIGALUR ARTS AND DR.(SMT.) S.M.SHESHGIRI COMMERCE COLLEGE FOR WOMEN, DHARWAD**
Name of the head of the Institution	**Dr. Nirmala M. Hiregoudar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08362436182**
Mobile no.	**9980098169**
Registered Email	**shasswcd@gmail.com**
Alternate Email	**pushpaabbigeri05@gmail.com**
Address	**Near R.N. Shetty Stadium, Behind Sahitya Bhavan**
City/Town	**Dharwad**
State/UT	**Karnataka**

Pincode	580008

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Pushpa S. Abbigeri & Dr. Anita G. Kadapatti
Phone no/Alternate Phone no.	08362436182
Mobile no.	9972288241
Registered Email	shasswcd@gmail.com
Alternate Email	pushpaabbigeri05@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.shasswcd.org/NAAC/1920/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://shasswcd.org/ac.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.85	2005	28-Feb-2005	27-Feb-2010
2	B	2.88	2011	30-Nov-2011	29-Nov-2016

6. Date of Establishment of IQAC	16-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from Alumni	26-Jul-2019 1	35
Feedback from Parents	13-Jun-2020 1	25
Feedback from Parents	14-Mar-2020 1	42
Feedback from Students	05-Oct-2019 1	340
Timely submission of IQAC to NAAC	30-Dec-2019 1	13
Regular meeting of IQAC conducted	05-May-2020 1	13
Regular meeting of IQAC conducted	17-Jun-2019 1	13
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC has taken initiation in conducting Seminar/ Workshops/ Training etc. to promote quality, research Development. • Faculty members are engaged in researching, presenting and publishing papers. Students were guided to undertake a mini projects. • Organised programmes on women empowerment, career guidance, arranged field visits and extension activities to develop overall personality of students. • Elearning mode was adopted to complete the syllabus during lockdown. • International Virtual Conference was organised on the topic "Economic and Financial Implications of COVID19" • National level online essay competition was conducted on COVID19. • Academic calendar of events is prepared. Each faculty prepares teaching plan. Teacher's work diary, feedback from students and parents etc., helps to improve teaching learning process. • Submitted AQAR for the year 201819 in time as per the revised guidelines.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Development Programmes	A special lecture on 'Examination Reforms' organised, Conducted Orientation programme for guest faculty
ICT training to non-teaching staff	Conducted three days training for non-teaching on 'Internet Skills'
Enhancing MoU's	Signed MoU with Deshpande Foundation for conducting extension activities. Students organized community oriented programmes in association with Deshpande foundation.
Organizing University Level Sports	Conducted University Level Net Ball Tournament
Short Term Computer training course to students.	Forty Hours training programme was organized in association with Giri Foundation' to give basic computer knowledge to B. A. students.
Training the students in Music Dance, Theatre by inviting experts	Training in Music, dance and acting was offered to the students by theatre artists to prepare them for competitions in cultural events.
Programmes by Alumni Association	One day Workshop on 'GST' and 'Intellectual Property Rights' was conducted, Conducted 50 Hours Beautician Course, Conducted Intercollegiate Workshop on 'Women Entrepreneurship' for students by Alumni Association
Involving students in Projects Work	Students of various departments prepared Mini Project reports under the guidance of teachers.

Preparation and submission of AQAR	Submitted AQAR for the year 2018-19 in Dec. 2019
[View File](#)	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Body	29-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

27-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

? Admission process is done by filling online admission form. ? Examination fees are paid to University online. ? Internal marks, Scholarships forms, reports of the celebration of important days/activities are sent through online mode.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is framed and provided by Karnataka State Akkamahadevi Women's University, Vijayapura. The college adheres to the guidelines laid down by the University. Institution has created inspiring atmosphere for effective delivery of the curriculum. ? At the beginning of the semester, each faculty member is given time-table by head of the time-table committee. Classes were held according to the time-table. ? Faculty members were also provided with the academic calendar showing the time and duration of all activities to be held in the session. ? Teachers were appointed as in-charge of various committees and they take care of activities for which they are responsible. ? Special classes were engaged during off hours and holidays to compensate for the time lost in examinations. ? Various teaching methods are used to accommodate diverse needs of learners. ? College library has good number of books, journals and INFLIBNET

