



Shri Hurakadli Ajja Shikshan Samiti's
**Smt. Kallawwa Shivappanna Jigalur Arts &
 Dr. (Smt.) Sushila Murigeppa Sheshgiri Commerce
 College for Women,**
 Re-Accredited at 'B' level by NAAC



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7.2.1 Describe at least two institutional best practices

❖ **Best Practice 1 : Title of the practice - Book-Talk Programme**

Goal – To promote reading habits among students and to motivate the students to use library.

Context – A book talk is a tool to engage students in a new book. It is a short presentation with the aim of convincing other students to read it. This activity provides full information support to the teaching-learning process in the college.

The Practice – Students select the book and read the whole book. Teachers and Librarian also help them in selecting book and encourage students to work together and discuss what they read and learn because by talking and sharing ideas with one another they become stronger learners and readers. Book-Talk Programme was organised on 11th February 2020.

Title of the book is 'Six Short Life Stories of Sudha Murthy' an edited book by our college faculty Prof. Shanta Patilkulkarni. Two other books are 'Women Entrepreneurship Development' and 'Goods and Service Tax' written by Dr. Anita Kadapatti were released. Kum. Megha Inamdar, B.A VI Sem, Kum. Ashwini Guddadmath, B.Com IV Sem, Kum. Vijayalaxmi Kitigeri, B.Com II sem, participated in Book-talk programme.

Evidence of success – As students prepare for a book talk, the process of reading the book, summarizing, thinking through how to present it and practicing it for presentation developed presentation skills of the students. The students who are not presenting, they are listening. The practice of participating in book talks, listening and asking questions refines listening skills.

Problems encountered– We expected more students to talk. Students involvement needs to be increased.

❖ **Best Practice 2 : Title of the practice – Empowering students through involvement in community services**

Goal – To develop better understanding of community, and to provide an opportunity to apply academic learning to real life events.

Practice –

- During flood students have played active role in relief collection drive. Collected funds and materials and delivered collected material to relief camps from 08-08-2019 to 11-08-2019
- Rakshbandhan Celebrated Akkamahadevi Ashram on 15-08-2019.
- Students visited Anandashrama old age home at Salinkanakoppa, Dharwad to commemorate the International Older Persons Day on 01-10-2019. Students distributed fruits and biscuits to the older persons and had a nice interaction with them. Students also entertained the elderly by singing, jokes and performing drama.
- Visited School for Special Children on 05-10-2019. Students involved in various community services throughout the year.

Evidence of success

When students involved in community service, they developed empathy, leadership skills. Student's involvement in community services helped to increase their sense of responsibility.

Problems – Due to time constraint it was difficult to involve in more number of community oriented activities

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