YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

S.H.A.S.SAMITI'S SMT. K.S.JIGALUR ARTS AND DR.(SMT.) S.M. SHESHGIRI COMMERCE COLLEGE FOR WOMEN, DHARWAD

- Name of the Head of the institution

Dr. Rajeshwari M. Shettar

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08362436182

- Mobile No:

9945295842

- Registered e-mail

shasswcd@gmail.com

- Alternate e-mail

shantapatilkulkarni@gmail.com

- Address

Near R. N. Shetty Stadium, Behind Sahitya Bhavan

- City/Town

Dharwad

- State/UT

Karnataka

- Pin Code

580008

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Women

- Location

Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Karnataka State Akkamahadevi Women's University, Vijayapura**

- Name of the IQAC Coordinator   **Prof. Shanta Patil Kulkarni**

- Phone No.   **08362436182**

- Alternate phone No.   **8317308893**

- Mobile   **9481524591**

- IQAC e-mail address   **shasswcd@gmail.com**

- Alternate e-mail address   **rshettar1969@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.shasswcd.org/aqar/aqar22-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.shasswcd.org/quick2324/4.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.85	2005	28/02/2005	27/02/2010
Cycle 2	B	2.88	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.79	2022	09/11/2022	08/11/2027

6.Date of Establishment of IQAC   **16/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Organized 01 day workshop on, "Skill Development".`

`Conducted 03 certificate / value added course on, Employability Skills and Yoga.`

`Organized on campus drive.`

`Conducted Inter Class and Intra class competition`

`Organized Food Fest and Commerce Fest`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare comprehensive calendar of event	Prepared accordingly and uploaded on Institutional website.
To conduct employability courses	Conducted 03 certificate courses.
To conduct leadership skills among students	Conducted Commerce Fest and Food Fest to gain the skills on Marketing strategies.
To orient students about Digital Fluency and Artificial Intelligence	Invited expert to deliver special lecture on specified topics.
To enlighten students about cyber crime	Conducted accordingly.
To enrich the Cultural Activities	Introduced Hobby Club.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Goveerning Body	22/12/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	S.H.A.S.SAMITI'S SMT. K.S.JIGALUR ARTS AND DR.(SMT.) S.M. SHESHGIRI COMMERCE COLLEGE FOR WOMEN, DHARWAD
• Name of the Head of the institution	Dr. Rajeshwari M. Shettar
• Designation	Principal
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• Mobile No:	9945295842
• Registered e-mail	shasswcd@gmail.com
• Alternate e-mail	shantapatilkulkarni@gmail.com
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• State/UT	Karnataka
• Pin Code	580008
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	Women's University, Vijayapura
• Name of the IQAC Coordinator	**Prof. Shanta Patil Kulkarni**
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• Alternate phone No.	**8317308893**
• Mobile	**9481524591**
• IQAC e-mail address	**shasswcd@gmail.com**
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Goveerning Body	22/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	28/01/2024

15.Multidisciplinary / interdisciplinary

The current course curriculum focuses on transforming education by making it more vibrant, holistic and multidisciplinary which helps students to go beyond a particular domain. New curriculum helps the students to choose the courses of their choice from other streams which helps them to draw the knowledge from the different disciplines. The University has provided list of OEs and student can choose one of them. With creative combination of

subjects, flexible options and multiple entry and exit options during the UG course students can explore their areas of interest and choose career of their choice. NEP provides the learners opportunity to explore new courses from different areas of study that brings holistic development of individuals and keep them prepared for the emerging challenges. The institution has made efforts through beyond classroom activities to acquaint students with necessary skills such as communication skills, career readiness and leadership abilities, critical thinking, problem solving and team work through various committees. Eminent personalities were invited to impart the knowledge as per the need.

16.Academic bank of credits (ABC):

Karnataka State Akkamahadevi Women's University, Vijayapura is yet to introduce ABC.

17.Skill development:

The new curriculum has given more emphasis for skill development considering the need of digital platform which enables the students to acquire the specialized skills. The institution is making efforts to inculcate skills to make our students competitive and employable on a global level. Workshop organized for students - Institution organized model-making competitions and exhibitions Conducted workshop on 'Skill development' in association with IQAC to develop students creative thinking, problem solving, goal setting and decision making skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Cultural awareness and expression are major competencies considered important in order to create a sense of identity, belongingness and appreciation of other cultures among the students. NEP 2020 envisions on educational system fashioned on the lines of India's cultural and artistic heritage. In order to imbibe Indian culture amongst the students the institute organized cultural fest Sakhi-Sangam Yoga classes were organized for students to assimilate the values needed to live peaceful life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP focuses on outcome based education where all parts and aspects of education are focused on the outcomes of the course. The curriculum is designed in such a way that the output to be achieved by the end of the session is decided in the first place.

Students are provided a platform to develop a variety of abilities in addition to their studies in order to succeed in interviews, competitive tests and to have successful career. The skills were imparted by organizing programmes in association with other institutions.

20.Distance education/online education:

To empower the girl students, the Institution has oriented students about the scope and provisions that are available on some of the platform i.e., SWAYAM, MOOC and Moodle. Students are encouraged to enroll online free certificate / diploma courses.