facility. ? Periodical tests were conducted to assess the performance of students. ? Internal assessment marks are allotted on the basis of various parameters such as Attendance, Test, Home Assignment, Seminar etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Basics of Beautician Course	**--**	**21/02/2020**	**30**	**Entreprene urship Development**	**Leadership Communicatio n Networking etc**
Certificate Course in MS Office	**--**	**15/02/2020**	**30**	**Employabil ity**	**Word, Excel, PPT etc.**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**60**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics of Beautician Course	**21/02/2020**	**30**
Certificate Course in MS office	**15/02/2020**	**30**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	**An Assessment of Toilet Coverage Under Swachh Bharat Mission-Gramin: A Case Study of Devarahubballi Village of Dharwad District"**	**3**

BA	A project on 'Violence against Women in India with reference to case studies'	15
BCom	A project on 'Online Rental for Agricultural Equipments'	2
BA	The Study of the financial performance of Karnataka Industrial Gases Private Ltd., Sattur	5
BA	Working of APMC Market- A Case study of Dharwad district	5
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback was taken from various stakeholders during the year. The feedback analysis helps for continuous improvement in quality of education and utilized for development of the institution. The feedback is collected from students on various aspects of the college including academics, library, office, hostel etc. and analyzed. The feedback obtained is as follows: ? Feedback is taken from students regularly. Questions are based on teaching methodology, completion of syllabus in time, internal test assessment, ability to control the class etc. Teachers are informed about their strengths and weaknesses and suggestions are given whenever necessary for the improvement. ? Feedback on curriculum is also obtained from students and teachers ? Alumni feedback is taken whenever Alumni programme and Alumni meet is organised. Feedback from alumni is taken to improve educational effectiveness. It is collected through questionnaire. ? Parent's opinion/suggestions help for development of the institution. Feedback from parents is collected through structured questionnaire during the Parents Meet. Suggestions given by parents are taken into consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada,	420	131	131

	Economics, Political Science, History			
BCom	Cost Accounting, Taxation	240	243	243
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	374	Nill	8	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	10	6	4	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mechanism of mentoring - College has an efficient mentoring system where faculty acts as a link between the student and the institution. Each faculty member is the mentor of a group of 30 to 35 students. At the beginning of the academic year, names of the mentors are displayed on the notice board. Mentor maintains record of educational background and economic status of each mentee. They also maintain record of student's attendance. Mentor meets these students and guides them in their studies and extracurricular activities. Mentor understands the status of slow learners and also encourages advanced learners. Mentor keeps track on mentees performance. If student is found weakness in a particular subject, the mentor approaches the concerned subject teacher for providing necessary guidance to the student. They also advice students in their career development. Mentor contact parent or guardian if situation demand. Mentor system enhances student's confidence in setting higher goals. The students are encouraged to attend all the classes and to participate in the extracurricular activities for overall personality development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
374	8	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	9	8	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Associate Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom2F	VI	09/10/2020	26/11/2020
BA	BA2F	VI	10/10/2020	28/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation on the basis of examination is an integral part of teaching learning process. The evaluation system is framed as per the guidelines of affiliating university. The formative method includes 20 marks for Internal assessment. 20 marks are allotted for the following components. ? Attendance ? Two Tests per semester ? Seminar / Projects / Home assignment etc. Students are informed about evaluation process through the following initiatives. ? Orientation programme at the beginning of the year. ? Academic calendar contains about internal tests. ? Display on the notice board. The faculty members set the question paper and submit the question paper to the college examination committee. Committee makes Photocopies of the question papers in required numbers. The invigilation duties of the examination dates are given to the faculty. Answer scripts are given to concerned faculty for evaluation. After evaluation the marks and the answer scripts are shown to the students. Necessary suggestions are given to the students for improvement of their performance. The performance of students is monitored by the principal and necessary feedback is given to the concerned faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared in the beginning of the year. Based on University academic calendar college prepares the academic calendar. College academic calendar contains information about conduct of special lectures, workshops, field visits, schedule of internal tests etc. As soon as the University announces the examination schedule, the copy is put up in notice board. It also contains tentative dates of activities of NSS, Sports and various committees conducted throughout the year. The schedule of other activities such as Parents Meet, Alumni Meet, Career Guidance etc are also provided in the Academic calendar. It is also made available on the website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.COM2F	BCom	Cost Accounting & Taxation	69	62	89.85
BA2F	BA	Kannada, Economics, Political Science, History, Sociology	38	37	97.36

