



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

S. H. A. S. Samiti's Smt. K.S.
Jigalur Arts & Dr. (Smt.) S.M.
Sheshgiri Commerce College for
Women, Dharwad.

- Name of the Head of the institution **Dr. Rajeshwari M. Shettar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0836-2436182**
- Mobile No: **9945295842**
- Registered e-mail **shasswcd@gmail.com**
- Alternate e-mail **pushpaabbigeri05@gmail.com**
- Address **Near R.N. Shetty Stadium, Behind
Sahitya Bhavan**
- City/Town **Dharwad**
- State/UT **Karnataka**
- Pin Code **5800008**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Karnataka State Akkamahadevi
Womens University, Vijayapura
- Name of the IQAC Coordinator Prof. Pushpa S. Abbigeri
- Phone No. 9972288241
- Alternate phone No. 0836-2436182
- Mobile 9972288241
- IQAC e-mail address shasswcd@gmail.com
- Alternate e-mail address rshettar1969@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://shasswcd.org/aqar/aqar21-22.pdf>

4.Whether Academic Calendar prepared during the year? Yes

• if yes, whether it is uploaded in the Institutional website Web link: <http://shasswcd.org/quick2223/4.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.85	2005	28/02/2005	27/02/2010
Cycle 2	B	2.88	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.79	2022	09/11/2022	08/11/2027

6.Date of Establishment of IQAC 16/06/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Continuous focus on effective teaching learning process. College got two ranks in 2022-23 and the pass percentage is above 90 %. Students were encouraged for higher studies. Due to encouragement many students have taken admission for PG courses.

? Certificate course was conducted on 'Research Methodology' from 4th July to 18th July 2023. Organised Inter-Collegiate Youth Fest Sakhi-Sangam on 21-07-2023

? A Three-day FDP was organised on 'Research Consultation' from 17th July to 19th July 2023. Faculty members were encouraged for research activities. Two text books, 4 Chapters in edited Books and Research articles were published during the year.

? Conducted A Three-Day Workshop on 'Preparation strategies for competitive exams' in association with Vidyakashi Career ?Organised Career oriented programmes from 14th Sept. to 16th Sept. 2022. to give necessary guidance and information to the students. A programme on 'Defence Exam and Agneepath Scheme' was organised on 17-09-2022.

? Preparation of report for AISHE. Timely submission of AQAR.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Calendar of Events	? IQAC prepared Calendar of Events at start of the academic year
To organize Certificate Course for students	? Organised IQAC Initiative Certificate course by Department of Sociology on 'Research Methodology' in collaboration with CMDR from 4th July to 18th July, 2023.
To organize Youth Fest	? Organised Intercollegiate Youth Fest for PU and Degree college students on 21st July, 2023. Various events like Quiz, Treasure Hunt, Folk Dance etc were conducted and students from 26 Colleges participated in the fest.
To conduct Career Guidance Programmes	? Organised 3 days Workshop on 'Preparation strategies for competitive exams' in association with Vidyakashi Career Academy from 14th Sept. to 16th Sept. 2022 ? An orientation programme was conducted on 'Defense examination and Agneepath Scheme' on 13th Oct. 2023 ? Organised one day Workshop on 'Skill Plus Job Next' in association with Deshpande Skilling on 2nd August 2023 ? A Programme was organized on 'Job opportunities in Financial Institutions' on 10th August 2023.
To organise Gender sensitization programmes	?Organised a special lecture on 'Gender based violence-challenges and remedies' on 25th Nov. 2023 Progressive Women's Association. On the occasion of

	<p>International Women's Day a special talk was organised on the theme 'Embrace Equity' 9th March, 2023 by Progressive Women's Association.</p>
<p>Environment Protection Initiatives</p>	<p>? World Environment Day celebrated on 5th June 2023. Cleanliness drive was undertaken by students. On 09-08-2023 75 Samplings were planted by students.</p>
<p>Health Awareness Programmes</p>	<p>? COVID-19 Booster Dose vaccination camp was organised by Students Welfare Unit for students and staff in association with District Health Office, Dharwad ? Yoga classes were conducted for physical fitness of students from 18th June to 21st June 2023</p>
<p>Special lecture / Workshop/Seminar etc for knowledge enhancement</p>	<p>? A special lecture on 'Artificial Intelligence' was organised by Dept. of Computer Science on 11th 11th August, 2023. ? A special lecture on 'Vigilance Awareness' was organised by Dept. of Political science' on 21-11-2022. ? Conducted Seminar on 'Role of Women in Indian freedom' by Dept. of History on 17-06-2023 ? Organised Book-Talk by the Dept. of English ? A Special Talk on Union Budget was organized on 04-02-2023</p>
<p>Community Services</p>	<p>? Free Dental Check-up Camp for College students and outsiders was organised by Red Cross Unit and Community Services Committee in association with Nikhil Dutt Dental Clinic, Dharwad on 20th Jan. 2023.</p>
<p>Faculty Development Programmes</p>	<p>? A three-day FDP was organised</p>

	on 'Research Consultation' from 17th July to 19th July. 2023 Faculty were encouraged for research activities. ? Arranged a special lecture on 'Preparation of documentation for NAAC' on 06-09-2-22
Alumni meet and Parents meet	? Alumni Meet was organized on . Alumni block was constructed out of donation given by Alumni. ? Parents meet was organized on 8th July 2023.
Revision classes for weak students and absentees	? Conducted revision classes. Pass percentage is more than 90 % .
Updating College Website	? Regularly website was updated to make stakeholders aware of all academic activities.
Feedback from stakeholders	? IQAC collected feedback from stakeholders and submitted report to the Principal