Extended Profile

1.Programme

1.1	**75**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**450**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**225**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**125**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**15**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**15**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**11**
Total number of Classrooms and Seminar halls	

4.2	**11.39737**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**40**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the academic calendar of the affiliating University. Within these established academic structures, our college attempts to innovate curricular planning and implements effective curriculum delivery. The College has the following mechanism for effective delivery of curriculum. The Time-Table

committee at the beginning of each academic year prepares the Time-Table for theory and practical classes which is displayed on the notice boards. Special classes were engaged beyond the class hours and holidays to compensate insufficient working days during the semester. In addition to the conduct of Internal tests, some of the core subject teachers do conduct unit test so as to encourage students to get prepared for semester end examination. Following is the evidential report of activities being conducted by the Institution and documented accordingly.

- Introduced certificate /value added course on employability skills.
- Invited academicians, successful Alumni to deliver special lecture on current trends of challenges to get employed after graduation.
- Procured necessary learning resources based on NEP pattern of course curriculum.
- Orientation being conducted in compulsory Internship introduced by the University.
- The Department of Sociology conducted a survey on, "Tribal community of Yallapur village".
- Encouraged students to organize Commerce and Food Fest.
- Organized District level Saki Sangam (Cultural Fest) fest.
- Implemented the suggestions and recommendations highlighted in feedback on course curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.shasswcd.org/quick2324/111.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of the University, Internal assessment pattern follows the norms laid down by the University. The University prescribes the internal assessment rules. Under NEP system, out of 100 marks in each paper, 40 marks is allotted for internal assessment which is further subdivided into Written test, Attendance, Seminar/Assignment/Project etc.

- Time-Table – Schedule for Internal Test and syllabi for test is communicated to the students well in advance. Setting of question papers - The internal test question papers are set

by course faculty keeping in mind course outcome, unitized syllabi and University question paper pattern.

- Conduct of Internal Test – The college strictly monitors the attendance of the students and student needs to have requisite percentage of attendance to be able to fill the examination forms. Communication of IA marks - Evaluated answer scripts are given to students to view their performance. Students are given a chance to bring their grievances if any.

To keep students active in academic related aspects, framed a guidelines as per the following instructions -

- 75% attendance to the classes is compulsory.
- Students have to submit the assignment within stipulated time provided by the concerned faculty members.
- Active participation of every student is compulsory in curricular and cocurricular activities.
- Students who actively participate in extension activities, NSS special camps, etc., to compensate their absence in the classes, such students have to attend extra classes as and when organized by respective faculty members.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.shasswcd.org/quick2324/4.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

105

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by the affiliating University includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Human Values and Professional Ethics. Issues relating to environmental changes, gender issues, human values and professional ethics are covered in the syllabus of various subjects. Co-curricular and Extracurricular activities were conducted to integrate cross cutting issues. The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equality. Our institution organised invited talks on women safety programmes Women empowermentetc. A special lecture was organised on 'Violence against Women' Human values are fostered through NSS, Scouts,Guides and Community services committee NSS promotes environmental protection through tree plantation, special lectures etc. Extracurricular activities like Cultural events, Debate, Fine arts competitions etc., inculcates human values and helps them in becoming good citizen. Professional ethics are taught as part of holistic development of students. Workshops and Special talks were held on intellectual property rights, Consumer rights etc which enables students to understand professional ethics. College celebrates important days such as World Environment Day, International Yoga Day, Independence Day, Teachers day, Youth Day, National girl child day, Constitution day etc are celebrated to imbibe values.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	<u>https://www.shasswcd.org/quick2324/141.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

217

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

119

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning level of the students is analysed by their academic performance at the qualifying examinations and after admission, internal test and semester end result is considered to identify their learning abilities. Slow learners are identified on the basis of performance of students in Internal Tests and semester end result, etc. After identifying the learning levels of the students, teachers do engage remedial classes, academic counsellin217g, solving previous question papers, provided extra learning resources, revision of syllabus for slow learners. During the year, the overall academic performance of slow learners have been increased through semester end result. Almost all of them have successfully completed their graduation and some of them have progressed to higher education at different Universities. Mentorship mechanism also enabled slow learners to cope up the course curriculum gradually. Activities for Advanced Learners: Facilities:

- Provided additional 02 text books till the completion of semester end examination.
- Academic Journals.
- Based on the suggestions and recommendations, procured learning resources on competitive examinations.
- Guided them to prepare micro projects, surveys, analysis report of field visit, etc.
- Compulsory presentation on the topic of prescribed syllabus and current trends at in-house seminar.
- Academic related competitions at Intra and Inter class level.

Activities:

- Encouraged them to compete at various levels.

- Invited academicians and successful women to deliver special lecture on Entrepreneurship.
- Organized Inter Collegiate Level, one day workshop on, "Cracking competitive examinations: Strategies and Tips".

File Description	Documents
Link for additional Information	https://www.shasswcd.org/quick2324/22.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
384	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on the student-centric methods of learning to make it more effective. The traditional methods of teaching are supplemented with experiential learning, participative learning which are undertaken as follows. Experiential Learning : 1. Computer Laboratory – organized one day workshop on, "Cyber Crimes". Students are given utmost scope to gain Fundamentals of Computer skills and Computer Typewriting Skills. 2. Network Resource Centre – Some of the department have assigned task to students to access the e-learning resources relating to the course curriculum. 3. Field Visits – The Department of Sociology guided students for collecting, compiling and composing the information about Tribal people residing in Yellapur Talka. The Department of Economics accompanied students to visit Krishi Mela to gain the knowledge of profile of the different entrepreneurs. 4. Micro Projects – The students belonging to Commerce, Economics and Sociology encouraged and guided students to prepare micro projects. 5. The Department of History and Kannada have visited hisrical place i.e., Kittur Fort to enable students to identify the sacrificial contribution of the Kittur Rani Channamma and other freedom fighters. Participative Learning : In addition to