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.shasswcd.org/NAAC/1920/sss1920.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on 'Intellectual Property Rights'	Commerce	19/02/2020
Workshop on 'GST'	Commerce	19/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/09/2021	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/09/2021

	View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	5	6.26
National	Economics	1	0
National	English	2	0
National	Sociology	1	0
International	Commerce	4	6.98
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Commerce	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	Nill
			View File			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	0
			View File			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	19	11	6

Presented papers	3	8	1	Nill
Resource persons	Nill	Nill	1	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distributed food items, materials and collected funds for the flood victims	Community services Committee and Deshpande Foundation (LEAD)	2	55
Fund collection for flood victims	NSS Units	8	55
Swachch Bharat Summer Internship Programme	NSS Units and Local Govt. Authorities	8	30
Visit to old age home at Anandashram	Youth Red Cross Unit and Community services Committee	3	25
Visited to School for Special Children	Community services Committee and Deshpande Foundation (LEAD)	3	25
Rakshbandhan Celebration at Akkamahadevi Ashram, Gandhinagar	Community services Committee and Deshpande Foundation (LEAD)	3	15
Free health check-up in Village	District Health Centre, NCD Wing, Dharwad	2	100
Swachhata Abhiyan	NSS Units	2	100
A Program on 'Ek Bharat Sreshtha Bharat' conducted Awareness Jatha on Swachhata was conducted	Cultural committee, NSS Units and Field Outreach Bureau, Dharwad	5	250
Making and distribution of face masks	Scouts and Guides	1	6

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
Nil	Nil	Nil	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Awareness Programme	NSS Units and District Health Centre	Awareness program on Precautionary measures to fight COVID-19	14	250
Health Check-up	NSS Units and District Health Centre	Free check-up camp	4	100
Swachcha Bharat Internship Programme	NSS Units	50 Hours Cleanliness Programme	2	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	04	Self	2
Student Exchange programme	05	Self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/09/2021	01/09/2021	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Deshpande Foundation	12/09/2019	Deshpande Foundation	100

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-lib	Fully	8.1	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11196	1011686	187	28130	11383	1039816
Reference Books	6882	556390	58	17225	6940	573615
e-Books	1	5900	Nill	Nill	1	5900
Journals	13	31050	Nill	Nill	13	31050
e-Journals	1	5900	Nill	Nill	1	5900
CD & Video	215	45195	Nill	Nill	215	45195
Library Automation	1	5000	Nill	Nill	1	5000
Others(specify)	3089	131631	Nill	Nill	3089	131631

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/09/2021

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	88	2	5	1	1	1	10	1500	0
Added	0	0	0	0	0	0	0	0	0
Total	88	2	5	1	1	1	10	1500	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1500 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://youtu.be/IdxN4oPZxsY
Youtube	https://youtu.be/qOIEIPx53-A
Youtube	https://youtu.be/I4IOaJiRhv0
Youtube	https://youtu.be/SJ8cR-tkMEg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.1	0.05	0.55	0.47