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	15/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S. H. A. S. Samiti's Smt. K.S. Jigalur Arts & Dr. (Smt.) S.M. Sheshgiri Commerce College for Women, Dharwad.
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• Designation	Principal
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Governing Body	15/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	09/02/2024

15.Multidisciplinary / interdisciplinary

NEP 2020 focuses on transforming education by making it more vibrant, holistic and multidisciplinary which helps students to go beyond a particular domain. New curriculum helps the students

to choose the courses of their choice from other streams which helps them to draw the knowledge from the different disciplines. The University has provided list of OEs and student can choose one of them. With creative combination of subjects, flexible options and multiple entry and exit options during the UG course students can explore their areas of interest and choose career of their choice. NEP provides the learners opportunity to explore new courses from different areas of study that brings holistic development of individuals and keep them prepared for the emerging challenges.

The institution has made efforts through beyond classroom activities to acquaint students with necessary skills such as communication skills, career readiness and leadership abilities, critical thinking, problem solving and team work through various committees. Eminent personalities were invited to impart the knowledge as per the need.

16.Academic bank of credits (ABC):

Academic Bank of Credit is a virtual store house of records of academic credit secured by a student enables to select the best courses to suit their aptitude and knowledge. It removes credit disparity from one university to another/ one institute to another. Institution intends to prepare itself to ensure smooth procedural maintain.

17.Skill development:

The new curriculum has given more emphasis for skill development considering the need of digital platform which enables the students to acquire the specialized skills. The institution is making efforts to inculcate skills to make our students competitive and employable on a global level.

Workshop organized for students -

- Institution organized model-making competitions and exhibitions

Conducted workshop on 'Skill Plus Job Next' in association with Deshpande Skilling to develop students creative thinking, problem solving, goal setting and decision making skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Cultural awareness and expression are major competencies

considered important in order to create a sense of identity, belongingness and appreciation of other cultures among the students. NEP 2020 envisions on educational system fashioned on the lines of India's cultural and artistic heritage.

- In order to imbibe Indian culture amongst the students the institute organized cultural fest Sakhi-Sangam
- Yoga classes were organized for students to assimilate the values needed to live peaceful life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP focuses on outcome based education where all parts and aspects of education are focused on the outcomes of the course. The curriculum is designed in such a way that the output to be achieved by the end of the session is decided in the first place.

Students are provided a platform to develop a variety of abilities in addition to their studies in order to succeed in interviews, competitive tests and to have successful career. The skills were imparted by organizing programmes in association with other institutions.

20.Distance education/online education:

This online learning platform has provided a forum for the free exchange of ideas and improved learning. Many programmes have been organised by online mode to enhance knowledge and skills of the students.

- You Tube lectures by faculties in addition to regular physical classes to encourage learning in blended mode.
- Students were encouraged to do MOOC Courses.

Extended Profile

1.Programme

1.1 139

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 270

Number of students during the year

File Description	Documents
Data Template	View File

2.2 130

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 82

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 12

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	139
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	270
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	130
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	82
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	12
File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	11
Total number of Classrooms and Seminar halls	
4.2	1.29
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the academic calendar of the affiliating University. Within these established academic structures, our College attempts to innovate curricular planning and implements effective curriculum delivery.

The College has the following mechanism for effective delivery of curriculum.

The Time-Table committee at the beginning of each academic year prepares the Time-Table for theory and practical classes which is displayed on the notice boards.

§ Each faculty member was given a copy of a Time-Table.

§ Faculty members were provided with the academic calendar showing the time and duration of all activities to be held in the session.

§ Special classes were engaged during off hours and holidays to compensate for the time lost in examinations.

§ Periodical tests were conducted to assess the performance of students.

§ Internal exams are conducted as per the academic calendar. Answer scripts are valued and distributed to the students without delay.

§ Principal and Examination Committee Coordinator monitor syllabus coverage in time and make sure that 100% percent syllabus is covered.

§ Faculty uses different teaching methods to deliver the curriculum effectively based on the requirement of the subject. The progress of the students is continuously evaluated through monitoring attendance, assignment, tests, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of the University, Internal assessment pattern follows the norms laid down by the University. The University prescribes the internal assessment rules. Under NEP system, out of 100 marks in each paper, 40 marks is allotted for internal assessment which is further subdivided into Written test, Attendance, Seminar/Assignment/Project etc. Academic activities are given priority. All activities were conducted without disturbing the classes. The following procedure has been followed to carry out CIE.

- Time-Table - Schedule for Internal Test and syllabi for test is communicated to the students well in advance.
- Setting of question papers - The internal test question papers are set by course faculty keeping in mind course outcome, unitized syllabi and University question paper pattern.

- **Conduct of Internal Test** - The college strictly monitors the attendance of the students and student needs to have requisite percentage of attendance to be able to fill the examination forms.
- **Communication of IA marks** - Evaluated answer scripts are given to students to view their performance. Students are given a chance to bring their grievances if any. .
- **Submitting of IA marks to the University** - At the end of the Sem. IA marks are uploaded in University portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

33

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum designed by the affiliating University includes various topics/chapters covering cross cutting issues relevant

to Gender, Environment and Human Values and Professional Ethics. Issues relating to environmental changes, gender issues, human values and professional ethics are covered in the syllabus of various subjects. Co-curricular and Extracurricular activities were conducted to integrate cross cutting issues.