the conventional mode of teaching, every teachers have actively involved in engaging students in different cocurricular activities. They are; 1. Group Discussion- Group discussions are regularly assigned to promote participative learning. 2. Competition – Students are encouraged to participate in competitions for real time exposure. 3. In-house seminars – Seminars are conducted to boost confidence, develop their communication and presentation skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.shasswcd.org/quick2324/2331.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the active role of IQAC, the Principal has supported its Minutes of Meeting Resolution in facilitating necessary internet connectivity at Computer Laboratory, staff room, support service units. The college also has facilitated wi fi provision. 06class rooms are ICT enabled including seminar hall. The college has invited experts to train newly recruited temporary teachers on optimum usage of ICT for teaching learning processes. Our institution has projectors installed in class rooms, computer lab, seminar halls to enable the teachers to engage class through online ready references, PPT and audio visual presentation. Students also use this facility to give their presentation on subjects that facilitates learning and presentation skills. Use of ICT in teaching raises interest of the students in learning. Computer Lab with internet connection promotes independent learning. Faculty and students participate in Webinars to enrich knowledge and skills on current trends of professionalism. The CT Tools used by the teachers LCD Projector and deliver lecture using Power Point presentation, access the e-learning resources, live demonstration, Documentary on the topics relating to subject Subject wise Whatsapp Group for interaction with students , providing study materials and conducting tests You Tube channel created by some of the faculty and few lectures were uploaded on the Jnana Nidhi official website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an examination committee to conduct internal assessment effectively. The Semester end exams are conducted by the University. Examination and evaluation of all disciplines are conducted by the University at the end of each semester. Institutional Evaluation College follows the University guidelines for conducting Internal assessment. Internal Test - The examination committee informs the students about internal test. Faculty informs syllabus and question paper in the beginning. Internal exam schedule is coordinated in the academic calendar. The total internal marks are forwarded to the University in time for inclusion in semester result. Home Assignment – Students are asked to submit within the proper time schedule. Group Discussion – Teachers assign topic for group discussion. Students knowledge is evaluated on the basis of presentation skills, communication skill and language fluency. Seminar - To enhance the knowledge of the students, they are asked to present seminar in classroom on

assigned topic in related subject. Computer Practical Exam.-
Practical Exams are strictly conducted according to University
rules. Semester Examination Semester end examinations are
conducted by the University. Question papers are designed and
provided by the University. Whenever University makes changes in
the internal assessment system, it is communicated to the faculty.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism for redressal of grievance of students regarding
external evaluation by University examination: Examination
committee is formed at the college level which monitor overall
internal assessment process. College examination committee prepare
time table for internal test in the beginning of the academic
year. Communicates regarding internal assessment well in advance.
Any corrections in the total marks identified by the students in
the answer script are made immediately by the faculty. Assessment
of scripts and communication of marks to students takes 8-10 days
time. If student is not able to appear for Internal examination
due to medical or genuine reason test is conducted for that
student by the examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In coordination with senior faculty members and IQAC, the existing
course curriculum is analysed to identify the PO and CO. This
process has helped the Institution in providing the necessary
provisions and facilities for effective delivery of course
curriculum. As and when revision / modification and introduction
of new subject by the University, Institution regularly deputes
faculty members for the orientation programme conducted by the

University and similarly invites experts to deliver special lecture to understand the core objectives of the prescribed syllabi of different subjects. Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. Program outcomes, Course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The faculty and students are well aware of this and are communicated by following mechanism. Hard copy of syllabus and learning outcomes are available in the department. The highest academic scorer in academic performance of semester end result is highlighted in college Notice Board, Institutional website and also felicitated them in major activities of the college so as to encourage remaining students to become academically challenging. The overall performance of PO and CO is also published in college Magazine and same is circulated to stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain the PO and CO, the college has necessary provisions and facilities. They are; well configured desktops at the computer laboratory, NRC, learning resources at the central library, etc. For the attainment of PO and CO following are some of the evidential activities by respective department – Commerce:

- Organized Food Fest and Commerce Fest 2K24.
- Solved previous question papers.
- Invited academicians to deliver special lectures on course curriculum, employability skills, soft skills, etc.
- Conducted field visit to Banks, Insurance Office, APMC, etc.

Sociology:

- Conducted one day workshop on, "Socio Economic Empowerment of Women".
- Organized one day field work at Yellapur.
- Posture presentation on World Population day.

- Celebrated girl child day.

Political Science

- Organized national democracy and constitution day.
- Invited subject experts to deliver special lecture.
- Conducted competition on Preamble Reading of Indian Constitution.

Economics

- Conducted Budget analysis of State and Union government.
- Conducted 01 day capacity building activities on, "Skill Development".
- Visited Krishi Mela at University of Agricultural Sciences, Dharwad.

History

- Special lecture on, "Shashanagalalli Kannada Sahitya and Itihasa".
- Visit to historical places at Siddarudh Math, Chandra Mouleshwar Temple and Banashankari Temple.

English

- Successfully run certificate course on, "Employability Skills".
- Workshop on, "Social Media".
- Organized Book Talk based on prescribed syllabus.

Attainment: ARTS –

- 05 outgoing students continued for higher education at different Universities.
- 15 students enrolled for B.Ed. after their graduation.