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution has established transparent and robust procedure for the utilization of all its physical and academic facilities. The College has set up a special purchases and maintenance committee for the same. The committee through periodical checkups and verification ensures that the infrastructure available in the college is used and maintained properly. ? Classrooms are allotted subject wise and mentioned in the time-table at the beginning of the academic year. Classrooms are maintained under the supervision of Student Welfare Officer. ? Maintenance of computers and their accessories is carried out by external agencies. All computers/printers are under AMC. Annual Maintenance of Library software and office software has been given Sanmati Computer Services, ? Library is under monitor of librarian. A separate photocopying provision is made with reprographic machine. Librarian has developed the system for optimum utilization of books and journals. Library has

network resource center. There is an entry register for students and faculty. The library is kept dust free with vacuum cleaning. ? There is well equipped multi-gym. Physical director is taking care of use of sports facilities and Gym. At the end of year, the stock is counter checked by faculty of other department. Physical director prepare schedule of sports activities for the year is prepared at the beginning of the academic year. The first-aid box is available in case of any emergency. ? The maintenance of equipments like generator sets, solar panels as per their preventive maintenance schedules, guidelines by the equipment supplier.The college procures services for plumbing, electric repairs and replacements. Minor repairs are attended by hiring technician, carpenters etc. ? For safety of students, staff and other assets institution has hired security personnel. CC cameras installed in the classrooms and in the campus to monitor the working of the institution. ? Major equipments purchased are recorded in the stock register and stock checking is carried out by the committee appointed by the principal. ? The support staff looks after the cleanliness of the campus.

https://www.shasswcd.org/NAAC/1920/policy1920.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund, Cash prizes by S.H.A.S.Samiti, GOIPM	85	101310
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course	01/08/2019	4	Commerce Department of College
Remedial Coaching	03/02/2020	90	Commerce Department of College
Remedial Coaching	14/09/2020	21	Commerce Department of College
Yoga and Meditation Training	21/06/2019	45	Sports Dept. and NSS Units
Life Skills	27/08/2019	100	NSS Units and Yuva Spandan Centre, Dharwad
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Preparation for Bank Exams	200	200	Nill	Nill
2019	Recruitment Training	100	100	Nill	Nill
2019	Personality Development Skills and E mployability Assurance	105	105	Nill	Nill
2019	Incubation Programme on Self Employment	100	100	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BA	History	Karnataka University Dharwad	MA
2020	2	BCom	Commerce	Karnataka Univrsity	MCom

				Dharwad	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	**Nill**
NET	**Nill**
SLET	**Nill**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities during 'Ek Bharat Shrestha Bharat' progrmme	**Institution level**	**25**
Dance Competition	**Institution level**	**40**
Singing Competition	**Institution level**	**25**
Talent Hunt	**Institution level**	**50**
Annual Sports Meet	**Institution level**	**50**
Inter-Collegiate Netball Tournament and Selection Trial	**University level**	**48**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	**Nil**	**National**	**Nill**	**Nill**	**Nil**	**Nil**
2020	**Nil**	**International**	**Nill**	**Nill**	**Nil**	**Nil**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students representative are nominated as the members of different academic administrative bodies/committees of the institution The college has a Students Union (Gymakhana) an elected body from the students. College has various committees such as Cultural committee, Debate committee, Fine arts, Progressive women's association, Sports, NSS etc. Secretaries to these committees are elected by students. The aim of college Gymakhana is to promote opportunities for the development of knowledge, leadership, efficiency, and spirit of service among the students. Periodic meetings are held with secretaries and class representatives to disseminate information. The Secretaries and Class representatives play vital role in planning the college events. They receive guests, anchor the programme and assist in organizing the programme. Students participation in various committees help them gain experience and leadership