§ The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equality. Our institution organised invited talks on women safety programmes Women empowerment etc. A special lecture was organised on 'Violence against Women'

§ Human values are fostered through NSS, Scouts, Guides and Community services committee

§ NSS promotes environmental protection through tree plantation, special lectures etc.

§ Extracurricular activities like Cultural events, Debate, Fine arts competitions etc inculcates human values and helps them in becoming good citizen.

§ Professional ethics are taught as part of holistic development of students. Workshops and Special talks were held on intellectual property rights, Consumer rights etc which enables students to understand professional ethics.

§ College celebrates important days such as World Environment Day, International Yoga Day, Independence Day, Teachers day, Youth Day, National girl child day, Constitution day etc are celebrated to imbibe values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://shasswcd.org/quick2223/142.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

118

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

116

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Pre admission analysis is done. As the students learn in different ways and at different level, faculty recognizes individual differences among students and makes various strategies to assess their learning levels.

Identifying slow learners- Slow learners are identified on the basis of performance of students in previous examination, interaction in the class room, performance of the students in tests etc.

Activities for slow learners:

- Teacher helps them by giving extra coaching in those subjects that are considered difficult for average students. Extra classes conducted in the subjects like Financial / Corporate Accountancy, English etc.
- Solving previous year question papers of university examination
- Revision classes
- Lectures of eminent personalities arranged to create confidence

Identifying advanced learners

- Those who have scored more marks, who are more interactive, quick in grasping, are considered as advanced learners.

Activities for advanced learners

- Advanced students are encouraged to participate in inter-collegiate competition.
- Involvement of students in organizing various activities of the college.
- Involving them in Projects, Seminars, Group Discussion

etc.

- Felicitate with cash prizes and shields.

Specific outcome:

Slow learners showed improvement in the knowledge of the concerned subject and they scored more marks.They participated in group discussion and classroom interaction. They have also participated in intercollegiate competitions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
270	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on the student-centric methods of learning to make it more effective. Since students vary in their ability to grasp, teachers adopt teaching methodologies that impart education through student centric methods. The traditional methods of teaching are supplemented with experiential learning, participative learning which are undertaken as follows.

Experiential Learning :

1. Computer Laboratory - Free internet excess and WiFi helps to promote self learning.
2. Network Resource Centre - It provides individualized learning experience to the students
3. Field Visits - To gain practical knowledge field visits are arranged

4. Micro Projects - Dept. of Commerce, Economics and Sociology encourage and guide the students to take-up micro projects.

Participative Learning :

1. Group Discussion- Group discussions are regularly assigned to promote participative learning.
2. Competition - Students are encouraged to participate in competitions for real time exposure
3. In-house seminars - Seminars are conducted to boost confidence, develop their communication and presentation skills

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution has projectors installed in class rooms, computer lab, seminar halls to enable the teachers to give PPT and audio visual presentation. Students also use this facility to give their presentation on subjects that facilitates learning and presentation skills.

Use of ICT in teaching raises interest of the students in learning. The teachers are made techno-friendly through proper training to make use of modern teaching facilities. They use PPT's and Video to help the students to understand the concepts easily. Subject-wise Whats app groups were created and used for communicating information and giving study materials. Computer Lab with internet connection promotes independent learning. Faculty and students participate in Webinars to enrich knowledge and skills.

ICT Tools used by the teachers

- LCD Projector
- Power Point presentation, Documentary on the topics relating to subject
- Subject wise Whatsapp Group for interaction with students

and for providing study material

- Google Meet, Zoom, Microsoft Teams
- Google Classroom for giving assignments, providing study materials and conducting tests
- You Tube channel created by some of the faculty and few lectures were uploaded on the Jnana Nidhi official website.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://shasswcd.org/criterion/cr4/4.3.2/3.jpg

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an examination committee to conduct internal assessment effectively. The Semester end exams are conducted by the University. Examination and evaluation of all disciplines are conducted by the University at the end of each semester.

Institutional Evaluation

College follows the University guidelines for conducting Internal assessment.

Internal Test - The examination committee informs the students about internal test. Faculty informs syllabus and question paper in the beginning. Internal exam schedule is coordinated in the academic calendar. The total internal marks are forwarded to the University in time for inclusion in semester result.

Home Assignment - Students are asked to submit within the proper time schedule.

Group Discussion - Teachers assign topic for group discussion. Students knowledge is evaluated on the basis of presentation skills, communication skill and language fluency.

Seminar - To enhance the knowledge of the students, they are asked to present seminar in classroom on assigned topic in related subject.

Computer Practical Exam.- PractcalExams are strictly conducted according to University rules.

Semester Examination

Semester end examinations are conducted by the University. Question papers are designed and provided by the University.

Whenever University makes changes in the internal assessment system, it is communicated to the faculty.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institution Level

Mechanism for redressal of grievance of students regarding external evaluation by University examination:

- Examination committee is formed at the college level which monitor overall internal assessment process.
- College examination committee prepare time table for internal test in the beginning of the academic year.
- Communicates regarding internal assessment well in advance.
- Any corrections in the total marks identified by the students in the answer script are made immediately by the faculty.
- Assessment of scripts and communication of marks to students takes 8-10 days time.
- If student is not able to appear for Internal examination due to medical or genuine reason test is conducted for that student by the examination committee.

University Level

- If student feel any discrepancy in marks obtained University examination, they approach with proper application. After verifying the complaint it is forwarded to the University to get the problem solved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, Course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The faculty and students are well aware of this and are communicated by following mechanism.