COMMERCE –

- 03 students have enrolled for PG programmes at different University.
- 05 have got placed at different sectors.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.shasswcd.org/quick2324/263bcom.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.shasswcd.org/quick2324/271.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has some of the support service units i.e., NSS, YRC, Scouts & Guides, Progressive Women's Association, Eco Club, etc. The Institution has 2 units of NSS consisting 100 each. The Institution has involved good number of students for extension activities. Following is some of the evidential activities being conducted during the year –

- Conducted awareness rally on Plastic Free Society.
- Organized awareness lecture on "Prevention of Dengue" at 3 different schools.
- Conducted 01 week special programme on, "Preamble of Constitution Reading" at Karnataka Science College, Dharwad.
- Awareness programme on "Menstrual Hygiene" at adopted

village being conducted.
- On the occasion of Veman Jayanti, Conducted medical check up camp for the localite.
- On the occasion of World Environment Day, Greenery Initiative Programmes being conducted at the nearby Institutions.
- Plastic free awareness rally being conducted.
- On the occasion of World Population day, conducted awareness programme through posture presentation to the localites.
- Awareness programme on importance of organ donation for the survival of needy in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With the active support of our esteemed Management, able leadership of Principal and active participation of IQAC, the Institution could able to get necessary infrastructural facilities and sufficient learning resources from time to time for the effective teaching- learning processes. The Management strives its best to implement the recommendations / proposal submitted by the Principal. Facilities for effective teaching learning processes - Class rooms: The Institution has altogether 11 spacious well ventilated class rooms, among them 06 have upgraded with ICT enabled. During the year, procured 19 benches donated by the Alumni Association and 50 benches donated by our esteemed Management. Laboratories: The Institution has 25 well configured desktops. Students are given optimum scope to utilise the provision to learn Fundamentals of Computer Skills, soft skills training, MS-Office, English communication skills, etc. During the year, the college has conducted 15 days crash course on Computer Typewriting Skills, etc. Commerce Lab: The Department of Commerce regularly conducts course enrichment activities exploring students about Trading, interpretation of share market trends, opening Demat Accounts, etc being taught to commerce students. Dhyana Mandir (Meditation Centre): The Institution has provided a separate room for the effective functioning of Dhyana Mandir, where in some of the activities being conducted on Meditation and Yoga. Invite external expert to train staff, students and localites on Yoga for better health to become robust citizen of the country.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.shasswcd.org/quick2324/441.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a qualified, experienced, competent and a permanent Physical Education Director, who regularly inspires, motivates and guide students to different games and sports. The Institution has given some of the scope of games in Indoor i.e., carom, chess, table tennis, etc and outdoor games i.e., Kho-kho, kabaddi, basket ball, net ball, throw ball, etc. Sports laurels are coached prior to competing at various levels. During the year, more than 25 sports laurels compete at different tournament organized by zonal level and University level competitions. Gymnasium: The college has 12 station multi gymn. The gymnasium is kept open on all working days between 7.00am to 9.00am and 4.00pm to 6.00pm. The Physical Education Director guides students on different exercises. Cultural Activities: Our college has given priority for balanced education to support holistic development of students. Cultural activities - The college provides facilities and various equipments such as Keyboard, Harmonium, Swarangini Tanapura, Swarangini, Taalmal, etc. To identify the hidden talents of the students in cultural activities, the college conducts competitions on Rangoli, dance, collage, cook without fire, installation, singing, debate, elocution, clay modelling, etc. The college do provide necessary costumes, accompanist, coach during their participation of different competition organized by neighbouring Institutions and University. Accordingly, during the year, our students have secured places in Rangoli, Installation, Clay Modelling and Photography.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.shasswcd.org/quick2324/412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.shasswcd.org/quick2324/413a.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has an independent, spacious central Library. Has a qualified and competent Librarian on Management full time. The learning resources are enhanced based on the recommendation of the Library Committee. During the year, college has renewed INFLIBNET N-list and also facilitated some of the e-learning resources on personality development, professionalism, course curriculum and competitive examinations. To motivate and attract students for the

optimum utilisation of the learning resources, on the occassion of Dr. Ranganath, pioneer of the Library, invited academicians to deliver special lecture on, "How to develop Reading and Writing Skills for better career prospects". The college library is partially automated with the library management software called E-Lib with the version 16.2 it's an ILMS Software which manages the library activities such as issue of library cards, access of books, status of issue & return of the books to the students and the staff as well. All the books have been bar coded and use the automation effectively for issue and return of learning resources and similarly, established OPAC which help students to get the learning resources at ease.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.shasswcd.org/quick2324/421.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.26585