qualities. The major activities of College Gymkhana and various committees are: ? Talents Hunt Programme was organized in the beginning of the academic year to know the hidden talent of the students and to encourage them to participate in various events. ? Selection of students to represent Youth festival and Inter-collegiate tournaments conducted by the University. ? Students actively involved in morning assembly. Assembly begins with State Anthem followed by Thought for the day. Every day one student delivers a Talk on important topic and assembly ends with National Anthem. ? Celebrated Teachers Day on the occasion of birth anniversary of Dr. Radhakrishan ? Celebrated National Sports day to commemorate 114thbirth anniversary of Major Dhyan Chand ? Celebrated of important days and National Festivals ? Organised a talk on 'One Nation, one Constitution' ? Organised Ethnic Day and fun week ? Celebration of Matrubhasha Dinacharene by organizing a special lecture ? Conducted food fest to develop entrepreneurial skills among the students ? Organised a Book-talk Programme ? Organised inter-collegiate competitions on account of World Consumer Rights Day ? Organised rallies, awareness progrmmes, Health check-up programmes etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is operative from 2011. All old students have to pay registration fees for enrolment. The main aim of the Association is to maintain the link between the old students and the Institution. The alumni submit the feedback for quality improvement. Alumni meet is conducted regularly and association has been conducting various activities for the benefit of students. ? Beautician Course was conducted by Alumni Association ? One day workshop was conducted by the alumni. One Alumni and also Chartered Accountant spoke on the topic GST and Intellectual Property Rights. ? Alumni association has been assisting in organizing NSS Special Camps, Awareness programmes, extension activities etc ? A Three-Day lecture series by Alumnus on 'Basic concepts of accounting' for non-commerce students.

5.4.2 – No. of enrolled Alumni:

47

5.4.3 – Alumni contribution during the year (in Rupees) :

40839

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meeting was held on July 26, 2019. Alumni association members assisted in conducting various programmes. Alumni members actively involved in NSS camps. Special lectures, Workshops were conducted by Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All Coordinators in-charge of various committees/programmes function independently with full authority and responsibility. Decentralization has helped the institution to implement the plans efficiently and achieve the desired goals. 1. Our college forms various academic and non-academic Committees with specific purposes. Regular meetings are convened amongst Committee members, Principal, Faculties and the student representatives. Principal assign responsibilities to the Vice-president of Gymkhana, IQAC Coordinator and Conveners of various committees HoD's, Office staff who handle

various sections like admission, examination, finance and various other committees for conducting academic and co-curricular activities. 2. HoD's are assigned the task of allotment of classes, sharing of department work etc. The HODs are given full responsibility to discuss and solve the matters at the departmental level with the respective faculty members in consultation with the Principal. HoD's hold meetings, plan the activities for effective implementation and maintain departmental records. 3. Teachers are assigned suitable administrative responsibilities. 4. Student secretaries are also involved in organizing the programmes and they are invited in committee meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission process is online and information about the college is shared with the stakeholders through Prospectus, Admission Committee, Newspaper ad etc. ? Student counselling is done at the time of admission by the faculty. They help the students to make correct choice of subjects. ? Admission is based on Government and UGC norms. To have inclusive growth and to encourage women education, all the eligible students are admitted considering reservation policy of government.
Industry Interaction / Collaboration	? Workshops and special lectures were organised and experts from industry were invited. Women entrepreneurs were invited to motivate the students to develop entrepreneurial skills. ? Regular visits are arranged to the industries for imparting practical knowledge to the students. ? College has collaboration with various institutions such as Deshpande foundation, Agriculture University etc. Programmes are organised in collaboration with these institution.
Human Resource Management	? The recruitment of faculty and staff is made as per the norms of government of the Karnataka, UGC and University. ? Guest faculties and staff are appointed as and when vacancies arise. ? Faculty members are encouraged to take part in various faculty development programmes and orientation programs. ? Arrangement was made for computer training to the non-teaching staff related to online admission, online payment etc.? Rotation of

		responsibility so that each faculty becomes well acquainted in all activities. ? Orientation programmes were given to the newly inducted staff. ? Practice of decentralisation and participative management.
Library, ICT and Physical Infrastructure / Instrumentation		? Institution has Well-developed library building. The facility available in the library includes Browsing Center, C.D. library, Inflibnet, Online journals and e-books etc. ? Library provides current awareness service by news paper clipping, paper cutting, display of employment news, current journals, informing about new arrivals etc. ? College has continuous, uninterrupted supply of internet with WiFi connection. The college provides OHP, LCD, Printer, Scanner, Reprography, Digital Screen, e-learning facility, etc. to make teaching more effective.
Research and Development		? Faculty members are encouraged to engage in activities that promote research and they are also encouraged to publish their research contributions in various national and International level journals. ? The college has made efforts to provide all the infrastructure facilities required for research. The library is enriched with journals, periodicals, books etc. ? Free internet facility is provided to the faculty. ? Students are motivated and guided to take up the mini projects involving visits and collection of information.
Examination and Evaluation		? Semester examination and evaluations for BA and B. Com. are conducted by the affiliating University. Semester end examination for 80 marks is conducted by the University and Central valuation is done at University. Internal examination schedule is prepared by the Examination Committee. ? Internal assessment tests are conducted as per the University guidelines marks are displayed on the notice board. After evaluation of test papers, necessary guidance is given to the students. ? Internal assessment marks are submitted to the university at the end of each semester to be added to their total marks of semester end examination. ? Periodical tests are conducted by the faculty members. ? Assignments are