- Hard copy of syllabus and learning outcomes are available in the department

- **Uploaded in the college Website**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://shasswcd.org/quick2223/261.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Programme Outcomes and Course Outcomes are measured using various indicators throughout the academic year. PO's and CO's are attained in following ways:

- Internal assessments are given to the students which are aligned with programme outcomes of the respective subject.
- Continuous internal assessment and performance in Sem. end examination helps to assess level of attainment of Po' and Co's.
- Faculty monitors the student through mentorship if student show inabilities to achieve intended learning outcome they are provided with remedial teaching.
- Apart from chalk and talk method of teaching experiential teaching tools such as Seminars, Workshops, Field visits, Mini Projects etc are also adopted.
- The classrooms are ICT enabled and language lab and computer lab enhances teaching learning effectiveness and attainment of programme and course outcomes.
- Faculty members are encouraged to participate in faculty development programmes to update their knowledge.
- Community development programmes are organised regularly by NSS, Scouts and Guides and various department which helps to map programme outcomes and goals of institution.
- Programme outcome is also evaluated on the basis of the students progression in higher studies, placements etc.
- Institution tries to attain programme and course outcome by conducting various activities such as intercollegiate competitions,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://shasswcd.org/quick2223/261.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

73

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://shasswcd.org/quick2223/result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://shasswcd.org/quick2223/271.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution actively organized various extension activities to sensitize the students towards community needs. Participation in extension activities not only sensitise the students about social issues but also to contribute to the society and facilitates holistic development of students. The college has two NSS units consisting 200 volunteers. The institution organises extension activities through NSS, Scouts and Guides, Youth Red Cross Unit, Community Services/ Extension activities Committee, Students Welfare Unit etc. Many activities were organized in joint collaboration with NGO's and Govt. departments. Outreach programmes are conducted in Holidays, after college hours and during NSS Camp.

- Free Dental Check-up camp was organized in association with Pragnya Seva Trust, Dharwad for students, Staff and outsiders on 20th Jan. 2023.
- Organized Free Heart Check up camp in collaboration with Narayan Heart Care Center, Dharwad in adopted village on 8th June 2023.
- Organised a special lecture on 'Mental Stress and Concentration' in a village by inviting Smt. Gayatri Hegade, faculty of Art of living Dharwad on 05-06-2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

260

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has adequate infrastructure facilities which include a number of sufficient classrooms, Library, Computer lab, Language lab, Commerce lab etc.

- Separate cabins for staff, student room, Dhyana mandira, playground, gym, and hostel to support the academic activity in the campus.
- The well equipped Library situated in an area of 289 sqm. Our Library is the central hub of the college having IT based facility.
- Library has Network Resource Centre which is monitored by Librarian. We have the membership of Inflight N-LIST Programme (Shodha Sindhu). News Papers, periodicals, other magazines & Peer Reviewed Journals are available in the library.
- Library is well stocked with the collection like rare books, latest books, research publications, reports, CDs/DVDs, back volumes of periodicals & journals. Display stand for New arrivals.
- There are 10 Projectors, 70 Desktops 04 laptops for faculty and students.
- Reprography facility is available in the college.
- CCTV cameras have been installed in the whole college for

surveillance with the control panel in the principals chamber.

- Solar lights have been installed in the campus to make the college environment friendly.
- The college campus is Wi Fi enabled with 03 Access points.
- College has power back up of 05 KVA for uninterrupted administrative work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://shasswcd.org/criterion/cr4/4.1.1/1.jpg

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has given priority for balanced education to support holistic development of students.

- Cultural activities - The college provides facilities and various equipments such as Keyboard, Harmonium, Swarangini Tanapura, Swarangini, Taalmaletc etc
- Gymnasium and Yoga - Gymnasium has latest fitness equipments and opens for the students and staff. Students practice yoga every day.
- Sports -The college has a ground that is used to play Kho-Kho, Basket Ball, Volley ball, Net Ball, Hand Ball, Tenni-Coit, Ball Badminton, Kabbaddi.

Outdoor Facilities -

Sl.

No.

Ground

No.

Size/ Measurement

Sl.

No.

Multipurpose

Ground

Size/ Measurement

1

Kho-Kho Court

01

Playing Area : Length 27Mtr Width 16 Mtr

1

Basket Ball

Length 28.65Mtr.Width 15.24 Mtr.

2

Volley Ball Court

01

Length 18 Mtr Width 09 Mtr

2

Hand Ball

Length 40 Mtr Width 20 Mtr.

3

Net Ball

Length 30Mtr. Width 15 Mtr.

4

Throw Ball

Length 18.30Mtr Width 12.20 Mtr

5

Ball Badminton

Length 24 Mtr. Width 12 Mtr

6

Kabbaddi

Playing Area : Length 12 Mtr Width 08 Mtr

7

Tenicoit

Playing area Length 12.2 Mtr. Width 5.5 Mtr

Indoor Facilities - a) Gymnasium -12 Station b) Table Tennis -
01 c) Carom Board - 04 d) Chess Board -3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://shasswcd.org/criterion/cr4/4.1.2/3.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.29

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the ILMS Software : e Lib library Management Software - AARGEES Softwares, Hubballi.**
- **Nature of Automation : Partially**
- **Version : e Lib 8.1**
- **Year of Automation : 2009**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.33

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been upgraded during financial assistancereceived by UGC. LCD Projector, Hardware up gradation, Software up gradation, Network resource centre, LAN facility, WiFi facility is provided.Five computers and Photo Copying machine purchased.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies for maintaining and utilizing physical, academic facilities:

1. Civil maintenance:

Civil maintenance comes under the principal of the institution. If any problem arises, it is discussed in the meeting under the chairmanship of the principal. If the cost of any requirement exceeds Rs 5000/- approval is obtained from the management. Quotation is invited from the vendors and the problem is resolved. Minor repairs are attended by hiring technician, carpenters etc.