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded 04 class rooms with ICT enabled including seminar hall. For the purpose of accessing e-learning resources and also enabling Administrative Office for effective usage of ICT, the college has high bandwidth internet connectivity and also facilitated with wi fi provision. The internet connectivity is facilitated to computer laboratory, IQAC, support service units, seminar hall, class rooms, staff room, Administrative Block, etc. Staff attendance is tracked through Biometric. The entire campus is surrounded with CCTV surveillance cameras. Principal monitors the overall academic activities through GPRS. CCTV surveillance cameras are mounted at all the statutory points, class rooms, facilities, central library, etc., The storage of the recording through CCTV has the 01 month storage facility in the computer. The college has NRC which supports students to access e-learning resources comfortably.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.82231.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies for maintaining and utilizing physical, academic facilities: 1. Civil maintenance: Civil maintenance comes under the principal of the institution. If any problem arises, it is discussed in the meeting under the chairmanship of the principal. If the cost of any requirement exceeds Rs 5000/- approval is obtained from the Management. 03 Quotations are invited from the vendors and after reviewing the comparative statements, lowest quotation is placed for order. Minor repairs are attended by hiring technician, carpenters, etc. Mechanical maintenance :If the items are required, concerned staff sends the proposal to the Principal and bill is sent to accounts section through proper channel. 2. Computer Lab : Annual Maintenance of Library software and office software has been given Sanmati Computer Services, Dharwad. 3. Library maintenance : To purchase books, book order will be prepared on the basis of requisition of the faculty. For requirement of equipments Librarian intimate the Principal to provide necessary equipments 4. Sports Section maintenance : All sports facilities like Gym, Volley ball, Kho-Kho groundetc is maintained by Physical Director with the help of peons. 5. Maintenance of Computers/ Lan/ Projectors/ UPS/ WiFi/ Internet/ CCTV etc: College hires services of concerned service centers. 6. Maintenance of Classrooms – We have hired services for cleaning of toilets, hostel etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`181`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`181`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

50

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourage participation of student representatives in various decision making, academic and administrative committees which facilities better academic environment. During the year there were student representatives in various curricula and Extra Curricular activities. Institution encourages participation of student representatives in various academic and administrative committees. Student's participation helped in coordinating all department events and their involvement inculcates a sense of pride amongst students for their own institution. Student council (College Gymkhana) is constituted every year. Class representatives are nominated or elected if there is more than one contestant. The elected candidate will represent the class in the council for that academic year. The Secretaries for various committees are elected. Institution provides opportunities for involvement of the students in various committees. Students opinion and suggestions enables better academic environment. The student's representatives- General Secretary, Joint Secretary, Secretaries of various Committees and Class representatives are actively involved in conduct of Curricular, Extra Curricular and Extension activities. The meeting of such representative's is held at regular intervals. Faculty in-charge and student representative play important role in conducting programmes. The committees which have student representation are: Cultural Committee, Debate Committee,Fine Arts Committee, Progressive Womens Association, Sports Committee, NSS, IQAC.

File Description	Documents
Paste link for additional information	https://www.shasswcd.org/quick2324/532.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has active Alumni Association. The Association is already registered with Reg. No. 336/2019-20,314/2020-21. Alumni association has kept constant touch with the college and rendered their holistic contribution for the overall career prospects of our students. To encourage them to conduct meeting comfortably, the college has a separate room purely meant for Alumni Association. As and when they conduct meeting, based on the meeting schedule, college do provide tea, snacks and lunch. The Alumni Association also seek the suggestions, guidance from the staff and students with regard to overall development of students career prospects. During the year, the Alumni Association has conducted 2 meetings. Following are some of their contributions be made during the year –

- Trained outgoing students on employability skills.
- Guided 12 outgoing students on campus drive.
- Delivered special lecture on, "How to prepare for competitive examinations".
- Some of the alumnus of the college have motivated students and enlightened them about the scope of higher education after their graduation.
- Procured 25benches worth Rs.75,000/- out of Alumni Association fund.
- The Alumnus of the college has trained / coached 29 students on different event to compete in Youth Festival organized by Karnataka State Akkamahadevi Women's University, Vijayapura.

File Description	Documents
Paste link for additional information	https://www.shasswcd.org/quick2324/541.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and mission statement of the institution clearly reflects the distinctive feature of our institution. Our college is committed to transform its vision and mission through its plans and policies. The Principal being a liaison officer communicates to the Management for the approval of Institutional Plan of Actions and gets the approval for further implementation. The Principal, IQAC and Heads of various committees play an important role in designing and implementing various administrative and academic planning in achieving vision and mission of the institution. The college is governed by Shri Hurakadli Ajja Shikshana Samiti and the management facilitates healthy academic ambience and has taken keen interest to translate vision into action effectively. The management has provided qualified teachers

to facilitate the teaching learning process effectively. Faculty members are given due place of involvement in all important decisions. For effective management and functioning of the institution, C. C. Camera, Bio-metric system has been introduced. The management continuously monitors and evaluates the functioning of the institution and prepares various policies and plans for effective improvement from time to time. With the support of our esteemed Management, following are some of the implementations during the year –

- Reappointment of 10 Management full time teachers.
- Invited senior academicians to deliver special on "Research culture".
- Library automation is updated.
- Deputed faculty members for professional development programmes organized by competent and recognized Institutions.
- Introduced 03 new certificate / value added courses based on stakeholders suggestions and recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Students representatives are involved in different committees / cells based on their active involvement in cocurricular and extra curricular activities. Different committees are formed for involving staff and students for smooth functioning of college. Committees under Gymkhana: 1. Cultural Committee 2. Debate Committee 3. Fine Arts Committee 4. Miscellany Committee 5. Progressive Women's Association 6. Sports Committee 7. Discipline Committees for Administrative purpose: The Principal encourages every staff of the college to render their expertisation through assigned different committees. They are; 1. Prospectus Committee 2. Admission Committee 3. Time-Table Committee 4. Examination Committee 5. Library Committee Committees made imperative by Govt., Other Committees: 1. IQAC Committee 2. Anti Ragging 3. Prevention of Sexual Harassment Cell, 4. Grievance Redressal Cell, 5. SC/ST Cell, 6. Counselling Cell 7. Career Guidance and Placement Cell 8. NSS Unit 9. Scouts and Guides 10. Red Cross Unit