	given to each student. ? Practical Examinations are conducted for Computer application subject.
Teaching and Learning	? Teachers have implemented creative and innovative teaching strategies in order to meet students individual needs. ? Teaching plan is prepared by all faculties before commencement of the semester. ? Teacher share study material with students. ? Bridge Courses, Remedial classes and student counseling are conducted for slow learners. ? Organising students seminars in respective subjects. ? Regular attendance of students, assignments, Group Discussion, Tests etc. ? For effective and efficient teaching learning process the college has adopted innovative teaching methods along with traditional methods of teaching. ? ICT based teaching aids are used along with chalk and talk method. ? Online teaching mode was adopted to complete the syllabus during lockdown.
Curriculum Development	? The institution is adopting the syllabus prescribed by affiliating university. The syllabus undergoes revision from time to time. The University, keeping in mind the national and global trends, requirements of the employers/industries and considering the core values of NAAC, frames all the syllabi. ? To acquaint the students with general understanding of Goods and Services Tax law in the country GST subject has been introduced in the syllabus from year 2019-20. ? Our Faculty members have the honour of being the members of Syndicate/Academic Council/BOS/BOE Committees of U. G. Level. These faculty members have contributed their ideas in syllabi design and development

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Use of ICT in the process of planning college-events and activities. Institute uses personal e-mails and important notices and reports are also circulated via e-mails. The vision and mission statement is uploaded in college website. The information about facilities available in the college, academic calendar, result, achievement of the students etc is uploaded in the

	website. Scholarship forms are filled through Govt. of Karnataka portal.
Administration	The entire campus is WiFi enabled. For effective management C. C. Camera has been installed in the campus. College has Biometric attendance for teaching and non-teaching staff. Use of smart phones with social apps like Gmail and Whatsapp group helps in sharing information for academic and administrative purpose. Various urgent notices and information is transmitted through these groups.
Finance and Accounts	The college conducts regular audit of annual books. Salary of the staff is done through HRMS software. Office and accounts section is partially computerized.
Student Admission and Support	Students who desire to take admission are required to make formal application online. Admission in the colleges has been made online by the University.
Examination	The forms of University examinations are filled online. Internal marks are submitted to the University online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Examination Reforms	--	31/07/2019	31/07/2020	12	Nill
2019	Orientation Programme	--	20/08/2019	20/08/2019	10	Nill
2020	Nil	Internet Skills	10/03/2020	12/03/2020	Nill	5

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? ESI Scheme ? Separate Cabin and Computer to all faculty members ? Wi –fi, Internet facility ? Well equipped Gym	? ESI Scheme ? Computer ? Gym facility ? Wi –fi, Internet facility	? Subsidized Canteen facility ? Multi-Gym facility ? Hostel Facility ? Cash prizes instituted by Management and Faculty to the meritorious students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of each financial year the institution undertakes internal audit of the college accounts. It is entrusted to qualified auditors from external sources. They verify thoroughly all vouchers of transactions carried out in the financial year. Internal Audit for the Financial Year 2019-20 was conducted by M/s. Udayravi Associates, Chartered Accountant, Dharwad. External Audit was conducted on Sept. 15, 2017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

6.4.3 – Total corpus fund generated

187000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	College

| | | | | | Governing Council |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Healthy academic and institutional growth, * Valuable suggestions given by parents help for development of the institution.