1. Mechanical maintenance :If the items are required, concerned staff sends the proposal to the Principal and

- bill is sent to accounts section through proper channel.
2. Computer Lab : Annual Maintenance of Library software and office software has been given Sanmati Computer Services, Dharwad.
 3. Library maintenance : To purchase books, book order will be prepared on the basis of requisition of the faculty. For requirement of equipments Librarian intimate the Principal to provide necessary equipments
 4. Sports Section maintenance :All sports facilities like Gym, Volley ball, Kho-Kho groundetc is maintained by Physical Director with the help of peons.
 5. Maintenance of Computers/ Lan/ Projectors/ UPS/ WiFi/ Internet/ CCTV etc:College hires services of concerned service centers.
 6. Maintenance of Classrooms - We have hired services for cleaning of toilets, hostel etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://shasswcd.org/quick/2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://shasswcd.org/quick2223/513.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

191

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

191

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
14	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
35	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourage participation of student representatives in various decision making, academic and administrative committees which facilities better academic environment. During the year 2022-23 there were student representatives in various curricula and Extra Curricular activities. Institution encourages participation of student representatives in various academic and administrative committees. Student's participation helped in coordinating all department events and their involvement inculcates a sense of pride amongst students for their own institution. Student council (College Gymkhana) is constituted every year. Class representatives are nominated or elected if there is more than one contestant. The elected candidate will represent the class in the council for that academic year. The Secretaries for various committees are elected. Institution provides opportunities for involvement of the students in various committees. Students opinion and suggestions enables better academic environment. The student's representatives- General Secretary, Joint Secretary, Secretaries of various Committees and Class representatives are actively involved in conduct of Curricular, Extra Curricular and Extension activities. The meeting of such representative's is held at regular intervals. Faculty in-charge and student representative play important role in conducting programmes.

The committees which have student representation are:

Cultural Committee, Debate Committee, Fine Arts Committee, Progressive Womens Association, Sports Committee, National Service Scheme, IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has active Alumni Association which is an asset of any institution. The Association is already registered with Reg. No. 336/2019-20,314/2020-21. Alumni association has kept constant touch with the college and always comes forward with helping hand. During Inter-collegiate activities, tournaments etc., past students come forward and extend their helping hand. The alumni are placed in companies, professional fields, academics, social work etc. Some of our alumnae who are successful in their career were invited to guide the students.

- An Alumni Meet was organized on 15/10/2022 and 03-11-2022.
- Smt. Vijayalaxmi Benagi, Income Tax consultant and alumnus was invited on 06-09-2022 to explain B. Com. students 'How

to file income tax return'.

- Alumni Block was constructed out of donation given by our Alumni during the year.

File Description	Documents
Paste link for additional information	http://shasswcd.org/criterion/cr5/5.4.1/1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution

"Jnanada Baladinda Ajnanada Kedu" (Eradication of ignorance through dissemination of knowledge)

Mission

"Empower the Woman, Strengthen the Nation"

Goals

- To make self reliant
- To achieve academic excellence
- To uphold moral and spiritual values
- To imbibe social equality, harmony and service
- To make gender sensitive

Vision and mission statement of the institution clearly reflects the distinctive feature of our institution. Our college is committed to transform its vision and mission through its plans and policies. The Principal, IQAC and Heads of various

committees play an important role in designing and implementing various administrative and academic planning in achieving vision and mission of the institution. The college is governed by Shri Hurakadli Ajja Shikshana Samiti and the management facilitates healthy academic ambience and has taken keen interest to translate vision into action effectively. The management has provided qualified teachers to facilitate the teaching learning process effectively. Faculty members are given due place of involvement in all important decisions. For effective management and functioning of the institution, C. C. Camera, Bio-metric system has been introduced. The management continuously monitors and evaluates the functioning of the institution and prepares various policies and plans for effective improvement from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Different committees are formed for involving staff and students for smooth functioning of college.

Committees under Gymkhana:

1. Cultural Committee
2. Debate Committee
3. Fine Arts Committee
4. Miscellany Committee
5. Progressive Women's Association
6. Sports Committee

Committees for Administrative purpose:

1. Prospectus Committee
2. Admission Committee
3. Time-Table Committee
4. Examination Committee

5. Library Committee

Committees made imperative by Govt., UGC and Other Committees:

1. UGC Committee
2. IQAC Committee
3. Anti Ragging and Prevention of Sexual Harassment Cell, Grievance Redressal Cell, SC/ST Cell, Counselling Cell
4. Career Guidance and Placement Cell
5. NSS Unit
6. Scouts and Guides
7. Red Cross Unit
8. Community Services Committee
9. Parents Meet and Alumni Association

Case Study

Organisation of IntercollegiateFest - Sakhi-Sangam 2K23

Collegeorganised one day Youth Fest on 21st July,2023 The proposal to organize the Youth Fest was placed before IQAC by Student Welfare Unit and it was approved in the IQAC meeting. The Principal nominated Event Coordinators and entrusted them with the responsibility of holding events. Several committees were formed to distribute further responsibilities VIZ., Invitation, Registration, Publicity, Hospitality, Stage arrangement, Prize distribution arrangement, Video, Photography etc. Each event committee constituted of a Coordinator and 2 to 3 members from faculty. Each of these committees was given enough freedom to work independently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective and strategic plan s have been prepared to ensure the healthy growth of the institution. It focuses on recent trends in Commerce and arts. Institution is student centric and considers them important stakeholders and main beneficiaries of any developments. The main perspectives are as follows.