11. Community Services Committee 12. Parents Meet and Alumni Association. Case Study: During the year, the college has organized Inter Class Commerce Fest comprising the activities like; Business Builder and Quiz Competition held on 01-07-2024. This programme encouraged every commerce students to active take role. Organized a exhibition entitled, "Commerce Model" held on 16-02-2024. This has given utmost scope to understand the operations of Banking, Insurance, Financial Institutions, Share Market, Trading, etc. Organized Inter Collegiate Food Fest held on 18-07-2024. The representative from 13 colleges 29 students taken part in this event.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective and strategic plan s have been prepared to ensure the healthy growth of the institution. It focuses on recent trends in Commerce and Arts. Institution is student centric and considers them important stakeholders and main beneficiaries of any developments. The main perspectives are as follows.

- **Conducted Commerce Fest.**
- **Organized Inter Collegiate Food Fest.**
- **Recruited 10 Management full time teachers.**
- **Introduced Hobby Club to convert hobby into profession.**
- **Conducted Inter Collegiate workshop on, "Cracking competitive examinations".**
- **Introduced certificate / value added course on, "Employability Skills".**
- **Organized painting exhibition on the occasion of successful launch of Chandrayana 03.**
- **In association with District TB Eradication Office, Govt.of Karnataka jointly organized awareness programme and Quiz Competition on, "Eradication of TB".**
- **Signed 04 MoU with neighbouring Institutions for the purpose of Faculty and Students Exchange programmes.**
- **Organized 01 day programme on, "Skill Development".**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organisational structure of the institution includs governing body, administrative set up and functions of various bodies, service rules, procedures recruitment, promotional policies as well as grievance redressal mechanism. Governing Body The governing body actively involved in the overall development of the Institutional academic progression. The members of the governing body, inspect, interact and guide the staff to render their assigned responsibilities with utmost responsibilities and dedication. Further, the Governing Body also ensures to facilitate necessary provisions for the augmentation of the Infrastructural facilities and also enhancement of learning resources, thereby create academic ambience. All the major decisions on development, infrastructure, financial management, academic affairs, admission, governance and administration are taken by the governing body meets periodically. They conduct meetings with the Principal and staff members in order to motivate them to do their best for overall progress of the institution. Principal acts as a liaison officer between management and institution. Principal is the head of the institution and is responsible for smooth functioning of administrative, academic, curricular, co-curricular, extra-curricular and extension programme. Conveners of these activities Principal holds periodic staff meetings of Vice-President of Gymkhana, Conveners of various committees. Internal Quality Assurance Cell (IQAC) IQAC was formulated on the basis of recommendations given by NAAC. Every year IQAC submits AQAR to NAAC. Service rules: The teaching and non-teaching staff is oriented about the administrative and service rules. Recruitment procedure Institution adheres to government policies, UGC guidelines and University guidelines for recruitment and promotion of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.shasswcd.org/quick2324/622.pdf
Link to Organogram of the Institution webpage	https://www.shasswcd.org/quick2324/622.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Well being of staff is important for effective functioning of the institute. The institute has following welfare measures to staff members.

- **Promotional benefits to the staff as and when due within stipulated period of time.**

- **Supportive management.**

- **Scope for Faculty Improvement Programmes.**

- **Reimbursement of bills as and when teachers purchase learning resources based on course curriculum.**

- **Separate and spacious cabins for every staff along with computers, internet, furniture, cupboards, etc.**

- OOD facility is provided to staff for attending academic seminars, conferences, conferences, professional development programmes, rendering expertisation in different bodies.

- College conducts professional development programme.

- In the case of excess of workload, Management hired temporary teachers.

- Faculty suggestions and recommendations are considered and implemented based on priority.
- Deputation of staff for professional training sessions conducted by competent agencies and institutions.
- Financial support for conduct of special lectures, orientation, seminars, workshops and conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The process of appraisal is carried out at the end of academic year. The institution has well established mechanism of faculty performance which will ensure better teaching-learning opportunities continuously. Student feedback: Students have an

opportunity to evaluate the subject teacher. Student assess the communication skill, adaptability of the teacher with ICT, teaching ability, punctuality, commitment, approachability, effectiveness of the faculty and assign the rates. The students feedback is also scrutinized by the principal and discuss the remarks with the concerned faculty. Parents and Alumni Feedback The feedback is taken at their meet. This helps for taking corrective measures. Self appraisal: At the end of every academic year the faculty members have to submit the self appraisal report regarding academic and professional achievements, leadership roles, extension services rendered, annual result etc. Based on feedback and self appraisal Principal guides the staff. The performance appraisal of non-teaching staff is done by the Principal based on quality and quantity of their work, computer knowledge, relationship with students, honesty, efficiency etc. The Principal holds meetings with the administrative/office staff and briefs the members about the observations made and suggest areas for improvement. Any deficiency in the work is brought to the notice of governing body.

File Description	Documents
Paste link for additional information	https://www.shasswcd.org/quick2324/635.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Administrative Office i.e., Superintendent duly take care in maintaining the track record of financial transactions and regularly updates cash book. The institution has a mechanism for internal and external audit to ensure financial compliance. Institution conducts internal audit regularly at the end of every financial year. An auditor Udayaravi Associates, Chartered Accountants is appointed by the governing body for internal audit. All the bills vouchers are audited by an internal auditor. A proper record of all the expenses is maintained by the institution. The Department of Collegiate Auditor General, Govt.of Karnataka do visit the Institution to audit the financial operation by verifying the statement of accounts, cash book, salary register, pass book, etc.