6.5.3 – Development programmes for support staff (at least three)

Three days training was arranged for support staff * DOS * Browsing * Store and retrieve e-mail messages

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Add-on courses * Enhancement of MoU * International and National conference * More number of Extension activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation to Guest Faculty as a part of Faculty development programme	20/08/2019	20/08/2019	20/08/2019	10
2019	Workshop on Examination Reforms	31/07/2019	31/07/2019	31/07/2020	12
2020	Training programme for non-teaching staff	10/03/2020	10/03/2020	12/03/2020	5
2020	A Special programme organised on 'Ek Bharat Sreshtha Bharat'	27/02/2020	27/02/2020	27/02/2020	150
2020	Intercollegiate workshop on 'Entrepreneurship Awareness'	20/02/2020	20/02/2020	20/02/2020	200

2019	Recruitment Training by Career Guidance Cell	21/08/2019	21/08/2019	21/08/2019	100
2019	Conducted community services in association with Deshpande Foundation an NGO	08/08/2019	08/08/2019	11/08/2019	30
2020	Organised study tour	15/02/2020	15/02/2020	15/02/2020	40
2020	Inter-collegiate 'Traditional Food preparation' competition on account of Consumer Rights Day	13/03/2020	13/03/2020	13/03/2020	120
2020	International Virtual Conference organised	27/05/2020	27/05/2020	27/05/2020	750

(row above heading shows "by alumni Association")

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on 'Women Empowerment: A Psychological Perspective'	12/03/2020	12/03/2020	250	Nill
A programme on 'Women Health' conducted	17/01/2020	17/01/2020	200	Nill
'Self-defense strategies for women' was arranged.	24/01/2020	24/01/2020	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? A solar panel installed in the library which meets out electricity requirement of the library. ? Installation of LED lights in the college campus ? 35 of power requirement of the College met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	7	25/06/2019	7	Swachch Bharat Program 2.0	Cleanliness at slum	43
2019	1	1	20/06/2019	2	Yoga	Physical and mental health	40
2019	1	1	02/10/2019	1	Cleanliness Drive	Cleanliness of streets	35
2019	1	1	13/09/2019	1	Awareness of nutrition food	Will being of health	150
2020	1	1	22/01/2020	1	Free Health Check-up	Health	102

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	20/05/2019	At the time of admission prospectus is issued to all the student .It helps the students and their parents in understanding the general rules and guidelines for attending the classes. Prospectus contains various details like vision, mission goals, admission process, courses taught, attendance rules, scholarship facilities, cash prizes, rolling shields, code of conduct etc. Discipline in the campus is given utmost priority. The student is given instruction on rules to be followed and consequences of non adherence to rules. Whenever necessary changes are incorporated in the prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Vijay Divas	26/07/2019	26/07/2019	150
Mass Pledge on Swachhata	01/08/2019	01/08/2019	250
Raksha Bandhan celebration in Aashrama	15/08/2019	15/08/2019	20
International Day for Older Person	01/10/2019	01/10/2019	30
Sarva Dharma Prayer	02/10/2019	02/10/2019	250
Visit to School for Special Children	05/10/2019	05/10/2019	20
Programme on 'One Nation one Constitution'	14/11/2019	14/11/2019	80
Matrubhasha Dinacharane	21/02/2020	21/02/2020	150