- **Effective implementation of NEP 2020.-** Provided learning materials and other essential resources to facilitate effective teaching learning
- **Promoting research culture among students -** Conducted a certificate course on 'Research Methodology'
- **Organise Faculty Development Programme -** Three days workshop organized on 'Research Consultation'
- **Conducting activities under MoU -** Conducted career oriented programmes in association with Vidyakashi Career Academy. Organised Faculty Development Programme and Certificate Course in association with CMDR.
- **Construction of additional class rooms -** Class rooms conducted in 2nd floor to meet the needs of increasing strength
- **Strengthening measures for student welfare -** Necessary facilities provided for students
- **Organising career guidance programmes -** Workshops and Special lecture conducted
- **Organising intercollegiate activities -** Youth Fest organized
- **Strengthening Alumni activities -** Alumni involved in mega events of College
- **Effective Grievance redressal system and mentoring system.** Mentorship provided extra care and guidance to help the students to cope up with difficulties. This improved academic performance of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organisational structure of the institution includes governing body, administrative set up and functions of various bodies, service rules, procedures recruitment, promotional policies as well as grievance redressal mechanism.

Governing Body

The governing body is responsible for the operation of all aspects of the institution. All the major decisions on development, infrastructure, financial management, academic affairs, admission, governance and administration are taken by the governing body meets periodically. They conduct meetings with the Principal and staff members in order to motivate them to do their best for overall progress of the institution.

Principal

Principal acts as a liaison officer between management and institution. Principal is the head of the institution and is responsible for smooth functioning of administrative, academic, curricular, co-curricular, extra-curricular and extension programme. Conveners of these activities Principal holds periodic staff meetings of Vice-President of Gymkhana, Conveners of various committees.

Internal Quality Assurance Cell (IQAC)

IQAC was formulated on the basis of recommendations given by NAAC. Every year IQAC submits AQAR to NAAC.

Service rules

The teaching and non-teaching staff is oriented about the administrative and service rules.

Recruitment procedure

Institution adheres to government policies, UGC guidelines and University guidelines for recruitment and promotion of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://shasswcd.org/criterion/cr6/6.2.2/1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

D. Any 1 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Well being of staff is important for effective functioning of the institute. The institute has following welfare measures to staff members.

- Promotional benefits to the staff as and when due within stipulated period of time
- Supportive management
- Scope for Faculty Improvement Programmes.
- Reimbursement of bills as and when teachers purchase learning resources based on course curriculum.
- Separate and spacious cabins for every staff along with computers, internet, furniture, cupboards, etc.
- OOD facility is provided to staff for attending academic seminars, conferences, conferences and professional development programmes.
- College regularly conducts Faculty Development Programmes.
- In the case of excess of workload, Management hired temporary teachers.
- Faculty suggestions and recommendations are considered and implemented based on priority.
- Deputation of staff for professional training sessions conducted by competent agencies and institutions.
- Financial support for conduct of special lectures, orientation, seminars, workshops and conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The process of appraisal is carried out at the end of academic year. The institution has well established mechanism of faculty performance which will ensure better teaching-learning

opportunities continuously.

Student feedback:

Students have an opportunity to evaluate the subject teacher. Student assess the communication skill, adaptability of the teacher with ICT, teaching ability, punctuality, commitment, approachability, effectiveness of the faculty and assign the rates. The students feedback is also scrutinized by the principal and discuss the remarks with the concerned faculty.

Parents and Alumni Feedback

The feedback is taken at their meet. This helps for taking corrective measures.

Self appraisal:

At the end of every academic year the faculty members have to submit the self appraisal report regarding academic and professional achievements, leadership roles, extension services rendered, annual result etc. Based on feedback and self appraisal Principal guides the staff.

The performance appraisal of non-teaching staff is done by the Principal based on quality and quantity of their work, computer knowledge, relationship with students, honesty, efficiency etc. The Principal holds meetings with the administrative/office staff and briefs the members about the observations made and suggest areas for improvement. Any deficiency in the work is brought to the notice of governing body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for internal and external audit to ensure financial compliance. Institution conducts internal

audit regularly at the end of every financial year. An auditor Udayaravi Associates, Chartered Accountants is appointed by the governing body for internal audit. All the bills vouchers are audited by an internal auditor. A proper record of all the expenses is maintained by the institution.

Internal Audit was conducted on 28-09-2022. The external audit is carried out by the government auditor.

File Description	Documents
Paste link for additional information	http://shasswcd.org/quick2223/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 11.37 lakhs (Rs.11,37,933=00)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura and following the rules and regulations laid down by the UGC, University and Government of Karnataka.

The college mobilizes funds through:

- Salary grant from Govt. of Karnataka
- Donations
- Alumni contribution

- Examination grant from parent University
- Scholarship grants from govt. of Karnataka
- Admission, tuition and other fees collected from students
- Sale of admission forms

Optimal utilization of financial resources:

Grants received from

2022-23

Salary Grant from Govt.of Karnataka

2,62,37,017= 00

Student fees

17,50,846 = 00

Donation from Alumni

33,800 = 00

Optimal use of financial and other resources of the institution is ensured.