File Description	Documents
Paste link for additional information	https://www.shasswcd.org/quick2324/641a.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.45

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura and following the rules and regulations laid down by the UGC, University and Government of Karnataka.

- **The college gets financial assistance from the government on salary grant for permanent staff.**
- **Donations Alumni contribution.**
- **Examination grant from parent University.**
- **Scholarship grants from govt. of Karnataka Admission, tuition and other fees collected from students**
- **Sale of admission forms.**

Optimal use of financial and other resources of the institution is ensured. The funds received from the government are strictly utilized as per the instruction specified with the provision of funds Budgetary plan is prepared after considering the requirements of various departments and committees. The utilization of sanctioned budget is monitored by the Principal

Holding different classes in the same hall at different slots of time. Upgrading computers rather than discarding them as junk Stock verification before ordering them as junk.

File Description	Documents
Paste link for additional information	https://www.shasswcd.org/quick2324/643b.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one the policy making and implementing unit in the College. College has a functional IQAC which is striving for quality enhancement by continuous efforts to achieve improvement in all working areas of the institution. IQAC activities: Enhancement of teaching quality – IQAC has encouraged faculty teachers to upgrade advanced mode of teaching learning process. Faculty development programmes were conducted to upgrade teaching quality. Teaching quality improved through enhancement of ICT infrastructure. Enhanced research culture - IQAC has motivated faculty members to present papers at reputed academic journals and also involve in book publishing processes. This has increased publication of text books and research articles. During the year two edited books, three chapters in edited books and research articles have been published by the faculty. IQAC has organized a Workshop on 'documents of primary and secondary sources'. Feedback from stakeholders – IQAC obtained feedback from stakeholders that include students, parents and alumni on teachers, infrastructure, library and other facilities provided by the institution. Conducted Student Satisfaction Survey and submitted a report to the Principal. This has improved teaching learning and evaluation process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAS is one the policy making and implementing unit in the college. The college has a functional IQAC which is striving for quality enhancement by continuous efforts to achieve improvement in all working areas of the institution. IQAC activities: Enhancement of teaching quality - IQAC has encouraged faculty teachers to upgrade advanced mode of teaching learning process. Faculty development programmes were conducted to upgrade teaching quality. Teaching quality improved through enhancement of ICT infrastructure. Enhanced research culture - IQAC has motivated faculty members to present papers at reputed academic journals and also involve in book publishing processes. This has increased publication of text books and research articles. During the year two edited books, three chapters in edited books and research articles have been published by the faculty. IQAC has organized a Workshop on 'Method of collection of data on primary and secondary sources' Feedback from stakeholders – IQAC obtained feedback from stakeholders that include students, parents and alumni on teachers, infrastructure, library and other facilities provided by the institution. Conducted Student Satisfaction Survey and submitted a report to the Principal. This has improved teaching learning and evaluation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution strives to raise awareness about gender equity and its importance in society and provides safety and security and a conducive academic environment to enhance capability of students. Majority of faculty appointed by the management are women which reflect the commitment to empower women. College has established various cells such as Progressive Women's Cell, Anti ragging and Anti-sexual harassment Cell, Grievance Redressal Cell and these committees organizes gender sensitization programmes. The activities organized during the year –

- **Special lecture on, "Challenges faced by modern women and human rights" held on 25.11.2023.**
- **Celebrated national girl child day on 25.01.2024.**
- **Workshop on, "Socio Economic Empowerment Women" organized on 28.02.2024.**
- **Special lecture programme on, "Role of Women in nation building" on 10.09.2024.**
- **Celebration of International Women's day being conducted.**

Specific facilities provided are as follows. a. Safety and Security : College building is monitored through cctv surveillance. College has constituted anti ragging cell and anti sexual harassment cell to ensure safety. b. Counselling: The mentors help the students to cope up with academic and personal problems. c. Common Room : College has separate common room for the students. d. Any other relevant information : Napkin vending machine has been installed in student room.

File Description	Documents
Annual gender sensitization action plan	https://www.shasswcd.org/quick2324/711.jpeg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.shasswcd.org/quick2324/711.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution facilitates several measures for managing degradable and non-degradable waste. The primary attention is reducing and reusing. The following measures have been initiated. Solid waste management – Dustbins are kept in every class rooms for collecting paper waste. Dustbins are cleared every day. Separate dustbins are kept in Hostel for collection of food waste. Food waste. Biodegradable wastes are collected by HDMC (Municipal Corporation). The use of plastic carry bags, cups, laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags. Liquid Waste Management – Liquid waste generated by RO unit etc are directed towards collection drains. E-waste management -Old UPS batteries were replaced with new one under buyback offer. UPS Batteries are charged timely. LED bulbs are used in classrooms and in college campus. Solar panels are used to reduce consumption of electricity.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**B. Any 3 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution believes in equality of all culture and traditions. Students are exposed to different cultures by participating in the