Program on Ek Bharat Sreshtha Bharat	27/02/2020	27/02/2020	250
International Women's Day	08/03/2020	08/03/2020	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Cleanliness drive under Swachha Bharat Abhiyan was conducted by NSS Units. All students and faculty participated in Swachhata activities. • Disposal of garbage by municipal garbage vans daily. • Provision of dustbin in each room and in campus at various vantage points • Regular cleaning of classrooms and campus. • Use of plastic products was discouraged and students were motivated to keep the class room and campus clean. Our institution is completely plastic free. • Plantation was undertaken by NSS Units and Community services committee. • Organised a talk on 'Single use plastic ban' • A talk delivered on 'Preservation of Ozone layer' on occasion of World Ozone Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Best Practice 1 : Title of the practice - Book-Talk Programme Goal – To promote reading habits among students and to motivate the students to use library. Context – A book talk is a tool to engage students in a new book. It is a short presentation with the aim of convincing other students to read it. This activity provides full information support to the teaching-learning process in the college. The Practice – Students select the book and read the whole book. Teachers and Librarian also help them in selecting book and encourage students to work together and discuss what they read and learn because by talking and sharing ideas with one another they become stronger learners and readers. Book-Talk Programme was organised on 11th February 2020. Title of the book is 'Six Short Life Stories of Sudha Murthy' an edited book by our college faculty Prof. Shanta Patilkulkarni. Two other books are 'Women Entrepreneurship Development' and 'Goods and Service Tax' written by Dr. Anita Kadapatti were released. Kum. Megha Inamdar, B.A VI Sem, Kum. Ashwini Guddadmath, B.Com IV Sem, Kum. Vijayalaxmi Kitigeri, B.Com II sem. participated in Book-talk programme. Evidence of success – As students prepare for a book talk, the process of reading the book, summarizing, thinking through how to present it and practicing it for presentation developed presentation skills of the students. The students who are not presenting, they are listening. The practice of participating in book talks, listening and asking questions refines listening skills. Problems – We expected more students to talk. Students involvement needs to be increased. ? Best Practice 2 : Title of the practice – Empowering students through involvement in community services Goal – To develop better understanding of community, and to provide an opportunity to apply academic learning to real life events. Practice – ? During flood students have played active role in relief collection drive. Collected funds and materials and delivered collected material to relief camps from 08-08-2019 to 11-08-2019 ? Rakshbandhan Celebrated Akkamahadevi Ashram on 15-08-2019. ? Students visited Anandashrama old age home at Salinkanakoppa, Dharwad to commemorate the International Older Persons Day on 01-10-2019. Students distributed fruits and biscuits to the older persons and had a nice interaction with them. Students also entertained the elderly by singing, jokes and performing drama. ? Visited School for Special Children on 05-10-2019. Students involved in various community services throughout the year. Evidence of success When students involved in community service, they developed empathy, leadership skills. Student's involvement in community services helped to increase their sense of

responsibility. Problems - Due to time constraint it was difficult to involve in more number of community oriented activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.shasswcd.org/NAAC/1920/best1920.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To achieve the mission 'Empower the woman, Strengthen the nation' our institution has given priority for woman empowerment and organised many programmes through various committees such as Progressive Women's Association, Youth Red Cross unit, Students Welfare Unit, NSS, Scouts and guides, Community Services, Placement Cell etc. All these committees have conducted several programmes for empowerment of girls of our college. ? A programme on Women Health was organized on 17-01-2020. Shri. Suresh Kanoj was invited as a resource person. ? A talk on 'Self-defence strategies for women' was arranged on 24-01-2020 and Shri A. R. Badiger, Rtd. SP delivered a talk. ? A special lecture was organised on 'Women's economic empowerment through entrepreneurship' on 25-01-2020 by. Smt. Sadhana Pote, Assistant Director of Employment Exchange Bureau participated as a Chief Guest. Workshop was also conducted on 'Self employment opportunities for women'. Mamata Sattur, successful women entrepreneur interacted with students. ? On the eve of International Women's Day celebration, One-day workshop was organized on 12th March, 2020 on the topic 'Women Empowerment: A Psychological Perspective' by inviting Dr. Rajeswari Kenchappanavar, HoD of Psychology and research student Chinmayi Patil.

Provide the weblink of the institution
https://www.shasswcd.org/NAAC/1920/inst1920.pdf

8.Future Plans of Actions for Next Academic Year

The plan of action for the next academic year are : ? Orientation programme on NAAC revised manual and its documentation for the purpose of preparation of SSR. ? Encourage faculty to take up courses under MOOCS and also attend faculty development programmes of MHRD, UGC etc ? We are planning to organize National Level Seminar. ? Planning to conduct coaching classes for competitive exams. ? To organize FDP on digital teaching strategies