- The funds received from the government are strictly utilized as per the instruction specified with the provision of funds
- Budgetary plan is prepared after considering the requirements of various departments and committees. The utilization of sanctioned budget is monitored by the Principal
- Holding different classes in the same hall at different slots of time.
- Upgrading computers rather than discarding them as junk
- Stock verification before ordering them as junk.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one the policy making and implementing unit in the College. College has a functional IQAC which is striving for quality enhancement by continuous efforts to achieve improvement in all working areas of the institution. IQAC activities:

- **Enhancement of teaching quality - IQAC has encouraged faculty teachers to upgrade advanced mode of teaching learning process. Faculty development programmes were conducted to upgrade teaching quality. Teaching quality improved through enhancement of ICT infrastructure.**
- **Enhanced research culture - IQAC has motivated faculty members to present papers at reputed academic journals and also involve in book publishing processes. This has increased publication of text books and research articles. During the year two edited books, three chapters in edited books and research articles have been published by the faculty. IQAC has organized a Workshop on 'Research Consultation' and also a programme on 'Preparation of documentation for NAAC SSR'.**
- **Feedback from stakeholders - IQAC obtained feedback from stakeholders that include students, parents and alumni on teachers, infrastructure, library and other facilities provided by the institution. Conducted Student Satisfaction Survey and submitted a report to the Principal. This has improved teaching learning and evaluation process.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We have IQAC from 2005 for quality assurance which ensures continuous process of quality sustenance and enhancement in Academic and Administrative activities. After accreditation by NAAC the institution has undertaken various quality enhancement

initiatives.

Academic System

- IQAC reviews teaching methodology and upgrade as per requirements. Adoption of new teaching methods and use of ICT tools has become an integral part in teaching-learning process.
- Upgradation of computer lab
- Use of a well-planned informative and chalked out academic calendar is in practice.
- Student feed-back on teaching proficiency is collected.
- Performance appraisal is collected to provide feedback for improvement
- Number of titles and number of books added the library.
- Result analysis is done by the faculty and discussion with the principal is held for improvement of the result.
- Career guidance activities are strengthened.
- Number of publications increased

Administrative System

- Sufficient number of computers, Admission software, Internet facility, CC Camera etc., enhances quality in administrative system.
- Well maintained office with its efficient trained non-teaching staff, under the supervision of office superintendent maintains good quality in the administrative mechanism of the college.
- Administrative staff members keep rapport with the students and parents and provide information about administration, notification, scholarships, results, etc., on the notice board.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://shasswcd.org/quick2223/313a.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution strives to raise awareness about gender equity and its importance in society and provides safety and security and a conducive academic environment to enhance capability of students. Majority of faculty appointed by the management are women which reflect the commitment to empower women. College has established various cells such as Progressive Women's Cell, Anti-ragging and Anti-sexual harassment Cell, Grievance Redressal Cell and these committees organizes gender sensitization programmes. The activities organized during the year-

- A Special Lecture on 'Gender Based Violence:Challenges and Remedies' on 25-11-2022
- A Programme was organized on the theme #Embrace Equity A new approach' on International Women's Day on 9th March 2023.
- Yoga training camp was organized from 13th to 21st June 2023 to create awareness about physical and mental health. Specific facilities provided are as follows. a. Safety and Security : College building is monitored through cctv surveillance. College has constituted anti ragging cell

and anti sexual harassment cell to ensure safety. b. Counselling: The mentors help the students to cope up with academic and personal problems. c. Common Room : College has separate common room for the students.d. Any other relevant information : Napkin vending machine has been installed instudent room.

File Description	Documents
Annual gender sensitization action plan	http://shasswcd.org/quick/10.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://shasswcd.org/quick/10.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution facilitates several measures for managing degradable and non-degradable waste. The primary attention is reducing and reusing. The following measures have been initiated.

Solid waste management -

- **Dustbins are kept in every class rooms for collecting paper waste. Dustbins are cleared every day.**
- **Separate dustbins are kept in Hostel for collection of food waste. Food waste.**
- **Biodegradable wastes are collected by HDMC (Municipal**

Corporation).

- The use of plastic carry bags, cups, laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags.
- Liquid Waste Management -
- Liquid waste generated by RO unit etc are directed towards collection drains.
- E-waste management -Old UPS batteries were replaced with new one under buyback offer. UPS Batteries are charged timely.

LED bulbs are used in classrooms and in college campus.Solar panels are used to reduce to reduce consumption of electricity.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://shasswcd.org/criterion/cr7/7.1/4.jp
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. landscaping with trees and plants</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution believes in equality of all culture and traditions. Students are exposed to different cultures by participating in the programmes organised by Various Committees, NSS Units, Scouts and Guides, Community Services Committee, Social Science Association etc.

Following activities were conducted during the year 2022-23.

- Fresher's Day

The aim is to welcome new students in friendly atmosphere and to boost their confidence. This day promotes communication and bonding between the senior and junior students.

- Sarva DharmPrayer

Institution organized Sarva Dharma Prayer to maintain religious harmony among students. On this occasion students recite holy books Bhgavat Gita, Quran and Bible.

- Ethnic day celebration

Celebration enables the students to revive love and respect for their own culture. Students were dressed in traditional attire depicting our culture and tradition.

- Rashtriya Ekta Diwas

Pledge was taken teachers and students in college. Speeches

delivered by students on contribution of Sardar Patel in the freedom struggle to establish a harmonious society.

- Samvidhana Day

It is observed to commemorate the adoption of the constitution of our country and to create awareness of fundamental duties.