programmes organised by Various Committees, NSS Units, Scouts and Guides, Community Services Committee, Social Science Association etc. Following activities were conducted during the year – Fresher's Day The aim is to welcome new students in friendly atmosphere and to boost their confidence. This day promotes communication and bonding between the senior and junior students. Sarva Dharm Prayer Institution organized Sarva Dharma Prayer to maintain religious harmony among students. On this occasion students recite holy books Bhgavat Gita, Quran and Bible. Ethnic day celebration Celebration enables the students to revive love and respect for their own culture. Students were dressed in traditional attire depicting our culture and tradition. Rashtriya Ekta Diwas Pledge was taken teachers and students in college. Speeches delivered by students on contribution of Sardar Patel in the freedom struggle to establish a harmonious society. Samvidhana Day It is observed to commemorate the adoption of the constitution of our country and to create awareness of fundamental duties. Celebration of cultural and regional festivals Students and teachers jointly celebrate Women's day, Youth day, Teacher's day, Farewell programmes and Holi festival etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution has conducted number of programmes to make the students aware about fundamental duties of every citizen.

- Flag hoisting and various activities organized on Independence Day and Republic day instill among students a feeling of patriotism and a zest to do something for their country.
- Gandhi Jayanti, Sadbhavana Diwas/Harmony Day is celebrated every year to encourage national integration and communal harmony.
- On the occasion of birth anniversary of Sardar Vallabhabhai Patel pledge is administered for the common goal - Ek Bharat Shreshtha Bharat. Electoral Literacy Club conducted an essay competition on the topic 'Role of Youth in election' 'Voters

Awareness' programme was organized and students were informed about the importance of voting in democracy.

- Population Day was observed on 11th July 2023 and students presented their ideas. A programme organized on 'Contribution of Dr. Babasaheb Ambedkar'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution has conducted programmes to make the students aware about fundamental duties of every citizen. Flag hoisting and various activities organized on Independence Day and Republic day to instil among students a feeling of patriotism and a zest to do

something for their country. Gandhi Jayanti, Sadbhavana Diwas/Harmony Day is celebrated every year to encourage national integration and communal harmony. On the occasion of birth anniversary of Sardar Vallabhabhai Patel pledge is administered for the common goal - Ek Bharat Shreshtha Bharat. Electoral Literacy Club conducted an essay competition on the topic 'Role of Youth in election' 'Voters Awareness' programme was organized and students were informed about the importance of voting in democracy. Population Day was observed on11th July 2024 and students presented their ideas. A programme organized on 'Contribution of Dr. Babasaheb Ambedkar' on 14-12-2024. The college also conducts national youth day to commemorate the moral and leadership values of Swami Vivekananda. The college conducts special lectures on the occasion of Kanakadasa Jayanti, Valmiki Jayanti, Mahatma Ganhiji Jayanti, Ambedkar Jayanti, Lal Bahadur Shastri Jayanti, etc. Founder's day: The college celebrates late Shri. Hurakadli Ajja, Founder President and Pioneer of the Institution. To enlighten students and staff about the sactificial contribution of the Ajja, college invites Swamiji to deliver lecture on moral and spiritual values among students, staff, devotees and public.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Best Practice:Best User of Library Award Objectives of the practice: 1. To inculcate habit of learning through reading 2. To motivate the students to browse and read the books The Context: To increase the footfalls of students in library and to motivate the students to read not only syllabus related books but also a journal, competitive exams related books etc, our college started Best Library User Award. The Practice: Organised library orientation programme to enable the students to access e-resources and to develop positive attitude among

students. Evidence of Success: The number of students visiting library to refer books increased. This has helped in transforming potential users into active users. Ms. Laxmi Rachanagoudar, Ms. Gangamma Sunagar and Aishwarya Shivanagoudar of final year students have received best user of Library award. Problems encountered: No major problems encountered in adopting and implementing the best practice II. Title of the Best Practice: Promotion of research culture Objectives of the Practice: 1. To encourage faculty members to aspire for research projects 2. To promote research culture among students The Context: The institution has procured needed infrastructure which includes computer system with internet facility, a rich library with INFLIBNET facility. The Practice: Collage has signed MoU with Centre for Multi-Disciplinary Research (CMDR). A Three-day faculty development programme was organised on 'Research Consultation'. Outcome : Research publications including books and chapters were made by the faculty. Research articles were published in national level journals of repute.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The objective of establishing our College is to educate and empower girls from economically marginalized and educationally backward communities. Most of them are first generation education seekers. The mission of the institution is to 'Empower the Woman and Strengthen the Nation'. To achieve the mission, our College admits all students without discrimination.College has signed MoU with Centre for Multi-disciplinary Research (CMDR), Vidyakashi Career Academy and other academic institutions to organize collaborative activities. In addition to effective teaching learning process, the following activities were conducted. Organised Youth Fest to bring outhidden talent of students. Trainings and interactive workshops were conducted toarticulate studentsemployability skills. Remarkable Achievements:

- B.Com. student has got 2nd rank to the University.
- Passing percentage of outgoing students is 98% in Arts and 93.75% in Commerce.

- **One of the faculty members has published a text book based on prescribed syllabi.**
- **05 research articles have been published in UGC recognized academic Journals.**
- **05 University blues in different sports events.**
- **02 students are winners in Inter Collegiate Tournament. 05 students have participated national level tournaments.**
- **Secured first place in Mime, Rangoli and Installation at University level Tournament.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Following are some of the perspective Plans for the upcoming academic period of 2024-25 To organize on campus interview To conduct collaborative activities with CMDR. To Invite Coaching Classes for Competitive Examinations for the conduct of crash course on competitive examinations. To update the computer laboratory.