- Celebration of cultural and regional festivals

Students and teachers jointly celebrate Women's day, Youth day, Teacher's day, Farewell programmes and Holi festival etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has conducted number of programmes to make the students aware about fundamental duties of every citizen.

- Flag hoisting and various activities organized on Independence Day and Republic day instill among students a feeling of patriotism and a zest to do something for their country.
- Gandhi Jayanti, Sadbhavana Diwas/Harmony Day is celebrated every year to encourage national integration and communal harmony.
- On the occasion of birth anniversary of Sardar Vallabhabhai Patel pledge is administered for the common goal - Ek Bharat Shreshtha Bharat.
- Electoral Literacy Club conducted an essay competition on the topic 'Role of Youth in election'
- 'Voters Awareness' programme was organized and students were informed about the importance of voting in democracy.
- Population Day was observed on 11th July 2023 and students presented their ideas.
- A programme organized on 'Contribution of Dr. Babasaheb Ambedkar' on 14-12-2022.
- Students and Staff took Panch Pran pledge on 9th August

2023 and Chief Guest Shri Pradeep Kumar, Range Forest Officer administered pledge. 75 saplings were planted on the occasion.

- A Seminar organized on 'Role of Women in the freedom struggle of India' on 05-07-2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various activities and programmes were organised with the theme of unification, strengthening and bonding of the nation.

- 5th June: World Environment Day. Students performed street plays.
- 21st June: Yoga camp was conducted from 13th June to 21st June.
- 26th July: Kargil Vijay Diwas celebrated. Dr. Anita Kadapatti, Smt. Shakuntala Biradar spoke on the occasion.
- 15th August and 26th January: Chief guest Prof. Pushpa Abbigeri hoisted flag on Republic Day and Shri S. K. Hosangadii hoisted flag on Independence Day.
- 5th September: Teachers Day celebrated.
- 2nd October: Gandhi Jayanti and Lal Bahadur Shastri Jayanti celebrated with Sarva Dharma Prayer.
- 20th October: Maharshi Valmiki Jayanti Celebrated.
- 31st October: Ekta divas. Principal Dr. Rajeshwari Shettar administered Ekta Divas pledge.
- 1st November: Rajyotsava Day Celebrated. Students performed various cultural activities.
- 26th Nov. Savidhana Diwas: Delivered a talk by students on significance of Savidhan Diwas.
- 12th January: Swami Vivekanada Jayanti celebrated. Prof. Pushpa Abbigeri spoke about 'Swami Vivekanada's message to the youth. 120 students participated in Yogathan.
- 25th Jan: national Voters Day celebrated. Dr. Rajeshwari Shettar addressed the students and administered pledge on the occasion.
- 14th April: Ambedkar Jayanti - Students delivered speeches on the occasion.
- 16th May: Founders day - 124th Jayanti of Paramapoojya Shri Hurakdli Ajja was celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Best Practice:

Best User of Library Award

Objectives of the practice:

1. To inculcate habit of learning through reading
 2. To motivate the students to browse and read the books
- The Context:

To increase the footfalls of students in library and to motivate the students to read not only syllabus related books but also a journal, competitive exams related books etc, our college started Best Library User Award.

The Practice:

Organised library orientation programme to enable the students to access e-resources and to develop positive attitude among students.

Evidence of Success:

The number of students visiting library to refer books increased. This has helped in transforming potential users into active users. Kum. Aishwarya Rachanagoudar, B. Com. Final Year student received best user of Library award.

Problems encountered:

No major problems encountered in adopting and implementing the best practice

II. Title of the Best Practice:

Promotion of research culture

Objectives of the Practice:

1. To encourage faculty members to aspire for research projects
2. To promote research culture among students

The Context:

The institution has procured needed infrastructure which includes computer system with internet facility, a rich library with INFLIBNET facility.

The Practice:

- Collage has signed MoU with Centre for Multi-Disciplinary Research (CMDR). A Three-day faculty development programme was organised on 'Research Consultation'.
- A certificate course was organised for students on 'Research Methodology'.

Outcome :

Research publications including books and chapters were made by the faculty. Research articles were published in national level journals of repute.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women Empowerment

The objective of establishing our College is to educate and empower girls from economically marginalized and educationally backward communities. Most of them are first generation education seekers. The mission of the institution is to 'Empower the Woman and Strengthen the Nation'. To achieve the mission, our College admits all students without discrimination. College has signed MoU with Centre for Multi-disciplinary Research (CMDR), Vidyakashi Career Academy and other academic institutions to organize collaborative activities. In addition to effective teaching learning process, the following activities were conducted.

- Organised Youth Fest to bring outhidden talent of students.
- Trainings and interactive workshops were conducted toarticulate studentsemployability skills.
- Students were encouraged to participate in support services, NSS, Scout and guides, Red Cross Unit to promote social responsibility.
- Career guidance programmes arranged to help them to appear

for competitive examination after education.

- Awareness programs on Women rights, Gender equity, Health and Hygiene,
- Educational talk on Stock market and a demo on 'online stock trading' was organised
- Field Trips and Visit to historical places arranged to give practical knowledge.
- Fine arts committee and other committees provided platform to students to bring out their talent.
- Cash prizes instituted by Philanthropist, Management and Faculty for meritorious students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To implement the recommendations made by NAAC Peer Team during third cycle of NAAC

To facilitate research environment to encourage faculty and students to undertake research.

To introduce new courses and remain relevant to the changing needs in the context of NEP

To continue to organize community services for the benefit of society and to create awareness on social issues

To prepare students for competitive exams

To construct additional lecture halls